

THE OHIO STATE UNIVERSITY
OFFICIAL PROCEEDINGS OF THE
ONE THOUSAND THREE HUNDRED AND NINETY-SECOND MEETING
OF THE BOARD OF TRUSTEES

Columbus, Ohio, April 4, 2003

The Board of Trustees met at its regular monthly meeting on Friday, April 4, 2003, at The Ohio State University Mansfield Campus, Mansfield, Ohio, pursuant to adjournment.

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Minutes of the last meeting were approved.

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April 4, 2003 meeting, Board of Trustees

The Vice Chairman, Mr. Sofia, called the meeting of the Board of Trustees to order on April 4, 2003, at 10:40 a.m. He requested the Secretary to call the roll.

Present: Zuheir Sofia, Vice Chairman, Tami Longaberger, Daniel M. Slane, Robert M. Duncan, Karen L. Hendricks, Dimon R. McFerson, Jo Ann Davidson, Douglas G. Borrer, Joseph A. Shultz, and Paula A. Habib.

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Mr. Sofia:

Good morning. I'd like to begin by expressing our appreciation to Dean John Riedl and his staff for their warm greetings and wonderful hospitality. We are delighted to be here.

As you will notice, I'm not Mr. Patterson. My very good friend and chairman, Jim Patterson, recently underwent heart bypass surgery. I'm pleased to announce that he is doing very well and will be back with us in a couple of weeks. In the meantime, we wish him well. Recently he received a wonderful get-well letter from President Bush, who wrote that he remembered very well the commencement speech he gave at Ohio State. Jim was very pleased with that.

Mr. Patterson at one time was the Board representative to the Mansfield Campus, so he has been here many times. John, he truly wanted to be here this morning, but his good nurse, Nancy, held him back. He said he did not want to miss this meeting, because he has fond memories of the Mansfield Campus. On his behalf, he wanted me to extend his appreciation and mention, again, how sorry he is that he couldn't be here today. He said he actually scheduled this whole meeting around his calendar.

On behalf of the Board, again, we are delighted to be on your campus this morning and we hope every time we visit a regional campus we learn something. Also, I'd like to point out that we truly are very grateful for all the dedication of our faculty and staff, as well as our students. These are difficult times and everyone seems to be doing his or her part. We are really pleased and would like to provide any support or guidance to help everyone achieve their goals.

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PRESIDENT'S REPORT

President Karen A. Holbrook:

I want to say how happy I am to be back on the Mansfield Campus. Many of you know I toured all of the regional campuses this fall and said I would be back. I actually thought I would be back sooner, but I'm just glad to have this opportunity to be back here. These are such wonderful venues and I came away having learned so much about the regional campuses and having such a strong feeling for how important they are to our students. So it is a pleasure to be back.

I'm also very happy and pleased that this is the regional campus that we are on today because it gives us an opportunity to acknowledge the many contributions of Dean John Riedl – to Ohio State, to the Mansfield campus, and to the Mansfield community.

John joined Ohio State's Department of Mathematics in 1966 and he was the founding chair of the department's honors committee, an active member of the school math group, and a co-director of the calculator calculus project. He was also an assistant dean and associate dean for the College of Mathematical and Physical Sciences and served as its acting dean for two years.

PRESIDENT'S REPORT (contd)

President Holbrook: (contd)

But it was 16 years ago -- and my guess, John, is that you would not think that it was 16 years when you look back -- that he accepted both the responsibility and the privilege of becoming dean and director for the Ohio State Mansfield Campus and the coordinating dean for our four regional campuses. In these roles, he's forged close ties among the Ohio State campuses, pursued academic excellence and a student-friendly environment, and helped build the Mansfield Campus into a valuable resource for the community.

Through their many civic activities, both John and Mary have set personal examples of community leadership. It will clearly be a challenge and I'm looking at the person who will be challenged to follow Dean Riedl, but he leaves the program in excellent shape for a new leader to build upon. The University is very proud and very grateful for all that you and Mary have done, both for Ohio State and for this campus. I think we should acknowledge that now. Thank you.

It's then time to turn the next page and it gives me a great deal of pleasure to introduce Dr. Evelyn Freeman, who Provost Ray and I will be recommending to you to be appointed to the deanship and directorship of this campus. You will consider her appointment very shortly.

Dr. Freeman's been a faculty member at Ohio State since 1983 and has taught on the Mansfield, Marion, Newark, and Columbus Campuses. She is presently serving as director of the School of Teaching and Learning in the College of Education where she too has served as an associate dean. She is a respected scholar and teacher, and I know that the faculty, staff, and students at Mansfield and the community will all welcome her very warmly. I truly believe that we selected an outstanding leader and a very good fit for this campus. So allow me to introduce Dr. Evelyn Freeman, and you may want to say a few words.

Dr. Evelyn B. Freeman:

Thank you very much, Dr. Holbrook. I am quite honored that I will be appointed dean and director of The Ohio State University Mansfield Campus. I spent 13 very happy and very professionally rewarding years as a regional campus faculty member, so assuming a leadership role on a regional campus feels like a return to my academic roots. I also know that following in the footsteps of Dean Riedl sets expectations for this position very high. Dean Riedl has led Mansfield for 16 years with incredible dedication, vision, and integrity.

As the regional campuses embark on a new era with the implementation of the recommendations of the President's Commission on the Regional Campuses, the OSU Mansfield Strategic Plan, construction of a new building, and many other projects, I am very excited by the opportunities and the possibilities that are before us. I'm also very privileged to be able to work with the faculty, staff, students, trustees, and the community, as we lead OSU Mansfield into the future.

I'm deeply honored, and I want to thank you all for the confidence and trust that you have given me. Thank you.

President Holbrook:

On a final personnel issue, I think all of you know Dr. Brad Moore, who's been serving as our vice president for Research, has accepted a new position to become the vice president for Research at Northwestern University starting on May 1. Brad was not able to be with us today, but we will have an opportunity to

PRESIDENT'S REPORT (contd)

President Holbrook: (contd)

show him our appreciation for his leadership in this very important domain of the University in the very near future.

I'm now very pleased to introduce the individual we have selected to be the interim vice president for Research, Dr. Tom Rosol. Dr. Rosol is currently the senior associate vice president in the Office of Research and a very distinguished researcher in the College of Veterinary Medicine, where he has been a faculty member since 1986.

Tom is a diplomate of the American College of Veterinary Pathologists and the principal investigator, or co-investigator, of seven research programs at Ohio State University that total \$2.3 million in income. I'm not sure we can afford for him to be an administrator with that kind of great research success. But that means that he's very good, he knows what he's doing, and will serve us extremely well as we move our research mission forward. We will be asking you for approval of his appointment today. Tom, please stand so that we can all meet and welcome you. Thank you for coming.

The rest of my remarks today will address the topic of what I call the "tension" between access and excellence, an issue that is of vital concern to universities today as our citizens strive to enter college in greater and greater numbers. The topic is especially relevant to this meeting because of our presence on a regional campus, one of Ohio State's greatest assets to enhance access to higher education.

According to the recent publication, "Greater Expectations," and I quote, "The United States is fast approaching universal participation in higher education." There are several reasons why demands for access are intensifying across the nation and in Ohio. First, the number of high school graduates is expected to increase 20 percent by the year 2008. Ninety percent of high school seniors anticipate going on to college, and 75 percent of them will go on to some form of higher education within two years of their graduation.

The traditional student has also changed and no place feels that more than this campus, I'm certain. We're enrolling students from different racial, ethnic, and social groups of different ages, students who have different responsibilities compared with the traditional student of 20 years ago. Around 45 percent of today's students are older than 24 years of age and more women than men are enrolled in colleges.

Higher education, as you well know, is virtually a requirement for everyone in today's knowledge economy. The economic uncertainty drives students now into college rather than into a downturned job market. The world situation is prompting more students to stay closer to home than ever in the past, and our public universities are much more attractive than they've ever been because of the improved quality, the availability of merit- and need-based scholarship money, and the comparatively modest tuition.

Ohio State's Academic Plan sets forth a very ambitious agenda to enhance our academic quality. The six core strategies are designed to achieve the goals of excellence and a world-class reputation. As part of the implementation of this plan, we have already made admissions competitive in all four quarters on the Columbus Campus. Our entering class this past year was the best-qualified class we have ever had and, as we look toward the credentials of the entering class, they are still better yet.

PRESIDENT'S REPORT (contd)

President Holbrook: (contd)

As we continue to attract a stronger pool of better-qualified candidates for the Columbus Campus, we see that many of those who would have been admitted ten years ago and five years ago would not be admitted today. So there must be other venues for higher education that are available to them, especially for an Ohio State education.

Decisions about access are not ours alone to make. It's been asserted that in fact no other enterprise is as highly regulated as higher education. Thoughtful and knowledgeable members of our academy make decisions about access in collaboration with our governing boards. But others drive factors and policies that are out of our control and imposed by accrediting agencies, legislatures, and governors. In some instances, decisions about the factors that affect access directly or indirectly are also made at the federal level even through law. Moreover, regulation of education by outside groups is often mandated without new resources to effect the changes.

Beyond the barrier of competitive admissions, public universities must address other barriers to access. One is admissibility. We might like to believe that individual institutions set their own standards for admission. But the Michigan cases have shown us that some factors are well beyond our control. Admissibility is also affected by citizenship because international students today find it increasingly difficult to obtain visas to allow them to study in the United States, and then support for them, once here, is continually under siege locally.

A second barrier to access is inadequate preparation in our high schools. Universities share some responsibility for this barrier because we prepare the teachers who prepare the students. At Ohio State we're addressing this through our P-12 project and our University Education Council, as well as through numerous outreach programs designed to help improve Ohio's public schools, particularly those serving children of low-income families.

The Governor's Commission on Teaching Success in Ohio, which has recently completed its work, has provided 15 recommendations to promote quality teaching, school leadership, and student success. Our charge is to how to effect those recommendations and be part of making those changes to improve high school education.

Universities also have outreach programs that connect students from disadvantaged backgrounds with the universities through university-sponsored programs that are organized in their own schools and on university campuses. Such programs also help students realize that college is a realistic path, and it helps them reduce their feelings of intimidation about attending college and encourages them to pursue college preparatory curriculum in high school.

The third barrier is affordability. At Ohio State, appropriations for higher education have been cut more than \$303 million over the last three years. This is an amount that translates to a decrease of \$1,000 per student. In the last two years, appropriations have declined precipitously in two-thirds of our states as a result of deficits in revenues and excess spending, and 42 states are presently facing budget cuts to higher education.

In part to cope with these cuts, public universities raised tuition an average of 9.1 percent this past year. When Ohio State raised its tuition in the past year, the first item we funded from the tuition increase was \$3 million in financial aid to cover every cent of the increase above the standard Ohio 6 percent tuition increase. We made a commitment at Ohio State that no academically eligible

PRESIDENT'S REPORT (contd)

President Holbrook: (contd)

student should be turned away for financial reasons. This becomes increasingly challenging as federal and state governments have also cut back on the support for student financial aid and there is a greater reliance on what is done locally.

Although public universities no longer offer universal access, and Ohio State certainly doesn't as it once did, there are several alternate avenues that connect students to higher education and, specifically, to our public research universities. The Ohio State regional campuses play a critical role in helping us preserve access, which is persuasively documented in the report of the Presidential Commission on Regional Campuses. That report sets the stage for continued development of the strengths of our regional campuses.

Many of the people instrumental in producing that report are here today and I want to acknowledge the outstanding contributions of our trustee, Karen Hendricks; Vice President Bobby Moser, who was intending to be with us and is in France instead; Dean John Riedl; and Vice Provost Randy Smith. Thank you for making such an important statement about the value and relevance of these campuses.

Students who want an Ohio State degree may enroll at one of the four regional campuses, which offer enrollment. They can accumulate the credits, the grades needed to move on to Columbus or they may choose, as many of them do, to spend all four years on a regional campus and earn a bachelor's degree from Ohio State in business, education, English, history, or psychology. Here at Ohio State Mansfield, students can also work towards master's degrees in education and social work.

The regional campuses offer small class size in the small-college, student-friendly environment that many find conducive to success. And tuition on our regional campuses is nearly a third lower than it is in Columbus. The increased availability of on-campus housing will make our regional campuses accessible to traditional students from all over the state and, I might add, from other states as we begin to make these more destination campuses.

One of the great benefits of the regional campuses is that they also provide a very valuable and appropriate venue for the non-traditional, often place-bound student who has other life responsibilities, and they have numerous distance educational offerings.

Community colleges offer another alternate route to higher education and to public research universities and, like the regional campuses they attract and provide initial access to a large number of students through open admissions and lower tuition. The Ohio Board of Regents allocates over \$57 million in Access Challenge grants to keep the tuition low at our regional campuses, community colleges, technical schools, and those four-year colleges that offer access to larger percentages of minority students.

We, like a number of other public universities, have articulation agreements with community colleges throughout the state to facilitate a smooth transition from the community colleges to Ohio State. Sixteen two-year institutions, for example, offer preparatory programs toward an Ohio State degree in an agricultural science.

As the 1999 Kellogg Commission Report on the Future of the State and Land-Grant Universities stressed, and I quote, "Access to, through, and from" the university is what matters. Our regional campuses offer students access to the

PRESIDENT'S REPORT (contd)

President Holbrook: (contd)

excellence of an Ohio State education in a supporting setting that helps many of them succeed. The connection between Columbus and the regional campuses and our relationships with community colleges provide opportunity for students who are successful in those venues and decide to make the move to obtain access to the benefits of a Research One university and the many academic programs available on campus.

While we work to fulfill the goal of academic excellence articulated in the Academic Plan, we must continue to ensure that access is linked to higher education and to excellence for the citizens of Ohio. Thank you.

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STUDENT RECOGNITION AWARD

Ms. Habib:

The Student Recognition Award is presented each month by the Board of Trustees to a student in honor of the student's achievement in his or her area of study, service to the University and/or community, and/or research achievements that have been a credit to the college and the University. This month's recipient is Marianne F. Williamson, who was nominated by Dean Riedl of The Ohio State University Mansfield Campus.

Mrs. Williamson is a 38-year-old wife and mother of two. She has been attending The Ohio State University for almost three years after a 17-year hiatus from academia to work and raise a family. Her goal at OSU is first to earn a bachelor's degree in middle childhood education and then a master's degree in education.

Marianne currently maintains a 3.86 GPA in the honors program at The Ohio State University. She has been on the Dean's List since returning to school in 2000 and has been a recipient of several awards and scholarships, including the Boy Scouts Harding Area District Award, for dedication and service to youth; the American Association of University Women's Scholarship; Grace High Washburn Trust Scholarship; the Mansfield Campus Scholarship; the Talbot's Women's Scholarship; the Someone Cares Scholarship; and the President's Salute to Undergraduate Academic Achievement.

Returning to college after so many years has been a wonderful, exciting, and certainly educational experience for Marianne. Many times she has felt like a child again, so eager to learn and know all there is to know about a subject. The more she learns, the more she wants to learn. When Marianne becomes a teacher she will use these recent experiences to understand her students' needs, striving to instill that same desire by creating an atmosphere conducive to learning. Mrs. Williamson believes The Ohio State University can give her the educational foundation she needs to become a great teacher.

Marianne has been active in homemaking and parenting, taking on long-term leadership roles in Boy Scouts, Girl Scouts, and PTO, and volunteering for church, school, fine arts, and literacy programs. Being a parent helps her to know firsthand how important a good education is for a child to succeed. Mrs. Williamson has also worked as a volunteer notetaker for the Conard Learning Center, a geological sciences lab assistant, and an OSU Mansfield Buckeye Ambassador.

STUDENT RECOGNITION AWARD (contd)

Ms. Habib: (contd)

Prior to raising a family, Marianne worked for six years in radio broadcasting, working her way up from disk jockey to news director in a small market Class A radio station. For a brief period, she worked as an administrative assistant in the human resources department in a factory. There she served primarily as a liaison between the employees and administration, concentrating on opening the lines of communication to improve production and morale. These experiences will also play an important role in her teaching ability, as she has learned the importance of accurate and effective communication.

Being a student myself, it is a great honor for me to be able to present a student like Marianne Williamson to the Board of Trustees. The Board appreciates the chance to meet students, especially ones who exemplify exactly how bright and committed the students at Ohio State really are.

Congratulations, Marianne.

Mr. Sofia:

Congratulations, again, Marianne. It's wonderful to be able to give such recognition to an exceptional student. You've had more careers than most of us!

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MANSFIELD CAMPUS PRESENTATION

Dean John O. Riedl: [PowerPoint Presentation]

I'd like to go over a brief history of the Mansfield campus – where we've come from, where we are now, and where we are going in support of the Academic Plan.

In 1960 Ohio State Mansfield first began offering courses in the local high school. The local citizens struck a deal with Governor Rhodes. He said, "If you get the land, I'll build you a building." The citizens produced 650 acres, and Governor Rhodes, true to his promise, produced a building, which opened nine months after I came to Ohio State.

A technical college, which had pre-existed – it was in downtown Mansfield – was invited to join Ohio State on the campus in 1969. This is a separate institution with its own governance, budgets, and curriculum. We share facilities and a number of services. The services that we share allow us to give better services and better facilities to the students than either of us could operating alone. It's also more economical to work together.

You will notice the enrollment in the first five years were years when we were in the high school; and the sudden jump in enrollment when Ovalwood Hall was opened. Then you will see the little spike three years later when North Central came to the campus drew a few enrollments away from Ohio State, but there wasn't a serious blip. Then in 1986 -- when I came to the campus -- you see that little dip there.

Taking a look at the FTE enrollment over the last 16 years, you can see it has risen by 50 percent. This year will be an all-time record. The minority enrollment -- which has been a focus of this campus since I came here -- has approximately tripled in the last 16 years. There's still a way to go, though. My estimate is that

MANSFIELD CAMPUS PRESENTATION (contd)

Dean Riedl: (contd)

it should grow another 50 percent before we reflect the population of the area that we serve.

A board of trustees was established in 1994, which has greatly helped us in the community. Members of the board will be introduced at the luncheon later, but many of the members are with us today. They've helped us with budgets, facility planning, monitoring community needs, and long-term planning.

One of the things that the board advocated was student housing. In 1995 we hired a private developer to build student housing immediately adjacent to the campus. In 2000 the developer expanded the number of units and expanded, again, this past fall to have a total of 190 units. The student housing attracts students mostly from northeast Ohio, but from as far away as California.

We emphasize that academically we are The Ohio State University. We offer Ohio State courses and maintain Ohio State standards. I took a close look at three years worth of data of students who started here and then moved to Columbus. The grade point average of that group in their last quarter here was 2.8, and their grade point average in their first quarter in Columbus was 2.8. The grade point average of a comparable group of students, juniors who had begun on the Columbus campus, was 2.8. So we feel that we are fairly successful in maintaining Ohio State University standards.

Financially, we are on our own. The money that is brought in from our teaching, tuition, and subsidy we spend. One exception is that we pay a service charge of 7.94 percent to the Columbus Campus.

Our faculty consists of 44 full-time, tenure-tracked faculty. We have three tenured administrators who teach part-time and 50 auxiliary faculty, most of them teaching part-time. Our faculty have Ph.D. degrees from Big Ten universities and from some fine universities throughout the country. On this slide, the universities with multiple representation are listed. You will notice that the University of Florida has sent us three faculty -- they come here for the climate!

We have 211 sections of 132 different courses offered, spanning 42 different departments. You see there are almost as many departments as we have faculty and several faculty teach in more than one department.

OSU degrees can be earned here. Students can take all of the courses for The Ohio State University degree in elementary education and that has been true since 1968 -- two years after we opened this campus. Since 1990, we opened up the possibility of degrees in psychology and English. Then in 2000, we started offering degrees in history and business, which is done mostly by distance learning. The Fisher College of Business will be graduating its first students this year.

The M.Ed. degree in elementary education carries the licensure for teachers on the regional campuses, as it does in Columbus. Then we have a Master of Arts degree in education, which is for people who are already teaching and wish to complete their credentials. A Master of Social Work degree is available mostly on this campus, but students do take some of those courses in that program on the Columbus Campus.

Ohio State maintains its land-grant tradition of open access, as President Holbrook mentioned, through the regional campuses. We serve a lot of students who are location-bound students -- such as Marianne who was honored today.

MANSFIELD CAMPUS PRESENTATION (contd)

Dean Riedl: (contd)

These students cannot pick up and leave their children behind and go live in a dorm in Columbus. Other students come to us for financial reasons.

Some students cannot meet the tougher academic standards of the Columbus campus. Those students do not lower the average quality of regional campus students. We've been monitoring that fairly closely. As the Columbus ACTs have moved up, the regional campus ACTs have not gone down; they have stayed even. The students who do not meet the tougher standards are still pretty good students. They're every bit as good as the students we've attracted traditionally. The last one is the Agricultural Technical Institute and that serves a different mission. It's a two-year technical institute.

We pride ourselves on being student-friendly. Many students come to us precisely because they choose to begin their Ohio State education in a small college atmosphere where the emphasis is on undergraduate teaching. We value undergraduate teaching, we recruit teachers for it, we help them develop their teaching here, we reward it, and we get it. The student evaluations are higher here than they are on the OSU average. The gray bars are the OSU Mansfield averages on all of the 10 items in the standard SEI, and year after year we find a pattern such as this one -- the year 2000.

Tuition historically was close to the Columbus Campus -- if you look at the bar to the left. The gap widened with Access Challenge. That little hollow bar on the top is part of the tuition the student doesn't pay. That is defrayed by the Access Challenge grants. So what the student actually pays you see on the extreme right. As President Holbrook indicated, a freshman on the Columbus Campus would pay the amount in the left. A freshman on the Mansfield Campus would pay -- the green bar -- about one-third less.

I'd like to give you a brief history of the technology. In 1974 my predecessor was asked to survey the technology needs of the faculty, and his conclusion was that they needed to produce one more electronic calculator to add to the one that they already had. Sixteen years later, a little bit after I came, we had a study of the campus. They said then that our computerization was about two-thirds complete, because by then 13 faculty had computers and 10 others shared them. If you added that up, that was 13, plus half of 10, that would be 18 computers, so they figured we should have been aiming for 27 computers. Two years prior there were only two computers, so that did represent progress.

As of yesterday, we have 496 computers; all of the faculty and most staff have them. We have eight teaching labs, which have just under 200 computers available to students. That's a ratio of one computer for every eight students. In addition, all of the rooms in the Campus Village Apartments are connected to the network, and all of our computers are networked to the Columbus resources and to the web. So there's been dramatic growth in that area.

We have four different areas of outreach and engagement that I'll briefly touch on. Individual initiatives are probably the most important and we do place work-study students in the community. We have some organized initiatives for schools and then a new Center for Corporate and Community Education.

Among the individual community services, I'll just mention two: Gary Kennedy is the founding chairman of Richland County's University College Access Network. This agency tries to find ways to encourage high school students to raise their aspirations and go on to college. Terri Fisher was the principle author of the

MANSFIELD CAMPUS PRESENTATION (contd)

Dean Riedl: (contd)

Community Needs Assessment, which was made possible by the United Way of Richland County and several other organizations. So these are different ways our faculty and staff serve the community.

This year we have placed work-study students in 42 different community and governmental agencies. I'll mention just two examples: 1) Katie Ritchie, a criminology major, works in the Bureau of Workers' Compensation and assists the Bureau with investigations for criminal and civil cases; and 2) John Bump, a pre-law student, works in the Mansfield City Law Director's office and assists them by researching and preparing subpoenas.

These positions offer valuable service to the community, give tremendously valuable experience to our students in real honest-to-gosh job settings, and helps enhance the University's reputation among the community. About 40 percent of our work-study students are in community placements.

For schools, we have M.A. courses for teachers and have had fairly decent enrollment. We have exchange of services agreements with 20 different schools, which help defray the costs of the teachers taking courses at Ohio State. We have a Mid-Ohio Writing Center; it's one of only four in the State of Ohio. And we have a teachers academy, which focuses on math, science, and using technology in the teaching of math and science.

The Center for Corporate and Community Education began five years ago. The center provides work force training to businesses and industries in this area and also receives a lot of grants and grants can pay up to half of the training costs. They have served about 80 different businesses and have eight programs going as we speak.

On plans for the future, you heard this morning about the President's Commission on Regional Campuses and the curricular plans that are the consequence of that commission report. We have a Mansfield Campus Master Plan, which, I hope, you will be approving later this morning and we have plans for a new building. The President's Commission is anticipating more student housing, and selective admissions will produce fewer and better freshman on the Columbus Campus and rely on regional campuses to maintain the open admissions tradition.

As some of you heard this morning, the selective admissions is working. We have an admissions program now that asks students to state their first and second choice of campuses. So instead of rejecting them and then trying to retrieve them, we tell them from the start to state their first and second choices. The result here is that, to date, our number of new freshman applications has gone up 60 percent over last year. The number of admissions and fee payments is actually up 80 percent. I'm not anticipating that type of growth, but they are clear indications that this new admissions scheme is working.

As enrollment grows and more student housing is added, we will add faculty and staff to match the growth. This will make it possible to add a limited number of degree programs if we can get a critical mass of faculty in certain areas. We also want to put in some minor programs. I think these minor programs are likely to happen rather quickly. The business program we plan to get in next year will be in the form of distance learning delivered from the Fisher College of Business.

The Mansfield Campus Master Plan has been developed over the past two years in full cooperation with North Central State College. It's one that you had the first

MANSFIELD CAMPUS PRESENTATION (contd)

Dean Riedl: (contd)

reading of last month and, I hope, will be approved today, so I won't go into that any further.

Finally, we are planning to build a new building to prepare for more students. This last week we selected the architect, we still haven't negotiated the price with them, but we think that will happen soon. This building should open a year from this fall if everything goes on schedule.

After that is done, we're planning as Phase II, a thorough renovation of Ovalwood Hall. We have been pretty good in maintaining the facilities we have. We've made this a rather high priority to keep the deferred maintenance list down to a reasonable, manageable amount. We have some projects that we aren't doing now, but we have a plan for dealing with them over the next couple of years.

This is a quick overview of where we've been, where we are now, and where we plan to go. If there are any questions, I'd be happy to attempt to answer them.

Mr. Sofia:

Any questions? This was a wonderful presentation and very impressive of what you have done here, so congratulations, Dean Riedl.

Dean Riedl:

Thank you.

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COMPENSATION BENCHMARKS

Provost Edward J. Ray:

At this point, I'd like to call on Barbara Snyder, vice provost in the Office of Academic Affairs, and who is currently serving as interim vice president for University Relations; Larry Lewellen, associate vice president for Human Resources; and J Henderson, director of Compensation in the Office of Human Resources, to provide a status report on our compensation relative to benchmarks.

Ms. Barbara R. Snyder: [PowerPoint Presentation]

Larry, J, and I will be talking about four things: 1) the five-year history of salary increases compared to our benchmark institutions, 2) our current average salaries compared to our benchmark institutions, 3) how we're investing our salary dollars, and 4) how our benefits costs compare to our benchmark institutions.

If you look at the second slide, you will see the five-year history of raises compared to our public benchmarks. Each column is one of the benchmark institutions and each segment is a year, starting at the bottom, which represents the 1998-99 academic year. So you can see in this five-year period that we are 8th out of 10. All of the benchmarks ahead of us, the top seven, had at least two years of raises that were five percent or greater and those are indicated by the blue segments. If we showed you our 10-year history for salary increases, you would see that we were 9th out of 10. So we feel like we're not where we would like to be.

COMPENSATION BENCHMARKS (contd)

Ms. Snyder: (contd)

The next slide shows you our average salaries compared to our benchmarks. Five years ago, we were 2.1 percent below market, and we were 6th out of 10. Seven years ago, we were actually slightly above the average for benchmarks. So we've been slipping. In the current year, you can see that we are 8th out of 10 in terms of average salary, just as we are in average increases, and we're now 4.4 percent below the benchmark average. This actually is progress, because last year we were just over 6 percent below the benchmarks. So we made a little bit of progress with the increases we were able to give last year.

The next slide shows you where we have been and where we're headed. When you compare us to the Association of American Universities -- the 60 premier doctoral-granting research institutions -- twenty years ago we were actually in the top quarter of AAU institutions when you compared our salaries to theirs. As you can see: 15 years ago we had dropped to about the top third, 10 years ago we were just below half, 5 years ago we were at the bottom third, and now we are almost at the bottom fourth among AAU institutions. We are 46th out of 60. This is not where we would like to be. As the President has said, when your salaries look like that, you become a target for being raided by other institutions and we don't want to lose our best faculty to other places.

I'm going to let Larry continue and talk about staff salaries.

Mr. Larry M. Lewellen:

If you'll move on to the next slide that talks about staff salaries compared to external markets -- I'm featuring the work here of J Stephen Henderson. J previously headed up compensation for Nestles U.S.A. and Raytheon Aircraft Division. He joined us recently and has done a lot of work for us in compensation redesign for staff, which is very market and performance-focused. So this reflects a lot of work that he and the colleges have done over the past year to match staff positions to market. Over 85 percent of our staff are in positions that are directly matched to external market positions.

You can see that the red bars are where our staff are below the market. You can see the extent to which some of our occupational groups -- because there are so many staff positions to make it easier, we combined them into occupational groups to look at -- are challenged against the market here by the areas represented by the red bars.

The clerical/secretarial area is one that looks like it is above market, but it's one of our areas where we have the longest service staff. This tends to be the case where we have a lot of senior staff who are paid well, and we have quite a few staff who have been hired in recent years who are still very challenged against their market. So we can't just generalize that group; we have to realize that is due more to seniority than anything else. We're also glad that many departments value their clerical and office staff to this degree.

On the next slide, another look at staff salaries is comparing OSU -- the scarlet bar -- against the State of Ohio -- the blue bar. We're different than the State of Ohio state government. Yet it is an important market for us to compare against and we typically have been asked by the trustees to provide a slide to show where our positions are. In this case, this is a cross-section of positions since a university and a state government are different. You can see many of our positions are paid below the state government of Ohio. We're challenged to catch up with them, as well as with the rest of our markets. There are a few cases here where we're fortunate to be above, but overall our staff are paid

COMPENSATION BENCHMARKS (contd)

Mr. Lewellen: (contd)

around 8-10 percent below the state government of Ohio. It's another market we need to be aware of and try to catch up with.

Looking at graduate associates, this information is from Autumn 2001. We thought it was important to share it again, to keep us focused on graduate associates as well as faculty and staff. This is examining what we call, "Net Financial Support of Graduate Associates," against our group of benchmark peers and the other public institutions in the CIC. Among 14 institutions, you can see we rank 13th out of 14, not on the positive end, but the lower end.

The net financial support comes from adding the stipends that we provide for them -- what we support and what we provide for health care -- subtract from that any fees they need to pay for health care or that they need to pay for course work. Some institutions require you to pay nothing for course work when you're a GA or some require you to pay some or quite a bit. To level all this out, we just add up all the support and subtract all the fees. When you do that, we're challenged there more so because of support of health care. Although we are on a plan that the provost and president implemented a few years ago to ramp up support for health care graduate associates, we're still moving that forward and pleased to be doing that. You can see we need to do that.

As Barbara mentioned, one of our topics was how are we investing our dollars. We've looked at many slices of that in the past, but we wanted to highlight one here, which is, "How are we investing our raises this past year -- the year that we're in -- by gender and ethnicity?" You can see on the top slide how men and women compare for the raise packages in aggregate by these occupational groups: faculty, unclassified, and classified staff; and for minority and non-minority faculty and staff at the bottom. We're really pleased and happy to report that our deans, chairs, vice presidents, and others are doing a wonderful job of investing very consistently and evenly across race and gender lines.

The last topic is to look at benefits costs, because benefits are such a challenge nationally. We want to make sure that we keep our costs in line with other institutions. The last two or three years we have provided this data to the Board. You will notice this slide shows the 60 AAU institutions and a number of them participate in a data exchange group where we exchange data on cost, the number of items, and benefits designs. We know we've experienced some heavy increases in benefits costs, but we're still, on a per faculty or staff basis, about in the middle of that group. I'm always surprised when I see the health care cost of some of that group, and we're pleased to be able to provide the packages that we have at sort of a mid-level cost.

Yes, Mr. McFerson?

Mr. McFerson:

Benefits can be all kinds of things. Is this just health care or does it include tuition reimbursement or any form of retirement? Give me an idea of what is included in "benefits."

Mr. Lewellen:

That's an excellent point. There are two benefits charts here. This chart looks at health care and the next chart that we'll look at -- benefits as a percent of salary -- is all of our benefits costs. It is true here we are just looking at health care. If

COMPENSATION BENCHMARKS (contd)

Mr. Lewellen: (contd)

you'd like us to expand that next year to include all benefits, we'd be glad to do that.

Mr. McFerson:

I just wanted to understand what I was looking at.

Mr. Lewellen:

I wish we could supply all benefits for \$3,800 a year, but we can't do that.

The last slide shows how our benefits expenditures look as a percent of total compensation. Another question the Board has asked in the past, is for us to track to make sure that our benefits as a portion of our compensation doesn't get out of whack. You can see we're tracking around 18 percent right now, which is similar to where we were in the early 1990s. We've gone down from that and back up to that, so it's stayed fairly consistent. So we don't think that part is out of control.

To summarize, you can see our faculty and staff salaries are behind all the markets that we track, whether it's our benchmark institutions, AAU, the broad staff markets, or the state government of Ohio. The same is true for our graduate associates; we're challenged there to track against the market. Our benefits costs, though they've been high, are competitive and, hopefully, compare reasonably with other institutions.

This report really is just for the purpose of letting you know where we are against our competitive markets and institutions. We do not have at this time any recommendations for what we would do next year for salaries. It's too early for that in this budget environment. So this is just background information as we do budget planning for the University.

We'd be glad to entertain any questions.

Mr. Sofia:

Thank you, Larry, Barbara, and J. Any questions? We appreciate the presentation and I think that the Trustees are going to be very supportive to make sure that Ohio State stays competitive. Thank you.

Ms. Snyder:

We appreciate that. Thank you.

Mr. Lewellen:

We're glad to hear that.

(See Appendix XL for background information, page 971.)

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CONSENT AGENDA

President Karen A. Holbrook:

We have nine resolutions on the Consent Agenda today as follows:

PERSONNEL ACTIONS

Resolution No. 2003-101

BE IT RESOLVED, That the personnel actions as recorded in the Personnel Budget Records of the University since the March 5, 2003 meeting of the Board, including the following Appointments, Appointment/Reappointments of Director/Chairpersons, Leave of Absence Without Salary, Professional Improvement Leaves, and Emeritus Titles as detailed in the University Budget be approved.

Appointments

Name: EVELYN B. FREEMAN
Titles: Dean and Director/Professor
Regional Campus/School: The Ohio State University-Mansfield/Teaching and Learning
Term: August 1, 2003, through June 30, 2008
Present Position: Director and Professor, School of Teaching and Learning

Name: DALE A. OESTERLE
Title: Professor (The J. Gilbert Reese Chair in Contract Law)
College: Moritz College of Law
Effective: August 16, 2003
Present Position: Monfort Professor and Director of the Center for Entrepreneurial Law, School of Law, University of Colorado at Boulder, Boulder, CO

Name: THOMAS J. ROSOL
Title: Interim Vice President
Office: Research
Effective: May 1, 2003
Present Positions: Senior Associate Vice President, Office of Research and Professor, Department of Veterinary Biosciences

Name: JOHN R. SNYDER
Titles: Dean and Director/Professor
Regional Campus/School: The Ohio State University-Lima/Allied Medical Professions
Term: July 1, 2003, through June 30, 2008
Present Position: Dean, School of Allied Health Professions, and Professor, Clinical Laboratory Services, Louisiana State University Health Sciences Center, New Orleans, LA

Appointment of Director

July 1, 2003, through June 30, 2007

Center for Medieval and Renaissance
Studies

Barbara A. Hanawalt

Reappointment of Chairpersons and Director

January 1, 2003, through June 30, 2006

Emergency Medicine
Molecular Virology, Immunology and
Medical Genetics

Douglas A. Rund

Caroline C. Whitacre

PERSONNEL ACTIONS (contd)

Reappointment of Chairpersons and Director (contd)

January 1, 2003, through June 30, 2006 (contd)

Physical Medicine and Rehabilitation

William S. Pease

July 1, 2003, through June 30, 2004

Multicultural Center

Christine Ballengee Morris*

*Interim

Leave of Absence Without Salary

HANI J. DOSS, Professor, Department of Statistics, effective Autumn Quarter 2003, to accept a visiting professorship at Yale University.

Professional Improvement Leaves

L. S. FAN, Distinguished University Professor and Chair, Department of Chemical Engineering, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

STUART H. ZWEBEN, Professor and Chair, Department of Computer and Information Science, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

STANLEY C. AHALT, Professor, Department of Electrical Engineering, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

JULIA F. ANDREWS, Professor, Department of History of Art, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

CHARLES M. ATKINSON, Professor, School of Music, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

MICHAEL R. FOSTER, Professor, Department of Aerospace Engineering and Aviation, effective Autumn Quarter 2003.

ALI KEYHANI, Professor, Department of Electrical Engineering, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

L. JAMES LEE, Professor, Department of Chemical Engineering, effective Autumn Quarter 2003.

RONGXING LI, Professor, Department of Civil and Environmental Engineering and Geodetic Science, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

JEFFERY D. MCNEAL, Professor, Department of Mathematics, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

JOSE R. OUBRERIE, Professor, Knowlton School of Architecture, effective Spring Quarter 2003.

THOMAS E. POSTLEWAIT, Professor, Department of Theatre, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

STEVEN A. RINGEL, Professor, Department of Electrical Engineering, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

ROBERTO G. ROJAS, Professor, Department of Electrical Engineering, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

PERSONNEL ACTIONS (contd)

Professional Improvement Leaves (contd)

MICHAEL B. CADWELL, Associate Professor, Knowlton School of Architecture, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

ROGER A. CRAWFIS, Associate Professor, Department of Computer and Information Science, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

REBECCA C. HARVEY, Associate Professor, Department of Art, effective Winter Quarter, Spring Quarter, and Autumn Quarter 2004.

GREGORY N. WASHINGTON, Associate Professor, Department of Mechanical Engineering, effective Autumn Quarter 2003, Winter Quarter and Spring Quarter 2004.

Emeritus Titles

JAMES O. ALBEN, Department of Molecular and Cellular Biochemistry, with the title Professor Emeritus, effective July 1, 2003.

WARREN F. LEE, Department of Agricultural, Environmental, and Developmental Economics, with the title Professor Emeritus, effective April 1, 2003.

MARY R. SCHILLER, School of Allied Medical Professions, with the title Professor Emeritus, effective July 1, 2003.

MICHAEL M. FULTON, Agricultural Technical Institute, with the title Associate Professor Emeritus, effective April 1, 2003.

JIM A. GROSSIE, Department of Physiology and Cell Biology, with the title Associate Professor Emeritus, effective July 1, 2003.

ARNOLD L. MOKMA, Agricultural Technical Institute, with the title Associate Professor Emeritus, effective July 1, 2003.

DAVID A. MUNN, Agricultural Technical Institute, with the title Associate Professor Emeritus, effective July 1, 2003.

JAMES F. HAMILTON, Department of Internal Medicine, with the title Clinical Assistant Professor Emeritus, effective April 1, 2003.

KATHERINE A. KISKER, College of Nursing, with the title Instructor Emeritus, effective April 1, 2003.

RESOLUTIONS IN MEMORIAM

Resolution No. 2003-102

Synopsis: Approval of Resolutions in Memoriam is proposed.

RESOLVED, That the Board adopt the following Resolutions in Memoriam and that the President be requested to convey a copy to the families of the deceased.

RESOLUTIONS IN MEMORIAM (contd)

Lewis A. Hess

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on January 31, 2003, of Lewis A. Hess, Professor Emeritus in the School of Physical Activity and Educational Services.

Professor Hess held Bachelor of Science and Master of Arts degrees from the University of Minnesota. He earned his Ed.D. degree from Teachers College, Columbia University.

Before coming to Ohio State he taught physical education and coached football and basketball in Sioux Falls, South Dakota, and was the high school athletic director in Red Wing, Minnesota. In 1936 he was chosen as a delegate to the International Sport Student Congress and Olympic Games in Berlin.

Professor Hess served as a physical and military training officer in the United States Navy from 1942 to 1946. He left active duty with the rank of lieutenant commander and was promoted to the rank of captain in the U.S. Naval Reserve.

After the war, in 1946, Dr. Hess joined the Ohio State faculty where he became the director of the men's division of physical education. In 1969 he became the first director of the School of Health, Physical Education, and Recreation. Dr. Hess is credited with providing the leadership in initiating and developing the Exercise Physiology Laboratory, which continues to be nationally recognized and respected.

Professor Hess served his profession well. He was the president of the Association for Health, Physical Education, and Recreation in both South Dakota and Ohio. He was chairperson of the University and College Administrators Council of the American Association for Health, Physical Education, and Recreation; was a member of the University Program Advisory Committee for the Mentally Retarded and Handicapped; and served on the liaison Committee of the Ohio Youth Commission.

He was editor of the *Merrill Sports Series* published by Merrill Publishing Company. He was a member of Phi Delta Kappa and Kappa Delta Phi, both national honorary education societies. He was presented the Honor Award of the Administrative Council of the American Alliance for Health, Physical Education, and Recreation. After retirement, he assumed presidency of the University Retirees Association.

Professor Hess was a gifted teacher and administrator. Along with his teaching and administrative responsibilities, he served as advisor to more than 50 graduate students who completed the Ph.D. degree. He retired in 1978 after 32 years on the faculty, leaving his colleagues and former students a rich legacy of excellence in teaching, scholarship, and service.

On behalf of the University community, the Board of Trustees expresses to the family of Professor Lewis A. Hess its deepest sympathy and sense of understanding of their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

Daniel Howland, Sr.

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on February 22, 2003, of Dr. Daniel Howland, Sr., Professor Emeritus in the Department of Management Sciences.

Dr. Howland was born in East Greenwich, Rhode Island, on June 11, 1915. He received his Sc.B. degree in engineering from Brown University in 1949 and his M.A. (psychology) and Ph.D. (psychology and industrial engineering) degrees from The Ohio State University in 1952 and 1955, respectively.

RESOLUTIONS IN MEMORIAM (contd)

Daniel Howland, Sr. (contd)

Daniel Howland had a life-long passion for sailing and the sea and as a Captain in the Naval Reserves, chose to serve his active duty aboard submarines. As a boy, he earned his pilot's license before his driver's license.

Prior to beginning his graduate work at Ohio State in 1951, Dr. Howland held engineering positions in the airline industry where, in 1949, he became Piedmont Airlines' first flight engineer. He spent his entire academic career at Ohio State, beginning as an assistant professor of industrial engineering in 1955 and retiring as a professor in the Department of Management Sciences in the College of Business (then named the College of Administrative Science) in 1983. He was awarded the professor emeritus title effective December 31, 1983.

While affiliated with the College of Administrative Science, Dr. Howland was asked to present his paper on the "Cybernetic Modeling of Adaptive Man-Machine Systems" in Cambridge, England; was named Dean's Research Professor in 1980; and served on the University and College research committees. He was also listed in *Who's Who in Engineering*, *American Men of Science*, and *Dictionary of International Biography, Eighth Edition*.

Dr. Howland's research in adaptive systems research and practice was of interest to the Air Force and he became an operation analyst in their Foreign Technology Division, Wright-Patterson Air Force Base, in 1981. His affiliation with the Air Force, and the required commute to Dayton, continued until January 2003.

Active in professional affairs, Dr. Howland had been a member of the American Public Health Association, American Psychological Association, New York Academy of Sciences, and national science honor society Sigma Xi. He was a past president of the Operations Research Club of Central Ohio and held memberships in the American Society for Cybernetics, the Human Factors Society of America, and the American Association for the Advancement in Science, among others. He also served as a member of the U.S. Public Health Service National Advisory Committee.

On behalf of the University community, the Board of Trustees expresses to the family and friends of Professor Daniel Howland, Sr., its deepest sympathy and sense of understanding of their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

Alan J. Markworth

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on February 12, 2003, of Alan J. Markworth, Professor in the Department of Materials Science and Engineering.

Professor Markworth received his Bachelor of Science degree (with honors) in physics from Case Institute of Technology in 1959; and a Master's degree in physics in 1961 and Ph.D. degree in physics in 1969, both from The Ohio State University. He was a physicist and researcher at Battelle Memorial Institute for 29 years and in 1995 he returned to Ohio State as a professor in materials science and engineering. He was also an adjunct professor of physics at Ohio University for over 13 years. Dr. Markworth was president of Markworth International Corporation.

Dr. Markworth's teaching and scholarship interests were directed to the modeling of nonlinear and chaotic materials-related phenomena. His research activities ranged from the formation of snow crystals to the erosion-corrosion of functionally graded materials. His work on chaos in kinetics in materials was particularly noteworthy. He was known for his collaboration with scientists around the world, most notably his work with researchers at Moscow State University.

RESOLUTIONS IN MEMORIAM (contd)

Alan J. Markworth (contd)

He had a lengthy list of manuscripts and professional presentations, all of which were marked by clarity and significance.

Professor Markworth served Ohio State with true passion and humbly used his gifts for the benefit of others. Students cherished him because he was an outstanding teacher, inside the classroom and beyond. He often mentored those who needed additional instruction in physics and engineering. His colleagues valued his helpfulness and friendship. He never sought glory or wanted recognition; his joy came when others succeeded. Dr. Markworth volunteered his time to acquaint new students and their parents during orientation to the benefits of Ohio State. He also worked with students in Ohio State's honors program.

Dr. Markworth was an active member of First Community Church, serving on the Governing Board, the Deaconate, and Stephens Ministry. He supported and encouraged the efforts of women in their education and professional roles. He was a loving father, grandfather, and foster father.

On behalf of the University community, the Board of Trustees expresses to the family of Professor Alan J. Markworth its deepest sympathy and sense of understanding of their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

REPORT OF RESEARCH CONTRACTS AND GRANTS

Resolution No. 2003-103

Synopsis: The reports on research and other sponsored program contracts and grants and the summary for February 2003 are presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from governmental, industrial, and other agencies in support of research, instructional activities, and service; and

WHEREAS such monies are received through The Ohio State University Research Foundation:

NOW THEREFORE

BE IT RESOLVED, That the research agreement between The Ohio State University and The Ohio State University Research Foundation for the contracts and grants reported herein during the month of February 2003 be approved.

REPORT ON UNIVERSITY DEVELOPMENT

Resolution No. 2003-104

Synopsis: The report on the receipt of gifts and the summary for February 2003 are presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from alumni, industry, and various individuals in support of research, instructional activities, and service; and

REPORT ON UNIVERSITY DEVELOPMENT (contd)

WHEREAS such gifts are received through The Ohio State University Development Fund and The Ohio State University Foundation; and

WHEREAS this report includes the establishment of eleven (11) new named endowed funds, the amendment of one (1) named endowed professorship, and the amendment of three (3) named endowed funds:

NOW THEREFORE

BE IT RESOLVED, That the acceptance of the report from The Ohio State University Development Fund and The Ohio State University Foundation during the month of February 2003 be approved.

TOTAL UNIVERSITY PRIVATE SUPPORT

July through February
2001-02 Compared to 2002-03

GIFT RECEIPTS BY DONOR TYPE

	Dollars July through February		
	<u>2001-02</u>	<u>2002-03</u>	<u>%Change</u>
Individuals:			
Alumni (Current Giving)	\$25,023,745	\$27,056,157	8
Alumni (From Bequests)	<u>3,910,598</u>	<u>2,664,044</u>	(32)
Alumni Total	\$28,934,343	\$29,720,201	3
Non-Alumni (Current Giving)	\$11,191,493	\$13,769,113	23
Non-Alumni (From Bequests)	<u>2,791,735</u>	<u>3,762,130</u>	35
Non-Alumni Total	\$13,983,228	\$17,531,243	25
Individual Total	\$42,917,571	\$47,251,444	10 ^A
Corporations/Corp/Foundations	\$27,567,070	\$28,367,855	3
Private Foundations	\$14,766,787	\$14,420,659	(2)
Associations and Other Organizations	<u>\$3,065,428</u>	<u>\$5,034,645</u>	64 ^B
Total	\$88,316,856	\$95,074,603	8

NOTES

A Individual giving is up 10% largely due to the fact that gifts of \$10,000 or more are up 16% (360 gifts for \$28.6 million last year; 420 gifts for \$33.1 million this year).

B Giving from associations and other organizations at the \$10,000 or more level is up 110% for July- February of the fiscal year (\$3.9 million from 64 gifts this year; \$1.9 million from 65 gifts last year).

REPORT ON UNIVERSITY DEVELOPMENT (contd)

TOTAL UNIVERSITY PRIVATE SUPPORT (contd)

July from February
2001-02 Compared to 2002-03

GIFT RECEIPTS BY PURPOSE

	Dollars July through February		
	<u>2001-02</u>	<u>2002-03</u>	<u>% Change</u>
Gift Receipts to Current Use and Endowment Funds:			
Buildings/Equipment	\$15,779,918	\$19,205,017	22
Faculty Support	\$9,854,204	\$9,213,036	(7)
Program Support	\$46,536,490	\$49,665,988	7
Student Financial Aid	\$9,553,750	\$11,603,325	21
Annual Funds-Colleges/Departments	\$5,745,894	\$4,752,429	(17)
Annual Funds-University	<u>\$846,600</u>	<u>\$634,808</u>	(25)
Total	\$88,316,856	\$95,074,603	8

GIFT ADDITIONS TO ENDOWMENT

Dollars
July through February

<u>2001-02</u>	<u>2002-03</u>	<u>% Change</u>
\$27,910,885	\$28,884,810	3

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND

	<u>Previous Gifts</u>	<u>Current Gifts</u>	<u>Total Gifts</u>
<u>Change in Name and Description of Named Professorship</u>			
From: The University Pathology Services Professorship			
To: The Donald A. Senhauser, M.D., Professorship in Pathology			
<u>Establishment of Named Endowed Funds</u>			
The John Mac and Nancy Earls Cassady Scholarship Fund in Pharmacy (Used to provide one or more scholarships to a graduate student(s) in the College of Pharmacy; provided by gifts from John Mac and Nancy Earls Cassady and friends of the College of Pharmacy)		\$61,813.75	\$61,813.75
Polar Archives Support Endowment Fund (Used to create a small operating fund for the Polar Archives Program; provided by operating cash from the Byrd Polar Archival Program Fund)		\$40,000.00	\$40,000.00

Change in Name and Description of Named Endowed Fund

From: The Geraldine McFadden Kuhn Scholarship
To: The Geraldine McFadden Kuhn Scholarship Fund

Change in Description of Named Endowed Fund

The Edmund M. Kagay Scholarship Fund

THE OHIO STATE UNIVERSITY FOUNDATION

	<u>Previous Gifts</u>	<u>Current Gifts</u>	<u>Total Gifts</u>
<u>Establishment of Named Endowed Funds</u>			
DeeDee and Herb Glimcher Program Fund (Used to provide ongoing support for the DeeDee and Herb Glimcher Program Fund at the Wexner Center for the Arts; provided by a gift from DeeDee and Herb Glimcher)		\$100,000.00	\$100,000.00
The Shawn Springs Majority of One Scholarship Fund (Used to provide scholarships for Ohio State University students who are members of the Department of Athletics Majority of One program; provided by gifts from Shawn Springs)		\$50,000.00	\$50,000.00

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY FOUNDATION (contd)

	<u>Previous Gifts</u>	<u>Current Gifts</u>	<u>Total Gifts</u>
<u>Establishment of Named Endowed Funds (contd)</u>			
The William U. Gibson, M.D., Merit Scholarship Fund in Medicine (Used to provide a single scholarship annually to a second or third-year medical student enrolled in the College of Medicine and Public Health; provided by gifts from the estate of William U. Gibson, M.D.)		\$30,715.00	\$30,715.00
The Iams Innovation Fund (Used at the discretion of the Dean of Veterinary Medicine to further the activities of the college; provided by a gift from Iams Company)		\$30,000.00	\$30,000.00
Montgomery County 4-H Endowment Fund (Used to provide program funding for the urban, suburban, and rural 4-H youth, teens, and volunteers of the Montgomery County 4-H Youth Development program; provided by gifts from friends of Montgomery County 4-H)		\$26,317.00	\$26,317.00
Greene County 4-H Endowment Fund (Used to support the Greene County 4-H Youth Development Program; provided by gifts from friends of Greene County 4-H)		\$25,903.00	\$25,903.00
The Fred O. and Joan G. Hartman Excellence in Pomology Endowment Fund (Used to support faculty and student excellence in pomology; provided by gifts from Dr. Fred O. Hartman)		\$25,000.00	\$25,000.00
The Huff Family Athletic Scholarship Fund Honoring Coach Jim Tressel (Used to supplement the grant-in-aid scholarship costs of a student-athlete who is a member of the men's varsity football team; provided by a gift from Thomas and Kathy Huff)		\$25,000.00	\$25,000.00
The Michael and Martha Passe Scholarship Fund (Used to provide a scholarship in the Knowlton School of Architecture; provided by a gift from Michael Passe and Martha Passe)		\$25,000.00	\$25,000.00
<u>Change in Name and Description of Named Endowed Fund</u>			
From: The Ronald L. Stuckey Stone Laboratory Endowment Fund			
To: The Ronald L. Stuckey Stone Laboratory Teaching Endowment Fund			
Total		<u>\$439,748.75</u>	<u>\$439,748.75</u>

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND

Change in Name and Description of Named Endowed Professorship

The Donald A. Senhauser, M.D., Professorship in Pathology

The University Pathology Services Professorship was established July 12, 2002, by the Board of Trustees of The Ohio State University, with gifts from University Pathology Services and from other friends and colleagues of Donald A. Senhauser, M.D. (Professor Emeritus and former Chairperson of the Department of Pathology) of Columbus, Ohio. This professorship has been established in honor of Dr. Senhauser in recognition of his dedication and leadership as a physician and educator in the Department of Pathology. The name and description were revised April 4, 2003.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used for a professorship position in the Department of Pathology (or a chair position if funding reaches \$1,500,000), supporting the advancement of medical knowledge in the field through research, education, and improved patient care outcomes. This professorship (or chair) shall also encourage participation and leadership in national and international organizations; and the promotion of the Department of Pathology and the discipline of pathology.

The appointment to The Donald A. Senhauser, M.D., Professorship (or Chair) shall be made at the recommendation of the senior vice president for Health Sciences and dean of the College of Medicine and Public Health, with a preference for it to be the chairperson of the Department of Pathology in the College of Medicine and Public Health. The activities of the holder of the professorship or the chair shall be reviewed no less than every five years by the senior vice president and dean to determine compliance with the intent of the donors as well as the academic and research standards of the University.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the senior vice president for Health Sciences and dean of the College of Medicine and Public Health and with the chairperson of the Department of Pathology in order to carry out the desire of the donors.

Establishment of Named Endowed Funds

The John Mac and Nancy Earls Cassady Scholarship Fund in Pharmacy

The John Mac and Nancy Earls Cassady Scholarship Fund in Pharmacy was established April 4, 2003 by the Board of Trustees of The Ohio State University with gifts from John Mac and Nancy Earls Cassady of Worthington, Ohio, and friends of the College of Pharmacy who share and support their vision for the future of The Ohio State University College of Pharmacy and the importance of providing access to excellent students.

John Mac Cassady served as dean of the College of Pharmacy from 1988-2003. In his 15 years of leadership, the College experienced an increase in alumni participation and endowment growth, as well as the attraction and retention of distinguished faculty on a national and international level. These attributed to the success that consistently enabled the College to maintain its status as one of the top colleges of pharmacy in the nation.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Establishment of Named Endowed Funds (contd)

The John Mac and Nancy Earls Cassady Scholarship Fund in Pharmacy (contd)

The annual income shall be used to provide one or more scholarship(s) to a graduate professional student(s) in the College of Pharmacy who exhibits exemplary academic excellence. The scholarship will be annually renewed with funds to support the student(s) with a full ride scholarship, which includes tuition, fees, and books while attending the College of Pharmacy. Scholarships will be awarded in consultation with the University Committee on Student Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the dean of the College of Pharmacy in order to carry out the desire of the donors.

\$61,813.75

Polar Archives Support Endowment Fund

The Polar Archives Support Endowment Fund was established April 4, 2003, by the Board of Trustees of The Ohio State University with operating cash from the Byrd Polar Archival Program Fund.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to create a small operating fund for the Polar Archives Program. It will be used to purchase preservation supplies, do exhibits, travel, pay student employees, purchase collections, etc. All activities common to an operating budget, which currently does not exist for the Polar Archives Program.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the director of the Byrd Polar Archival Program, the director of the Byrd Polar Research Center, and the Office of Research in order to carry out the intended use of these funds as stated in the paragraph above.

\$40,000.00

Change in Name and Description of Named Endowed Fund

The Geraldine McFadden Kuhn Scholarship Fund

The Geraldine McFadden Kuhn Scholarship endowment was established February 5, 1988, by the Board of Trustees of The Ohio State University with gifts from Wayne Heskett Kuhn (B.M.E. 1941), of Marion, Ohio. The name and description were revised April 4, 2003.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest or reinvest as occasion dictates.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Change in Name and Description of Named Endowed Fund (contd)

The Geraldine McFadden Kuhn Scholarship Fund (contd)

The annual income is to be used to provide one or more scholarships awarded annually to deserving students of merit who are attending The Ohio State University at Marion, with preference given to students expressing an interest in study leading to a degree awarded by the College of Human Ecology or the Department of English in the College of Humanities. The selection of the recipient is to be made upon the recommendation of The Ohio State University Marion Campus Scholarship Committee in consultation with the Dean of the Marion campus and the University Committee on Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairman, or program administrative officer in order to carry out the desire of the donor.

Change in Description of Named Endowed Fund

The Edmund M. Kagay Scholarship Fund

The Edmund M. Kagay Scholarship Fund was established February 7, 2003, by the Board of Trustees of The Ohio State University with a gift from the estate of Edmund M. Kagay of Columbus, Ohio. The description was revised April 4, 2003.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support merit-based language study abroad scholarships within the College of Humanities.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the Dean of the College of Humanities in order to carry out the desire of the donor.

THE OHIO STATE UNIVERSITY FOUNDATION

Establishment of Named Endowed Funds

DeeDee and Herb Glimcher Program Fund

The DeeDee and Herb Glimcher Program Fund at the Wexner Center for the Arts was established April 4, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from DeeDee (B.S.Land.Arch. *cum laude* 1988) and Herb Glimcher, of Columbus, Ohio.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide ongoing support for the DeeDee and Herb Glimcher Program Fund at the Wexner Center for the Arts.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY FOUNDATION (contd)

Establishment of Named Endowed Funds (contd)

DeeDee and Herb Glimcher Program Fund (contd)

The use of the annual income shall be directed by the Wexner Center Director in consultation with the Center's programming staff.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board in consultation with the Wexner Center's Director and programming staff, or their successor, in order to carry out the desire of the donors.

\$100,000.00

The Shawn Springs Majority of One Scholarship Fund

The Shawn Springs Majority of One Scholarship Fund was established April 4, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Shawn Springs, Seattle, Washington, on behalf of the Springs for Life Foundation.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation's Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to create a scholarship benefiting Ohio State University students who are members of the Department of Athletics Majority of One program, a student organization developed to assist minority students at the University. Scholarships will be awarded in consultation with the University Committee on Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist (i.e. the Majority of One organization disbands or is no longer affiliated with The Ohio State University) or so diminish as to provide unused income, then it is the desire of the donor that the unused income and any subsequent income shall be used to provide a postgraduate scholarship for a minority student-athlete graduating from The Ohio State University pursuing a graduate degree following participation on a varsity intercollegiate sports team.

\$50,000.00

The William U. Gibson, M.D., Merit Scholarship Fund in Medicine

The William U. Gibson, M.D., Merit Scholarship Fund in Medicine was established April 4, 2003 in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from the estate of, and in memory of, William U. Gibson, M.D. (M.D. *cum laude* 1970) of Columbus, Ohio.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation Board of Directors of The Ohio State University with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide a single scholarship on an annual basis to a second- or third-year medical student enrolled in the College of Medicine and Public Health at The Ohio State University. The selection of the recipient shall be based on academic merit rather than financial need, and it is the desire of the donor that, to the extent consistent with applicable law,

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY FOUNDATION (contd)

Establishment of Named Endowed Funds (contd)

The William U. Gibson, M.D., Merit Scholarship Fund in Medicine (contd)

consideration be given to a male student. Determination of the recipient shall be made at the recommendation of the senior vice president for Health Sciences and dean of the College of Medicine and Public Health in consultation with the College of Medicine and Public Health Committee for Scholarship Awards and with the University Committee on Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated the Foundation Board in consultation with the senior vice president for Health Sciences and dean of the College of Medicine and Public Health in order to carry out the desire of the donor.

\$30,715.00

The Iams Innovation Fund

The Iams Innovation Fund was established April 4, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with a gift from the Iams Company, Dayton, Ohio.

All gifts are to be invested by the Foundation, under rules and regulations adopted by the Foundation Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income will be used at the discretion of the dean of the College of Veterinary Medicine to further the activities of the college.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board as recommended by the dean of the College of Veterinary Medicine in order to carry out the desire of the donor.

\$30,000.00

Montgomery County 4-H Endowment Fund

The Montgomery County 4-H Endowment Fund was established April 4, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from friends of Montgomery County 4-H.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation's Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide a sound source of program funding for the urban, suburban, and rural 4-H youth, teens, and volunteers of the Montgomery County 4-H Youth Development program. This support may include, but is not limited to, the funding of scholarships and awards for 4-H members, volunteer leaders, and friends of 4-H; sponsoring seminars and programs; and purchasing material and services that will supplement 4-H programming or increase the visibility and public support for 4-H in Montgomery County. All expenditures from this fund will be approved by the Montgomery County 4-H Committee and the professional providing leadership to the Montgomery County 4-H program.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY FOUNDATION (contd)

Establishment of Named Endowed Funds (contd)

Montgomery County 4-H Endowment Fund (contd)

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board in consultation with the vice president for Agricultural Administration and University Outreach, and executive dean for Food, Agricultural, and Environmental Sciences, and the chairperson of the Department of Food, Agricultural, and Biological Engineering, or their successors, in order to carry out the desire of the donors.

\$26,281.00

Greene County 4-H Endowment Fund

The Greene County 4-H Endowment Fund was established April 4, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from friends of Greene County 4-H.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation's Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support the Greene County 4-H Youth Development Program. This support may include, but is not limited to, the funding of scholarships and awards for 4-H members, volunteer leaders, and friends of 4-H; sponsoring seminars and programs; and purchasing materials or services that will supplement 4-H programming or increase the visibility and public support for 4-H in Greene County. Scholarships will be awarded in consultation with the University Committee on Student Financial Aid. All expenditures from this fund shall be approved by the Greene County 4-H Committee and the professional providing leadership to the Greene County 4-H program.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board in consultation with the Director for Ohio State University Extension and a committee representing the Greene County 4-H donors in order to carry out the desire of the donors.

\$25,903.00

The Fred O. and Joan G. Hartman Excellence in Pomology Endowment Fund

The Fred O. and Joan G. Hartman Excellence in Pomology Endowment Fund was established April 4, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Dr. Fred O. Hartman, Professor Emeritus, (M.S. 1941, Ph.D. 1951), to celebrate and honor the memory of Joan G. Hartman, the career of Fred O. Hartman, and their life together.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundations Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support faculty and student excellence in pomology including pomology research and teaching, pomology workshops, faculty and student participation in conferences devoted to improving pomology and equipment needed for research and demonstration of efficacy of new technology in the Department of Horticulture and Crop Sciences.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY FOUNDATION (contd)

Establishment of Named Endowed Funds (contd)

The Fred O. and Joan G. Hartman Excellence in Pomology Endowment Fund (contd)

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board in consultation with the vice president for Agricultural Administration and University Outreach, and executive dean for Food, Agricultural and Environmental Sciences, in consultation with the chair of the Department of Horticulture and Crop Sciences or their successor in order to carry out the desire of the donor.

\$25,000.00

The Huff Family Athletic Scholarship Fund Honoring Coach Jim Tressel

The Huff Family Athletic Scholarship Fund Honoring Jim Tressel was established April 4, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Thomas and Kathy Huff, Mason, Ohio.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation's Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to supplement the grant-in-aid scholarship costs of a student-athlete who is a member of the men's varsity football team pursuing an undergraduate degree at The Ohio State University. The recipients shall be selected by the director of Athletics in consultation with the varsity football coach and the University Committee on Student Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board in consultation with the director of Athletics in order to carry out the desire of the donors.

\$25,000.00

The Michael and Martha Passe Scholarship Fund

The Michael and Martha Passe Scholarship Fund was established April 4, 2003, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Michael Passe, Professor Emeritus, and Martha Passe, Assistant Professor Emeritus (Ph.D. 1957), of Columbus, Ohio.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation's Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used for a scholarship in the Knowlton School of Architecture. The student must demonstrate both academic excellence and financial need. The recipient will be selected by the director of the Knowlton School of Architecture in consultation with the Knowlton School Scholarship Committee and the University Committee on Student Financial Aid.

Michael Passe, a seminal figure in the history of The Ohio State University School of Architecture, taught electrical and mechanical systems to students of architecture from 1954 to 1993. He

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY FOUNDATION (contd)

Establishment of Named Endowed Funds (contd)

The Michael and Martha Passe Scholarship Fund (contd)

received the Charles E. MacQuigg Outstanding Teacher Award in 1982, and was granted Professor Emeritus status in 1993. Martha Passe joined the Department of English at The Ohio State University in 1947 as a graduate assistant and candidate for a Ph.D., a degree she received in 1957. She taught American Literature and Technical Writing in the English Department until 1985, at which time she was granted Assistant Professor Emeritus status.

It is the desire of the donors that this fund should benefit the Knowlton School of Architecture at The Ohio State University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Foundation Board in consultation with the appropriate college dean, school director or program administrative officer in order to carry out the desire of the donors.

\$25,000.00

Change in Name and Description of Named Endowed Fund

The Ronald L. Stuckey Stone Laboratory Teaching Endowment Fund

The Ronald L. Stuckey Stone Laboratory Endowment Fund was established on February 2, 1996, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation. The fund was initiated by Ronald L. Stuckey, Professor Emeritus in the Department of Plant Biology and given to The Ohio State University Foundation by his brother, Darwin Stuckey. The name and description were revised April 4, 2003.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support qualified faculty-level individuals to teach course offerings at Stone Laboratory. The first preference for support are faculty who teach plant science courses, which include field and laboratory work on identification, and ecological and geographical relations of plants. The fund use, and the determination of the teaching faculty to be supported by this fund, is the responsibility of the director of Stone Laboratory, his/her designee, or successor.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by Foundation Board in consultation with the director of Stone Laboratory or their successor in order to carry out the desire of the donor.

CAPITAL PROJECTS

Resolution No. 2003-105

REQUEST FOR DESIGN AUTHORIZATION

ANIMAL SCIENCE – ROOF REPLACEMENT
BAKER SYSTEM – ELEVATOR MODERNIZATION
FISHER AND GERLACH HALLS – DOOR AND JAMB REPLACEMENT
HITCHCOCK HALL – NORTH ENTRANCE IMPROVEMENTS
HOPKINS HALL – ELEVATOR REPLACEMENT
HOPKINS HALL – MECHANICAL SYSTEM IMPROVEMENTS
MCCRACKEN POWER PLANT – INTERNAL DRAINAGE SYSTEM
MCCRACKEN POWER PLANT – METERING UPGRADE
MCCRACKEN POWER PLANT – SPILL CONTROL
POSTLE HALL – FIRE ALARM REPLACEMENT
WEST CAMPUS CHILLED WATER UPGRADE & SCOTT HALL CHILLED WATER
REPLACEMENT

REQUEST FOR CONSTRUCTION AUTHORIZATION

FOOTBALL PRACTICE FIELD #3
LAUNDRY BUILDING RENOVATION
MACQUIGG LAB – CHILLER INSTALLATION
OHIO STADIUM – TURF REPLACEMENT

Synopsis: Authorization to enter into design contracts for the Animal Science – Roof Replacement, Baker System – Elevator Modernization, Fisher and Gerlach Halls – Door and Jamb Replacement, Hitchcock Hall – North Entrance Improvements, Hopkins Hall – Elevator Replacement, Hopkins Hall – Mechanical System Improvements, McCracken Power Plant – Internal Drainage System, McCracken Power Plant – Metering Upgrade, McCracken Power Plant – Spill Control, Postle Hall – Alarm Replacement, and West Campus – Chilled Water Upgrade & Scott Hall Chilled Water Replacement, and construction contracts for the Football Practice Field #3, Laundry Building Renovation, MacQuigg Lab – Chiller Replacement, and Ohio Stadium – Turf Replacement projects are requested.

WHEREAS at Animal Science the University desires to replace the built-up roof including new insulation and copper flashing; and

WHEREAS the preliminary project estimate is \$350,000, with funding provided by House Bill 675; and

WHEREAS at Baker Systems the University desires to modernize and upgrade the group of three elevators in order to meet current codes and standards; and

WHEREAS the preliminary project estimate is \$375,000, with funding provided by House Bill 675; and

WHEREAS at Fisher and Gerlach Halls the University desires to replace exterior doors and jambs with full continuous hinges, surface mounted overhead closers, and handicap operators; and

WHEREAS the preliminary project estimate is \$140,000, with funding provided by House Bill 675; and

WHEREAS at Hitchcock Hall the University desires to improve the vestibule, door hardware, pavement, lawn, and sidewalk at the north entrance from Woodruff; and

CAPITAL PROJECTS (contd)

WHEREAS the preliminary project estimate is \$250,000, with funding provided by House Bill 675; and

WHEREAS at Hopkins Hall the University desires to replace the elevator and modify the machine room including electrical service and air conditioning system; and

WHEREAS the preliminary project estimate is \$200,000, with funding provided by House Bill 675; and

WHEREAS at Hopkins Hall the University desires to improve the mechanical system including the dual duct heating/ventilating air handling units, dual duct heating/ventilating boxes and ducts, and size the units for present and future capacities; and

WHEREAS the preliminary project estimate is \$500,000, with funding provided by House Bill 675; and

WHEREAS at McCracken Power Plant the University desires to rehabilitate the internal drainage system to meet EPA requirements; and

WHEREAS the preliminary project estimate is \$225,000, with funding provided by House Bill 675; and

WHEREAS at McCracken Power Plant the University desires to upgrade the fuel, steam, water, and environmental compliance metering critical to operations and emission compliance to comply with national fire code regulations; and

WHEREAS the preliminary project estimate is \$250,000, with funding provided by House Bill 675; and

WHEREAS at McCracken Power Plant the University desires to provide spill control measures to meet EPA requirements related to fugitive emissions should a tank or pipe fail; and

WHEREAS the preliminary project estimate is \$300,000, with funding provided by House Bill 675; and

WHEREAS at Postle Hall the University desires to replace the main fire alarm panel and devices to meet current codes and provide total building fire and smoke coverage; and

WHEREAS the preliminary project estimate is \$300,000, with funding provided by House Bill 675; and

WHEREAS the University desires to upgrade the West Campus Chilled Water system and replace the chilled water system at Scott Hall; and

WHEREAS the preliminary project estimate is \$1,000,000, with funding provided by House Bill 675; and

WHEREAS at the Football Practice Field #3 the Department of Athletics desires to reconstruct the natural turf with new generation stabilizer mat and seeded with premium blend of ryegrass and associated irrigation; and

WHEREAS the construction document project cost is \$318,175, with funding provided by the Department of Athletics; and

WHEREAS at the Laundry Building the University desires to renovate a portion of the facility to house the Department of Physical Facilities' Tin and Mechanical/Electrical shops; and

CAPITAL PROJECTS (contd)

WHEREAS the construction document project cost is \$863,475, with funding provided by the Department of Physical Facilities; and

WHEREAS at MacQuigg Lab the Office of Research desires to install a chiller system for the sputtering unit located in room 270; and

WHEREAS the construction document project cost is \$50,000, with funding provided by a grant from the Ohio Board of Regents; and

WHEREAS at the Ohio Stadium the Department of Athletics desires to replace the stabilized bluegrass turf with new generation stabilizer mat and seeded with a premium blend of perennial ryegrass; and

WHEREAS the construction document project cost is \$207,125, with funding provided by the Department of Athletics:

NOW THEREFORE

BE IT RESOLVED, That the President and/or Senior Vice President for Business and Finance be authorized to enter into design contracts for the Animal Science – Roof Replacement, Baker System – Elevator Modernization, Fisher and Gerlach Halls – Door and Jamb Replacement, Hitchcock Hall – North Entrance Improvements, Hopkins Hall – Elevator Replacement, Hopkins Hall – Mechanical System Improvements, McCracken Power Plant – Internal Drainage System, McCracken Power Plant – Metering Upgrade, McCracken Power Plant – Spill Control, Postle Hall – Fire Alarm Replacement, and West Campus Chilled Water Upgrade & Scott Hall Chilled Water Replacement projects in accordance with established University and State of Ohio procedures, with all actions to be reported to this Board at the appropriate time; and

BE IT FURTHER RESOLVED, That the President and/or Senior Vice President for Business and Finance be authorized to enter into construction contracts, if satisfactory bids are received, for the Football Practice Field #3, Laundry Building Renovation, MacQuigg Lab – Chiller Replacement, and Ohio Stadium – Turf Replacement projects in accordance with established University and State of Ohio procedures, with all actions to be reported to this Board at the appropriate time.

(See Appendix XLI for background information and maps, page 983.)

ADOPTION OF THE OHIO STATE MANSFIELD REGIONAL CAMPUS MASTER PLAN

Resolution No. 2003-106

Synopsis: Adoption of the proposed Master Plan for The Ohio State University Mansfield Regional Campus as a part of the University Master Plan is proposed.

WHEREAS the Board of Trustees adopted Volume I ("University Context") and Volume II ("Long Range Plan") of the University Master Plan on October 6, 1995; and

WHEREAS as provided in the Long Range Concept Plan, the University is to prepare district plans for all the areas of the University, including the regional campuses, to provide more detailed planning and design guidelines for each area and to ensure that the Master Plan's principles are advanced in a way that is commensurate with the particular circumstances of each district; and

WHEREAS the University now has prepared a district plan for the Mansfield Regional Campus, bounded generally on the north and east by State Route 39, on the south by Walker's Lake Road, and on the west by Lexington Spring Mill Road; and

ADOPTION OF THE OHIO STATE MANSFIELD REGIONAL CAMPUS MASTER PLAN (contd)

WHEREAS the Mansfield Regional Campus Master Plan addresses planning and design issues specific to this campus, including campus context, location of future facilities, open space, natural features, vehicular and pedestrian circulation, parking and signage, design and development guidelines for future facilities and open space improvements; and

WHEREAS the appropriate University offices have reviewed the proposed Mansfield Regional Campus Master Plan and recommend its adoption:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby adopts the proposed Mansfield Regional Campus Master Plan as part of the University Master Plan and directs the appropriate University offices under the leadership of the Office of Business and Finance to proceed, consistent with the established University decision-making procedures, with additional planning activities provided for in the Plan and that the University shall report annually to this Board, through the Fiscal Affairs Committee, decisions made with respect to matters for which authority is delegated in accordance with the Master Plan.

(See Appendix XLII for background information and maps, page 1015.)

ADOPTION OF THE OHIO STATE MARION REGIONAL CAMPUS MASTER PLAN

Resolution No. 2003-107

Synopsis: Adoption of the proposed Master Plan for The Ohio State University Marion Regional Campus as a part of the University Master Plan is proposed.

WHEREAS the Board of Trustees adopted Volume I ("University Context") and Volume II ("Long Range Plan") of the University Master Plan on October 6, 1995; and

WHEREAS as provided in the Long Range Concept Plan, the University is to prepare district plans for all the areas of the University, including the regional campuses, to provide more detailed planning and design guidelines for each area and to ensure that the Master Plan's principles are advanced in a way that is commensurate with the particular circumstances of each district; and

WHEREAS the University now has prepared a district plan for the Marion Regional Campus, bounded generally by State Route 95/Mt. Vernon Avenue on the north, Marion Edison Road on the south and single family residential subdivisions on the east and west; and

WHEREAS the Marion Regional Campus Master Plan addresses planning and design issues specific to this campus, including campus context, location of future facilities, open space, natural features, vehicular and pedestrian circulation, parking and signage, design and development guidelines for future facilities and open space improvements; and

WHEREAS the appropriate University offices have reviewed the proposed Marion Regional Campus Master Plan and recommend its adoption:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby adopts the proposed Marion Regional Campus Master Plan as part of the University Master Plan and directs the appropriate University offices under the leadership of the Office of Business and Finance to proceed, consistent with the established University decision-making procedures, with additional planning activities provided for in the Plan and that the University shall report annually to this Board, through the Fiscal Affairs Committee, decisions made with respect to matters for which authority is delegated in accordance with the Master Plan.

ADOPTION OF THE OHIO STATE MARION REGIONAL CAMPUS MASTER PLAN (contd)

(See Appendix XLIII for background information and maps, page 1019.)

ADOPTION OF THE OHIO STATE NEWARK REGIONAL CAMPUS MASTER PLAN

Resolution No. 2003-108

Synopsis: Adoption of the proposed Master Plan for The Ohio State University Newark Regional Campus as a part of the University Master Plan is proposed.

WHEREAS the Board of Trustees adopted Volume I ("University Context") and Volume II ("Long Range Plan") of the University Master Plan on October 6, 1995; and

WHEREAS as provided in the Long Range Concept Plan, the University is to prepare district plans for all the areas of the University, including the regional campuses, to provide more detailed planning and design guidelines for each area and to ensure that the Master Plan's principles are advanced in a way that is commensurate with the particular circumstances of each district; and

WHEREAS the University now has prepared a district plan for the Newark Regional Campus, bounded generally country Club Drive on the west, residences along Granville Road to the south, single family residences and Foundation land on the east and single family residences on the north; and

WHEREAS the proposed Newark Regional Campus Master Plan addresses planning and design issues specific to this campus, including campus context, location of future facilities, open space, natural features, vehicular and pedestrian circulation, parking and signage, design and development guidelines for future facilities and open space improvements; and

WHEREAS the appropriate University offices have reviewed the proposed Newark Regional Campus Master Plan and recommend its adoption:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby adopts the proposed Newark Regional Campus Master Plan as part of the University Master Plan and directs the appropriate University offices under the leadership of the Office of Business and Finance to proceed, consistent with the established University decision-making procedures, with additional planning activities provided for in the Plan and that the University shall report annually to this Board, through the Fiscal Affairs Committee, decisions made with respect to matters for which authority is delegated in accordance with the Master Plan.

(See Appendix XLIV for background information and maps, page 1023.)

FY 2002-03 BUDGET RESCISSION

Resolution No. 2003-109

Synopsis: FY 2002-03 budget rescission plan is submitted for adoption.

WHEREAS the State of Ohio has cut funding to public institutions of higher education for the current fiscal year, FY 2003, resulting in a \$7.7 million (2.5%) reduction in the Columbus Campus State Share of Instruction and an \$11.2 million overall reduction in all line items for all campuses; and

FY 2002-03 BUDGET RESCISSION (contd)

WHEREAS the distribution of the State budget cuts needs to be coordinated with the University's ongoing commitment to achieve the goals of the Academic Plan; and

WHEREAS following appropriate University-wide consultation, a two-step plan has been developed to absorb the budget reduction:

NOW THEREFORE

BE IT RESOLVED, That the \$7.7 million reduction in State Share of Instruction to the Columbus Campus for FY 2002-03 be addressed by the reallocation of one-time funds as described in the attached materials; and

BE IT FURTHER RESOLVED, That specific State funding line items including the State Share of Instruction at the Regional Campuses, Research Challenge and Success Challenge and other line items will be reduced in FY 2003 by 2.5%; and

BE IT FURTHER RESOLVED, That the Board will adjust the FY 2003 resources and expenditure budgets to reflect specific changes (including increases in the State Share on Instruction due to enrollment increases) at the May meeting when the third quarter budget report is completed.

(See Appendix XLV for background information, page 1027.)

Upon motion of Mr. Borrer, seconded by Ms. Hendricks, the Board of Trustees adopted the foregoing resolutions by unanimous roll call vote, cast by Messrs. Sofia, Slane, McFerson, Borrer, and Judge Duncan, Mses. Longaberger, Hendricks, and Davidson.

--0--

Mr. Sofia:

Again, I'd like to extend our appreciation for John Riedl and his staff for hosting us this morning. I'd also like to extend our congratulations to Marianne Williamson for a well-deserved award.

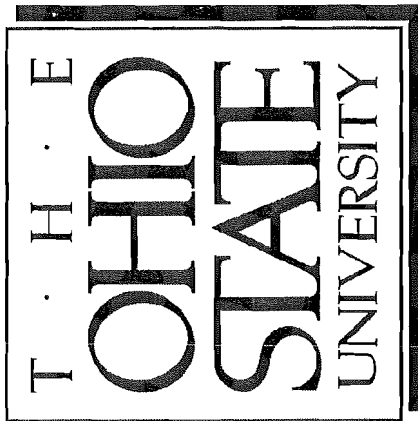
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Thereupon the Board adjourned to meet Friday, May 2, 2003, at The Ohio State University Longaberger Alumni House, Columbus, Ohio.

Attest:

David O. Frantz
Secretary

Zuheir Sofia
Vice Chairman



Compensation Benchmarks

Report to the Board of Trustees

April 4, 2003

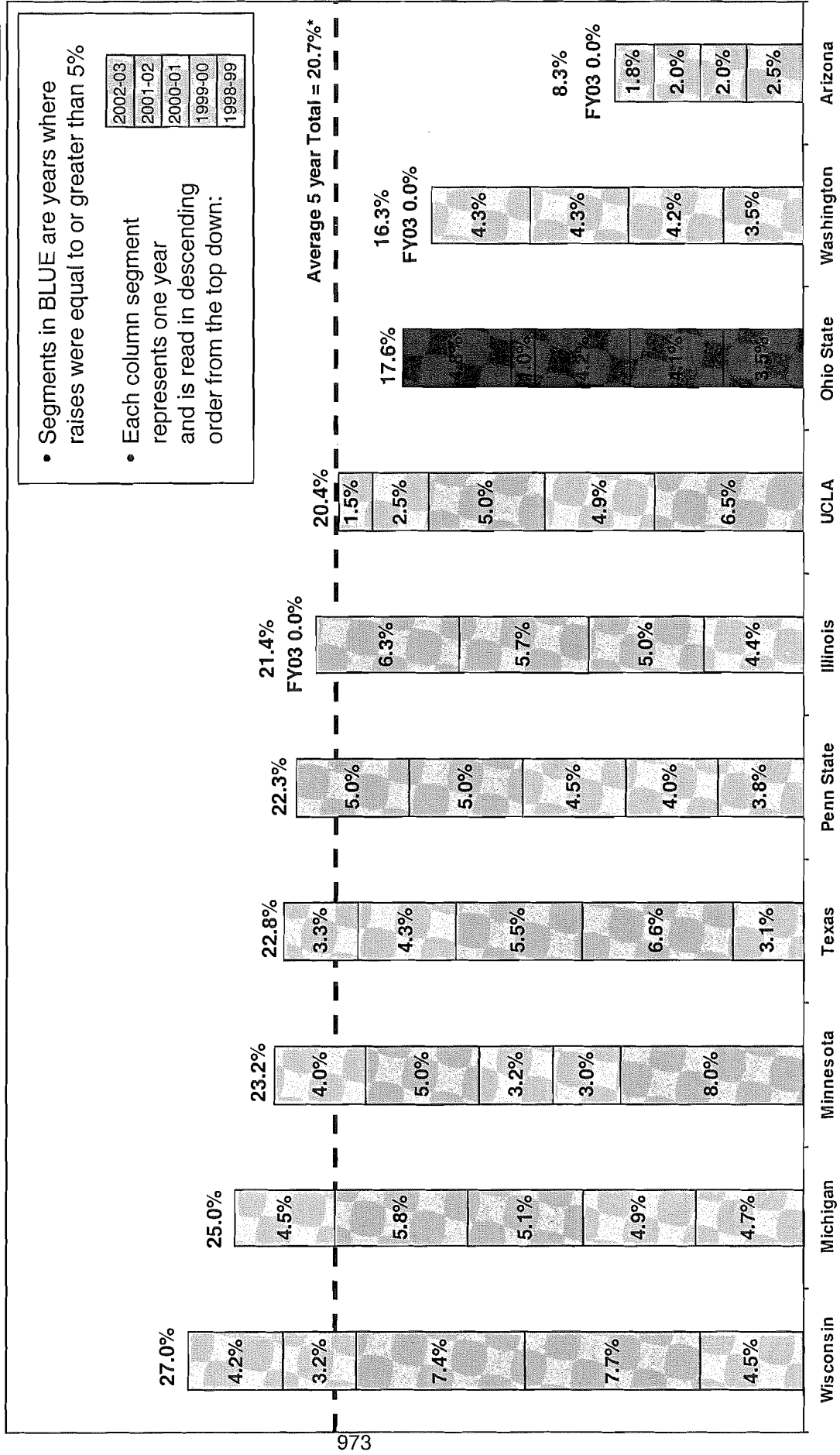
Office of Human Resources

Critical Questions:

- How does our five-year history of raises compare with benchmark institutions?
- How do our current salaries compare with relevant markets?
- How are we investing our salary dollars?
- How do our benefits costs compare with other institutions?



Public Benchmark Institutions Faculty Salary Increase Budget 1998-99 through 2002-03



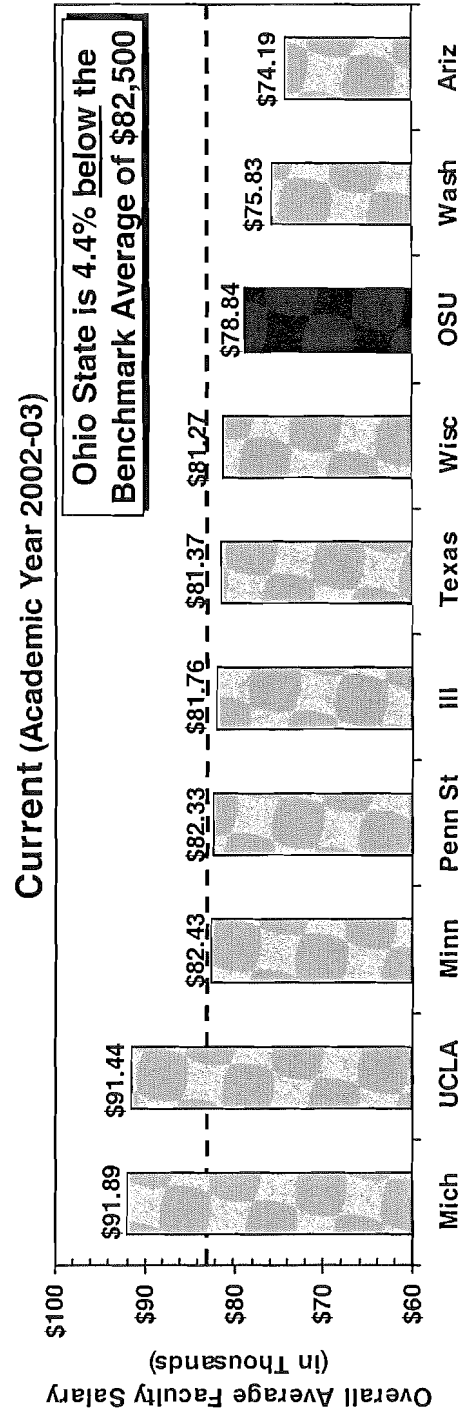
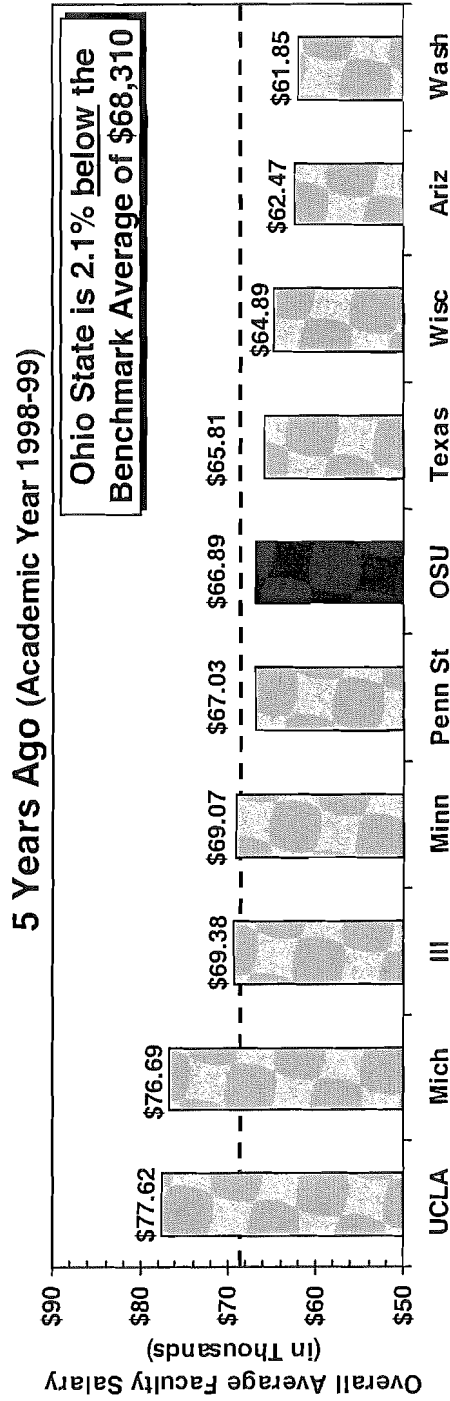
* Average excludes Ohio State



Comparative Faculty Salary Analysis

Benchmark Universities

Overall Average Salaries (in Thousands)

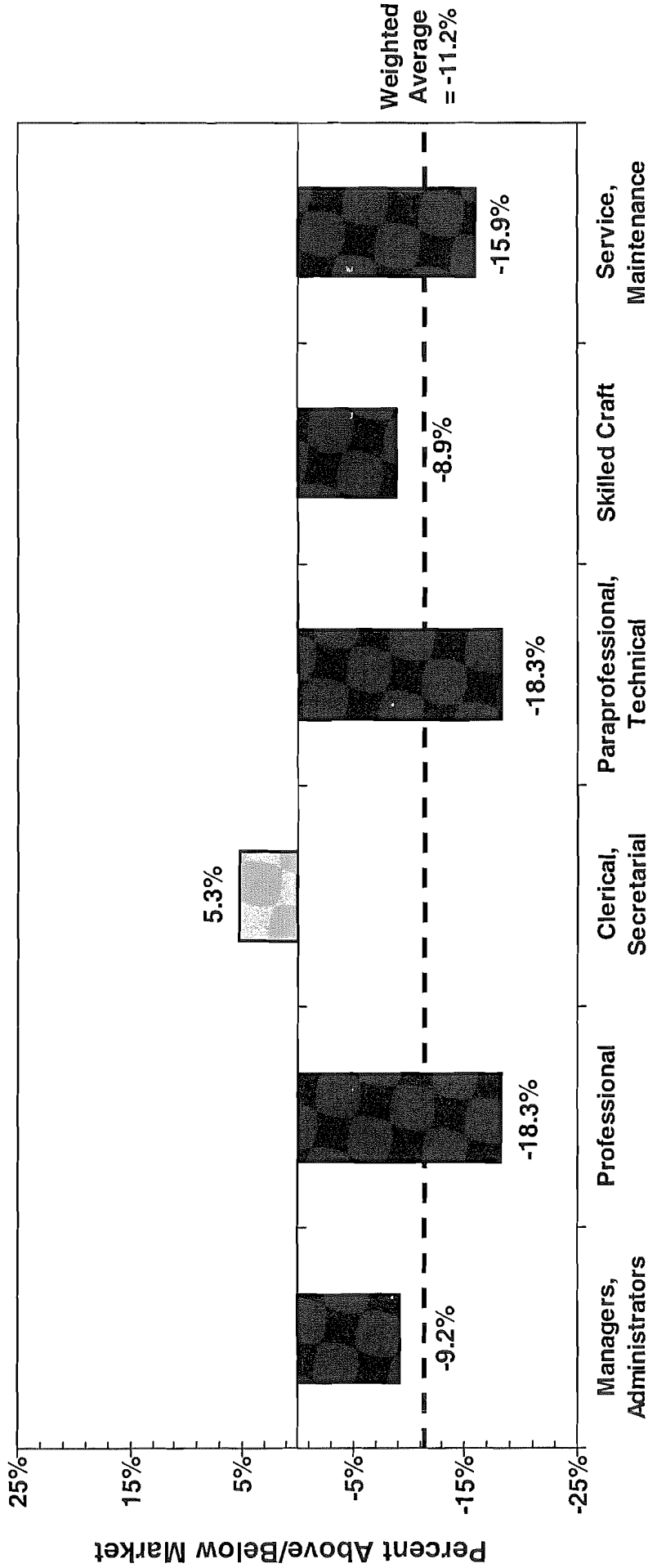


Note: Benchmark Averages exclude OSU

Office of Human Resources



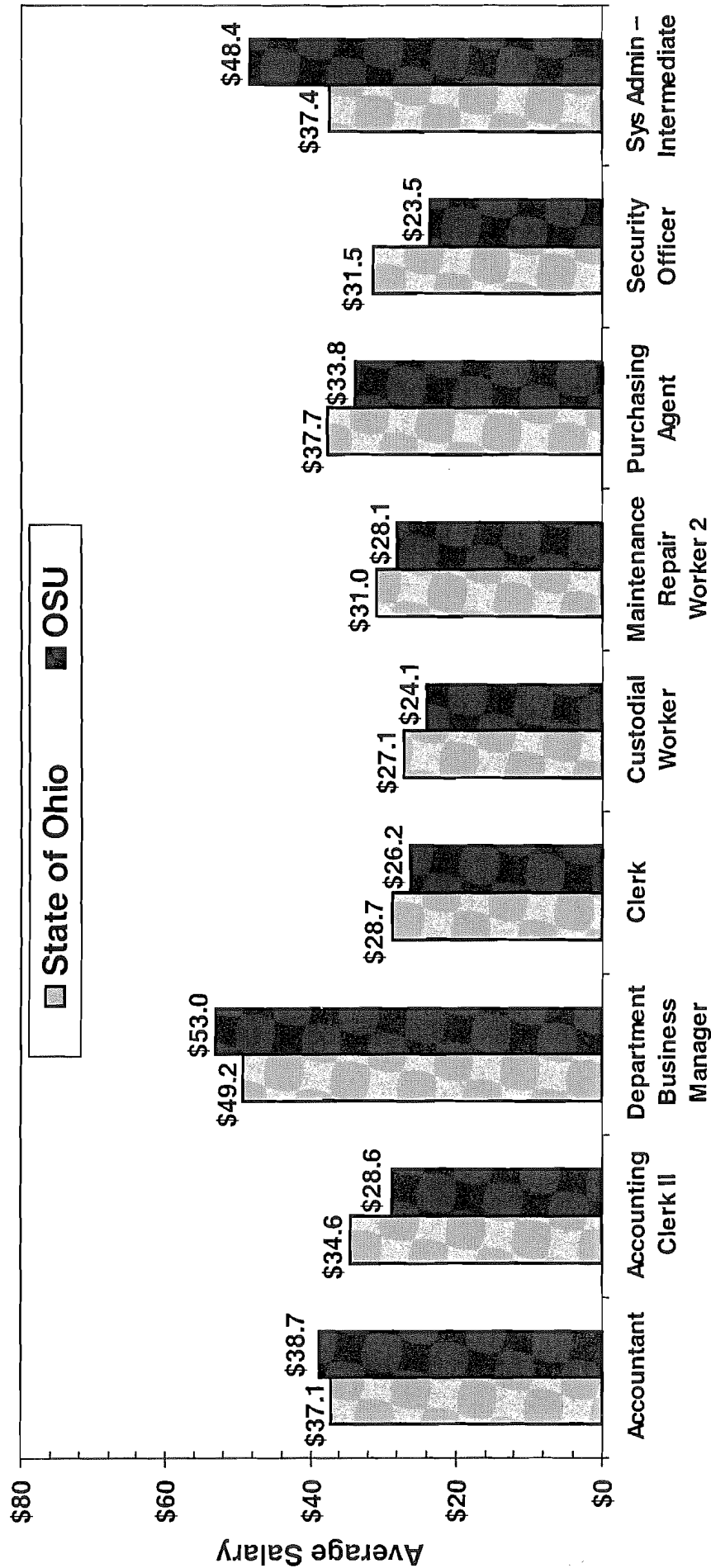
Staff Salaries Compared to External Markets (Adjusted for Benefits) FY 2002-03



Notes:
General Industry consists of local, regional and national public, private & non-profit organizations.
Ohio State excludes bargaining unit members, Hospitals, term and temporary employees.
Benefits Adjustment: Based on study by external consultant, external market data is adjusted by 3% to account for OSU's relative benefit advantage.



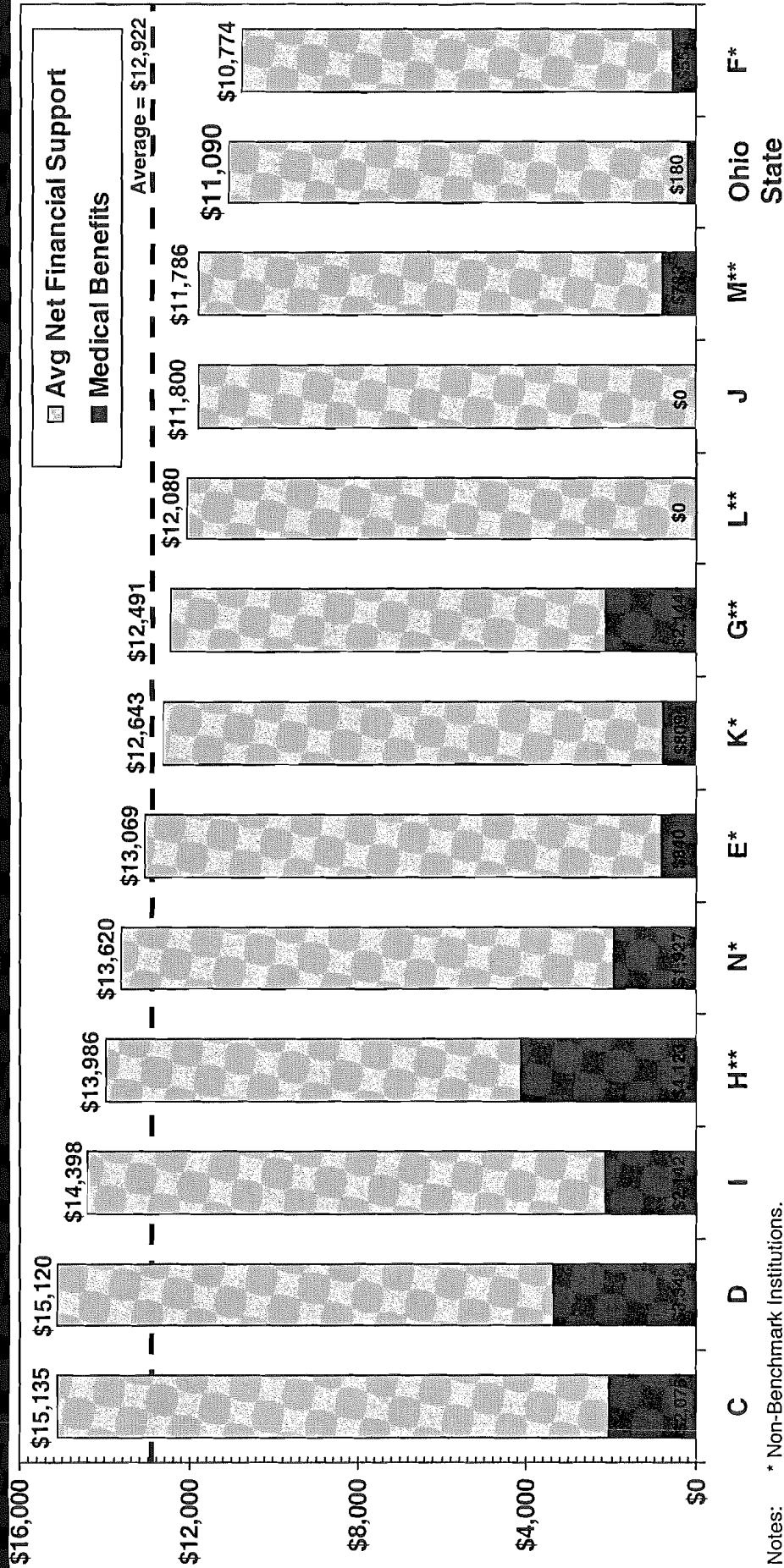
Staff Salaries Compared to the State of Ohio (in thousands) FY 2002-03



Note:
Excludes Hospitals, term and temporary employees.
These comparisons were obtained through OSU's routine market matching process, wherein we focus on positions at OSU and similar positions that exist at the State of Ohio as well as in other external market surveys. The classifications shown above are the subset which exist in all three (OSU, State, and other surveys) and have the greatest number of OSU employees. Therefore, this is not a complete analysis of all OSU employees compared to the State of Ohio.



Summary of Graduate Associate Financial Support - Resident Students Benchmark and Public CIC Institutions Average Net Financial Support and Medical Benefits for Autumn 2001



Notes: * Non-Benchmark Institutions.

** Stipend, fee and fee authorization data for Texas, Minnesota, Arizona and UCLA are as of AU 2000, as data for AU 2001 was unavailable. Data represents information for 9/10 month appointments.

Average Net Financial Support = Stipend + Medical Benefits - Fees.

Medical: Where multiple plans available, most common plan is reflected. If range of premiums, midpoint reflected.

Premiums represent composite of 80% single / 20% family coverage. UCLA's premium from AU 1998.

UCLA's fees and fee authorization are based on 12 credit hours vs. 9 for other institutions.

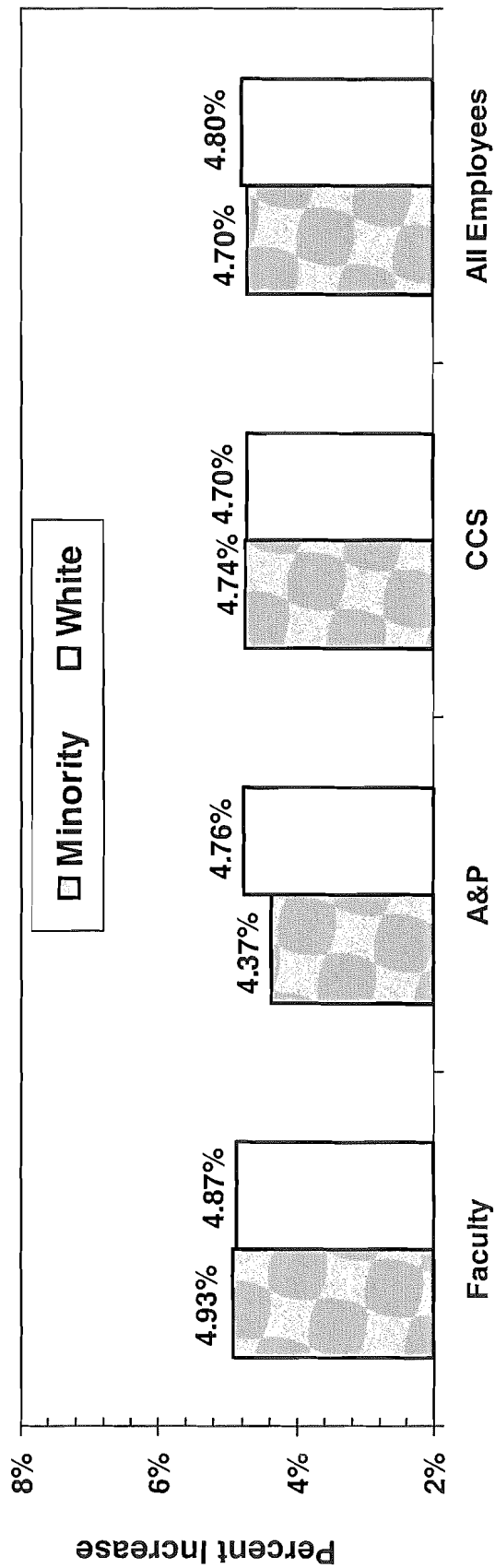
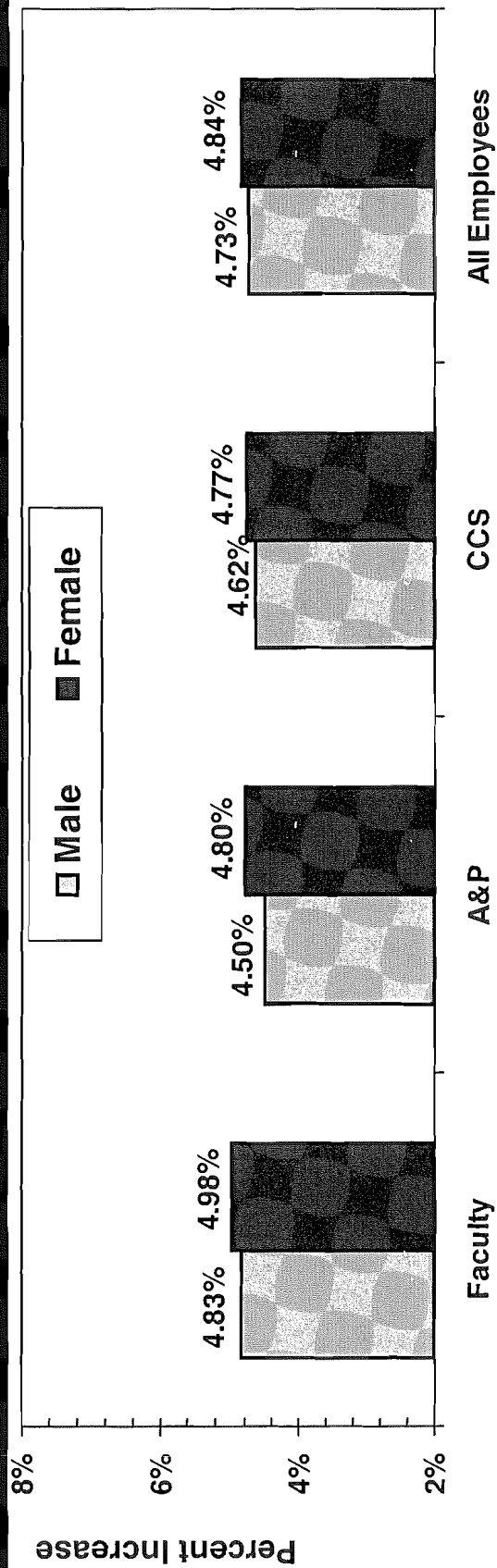
Institutions include: Arizona, Ohio State, Illinois, Purdue, Indiana, Texas, Iowa, UCLA, Michigan, Washington, Wisconsin, Minnesota.

Sources: AAUDE Survey of Graduate Stipends, 2000-01 and 2001-02; medical premiums and parking fees - phone/web.

Office of Human Resources



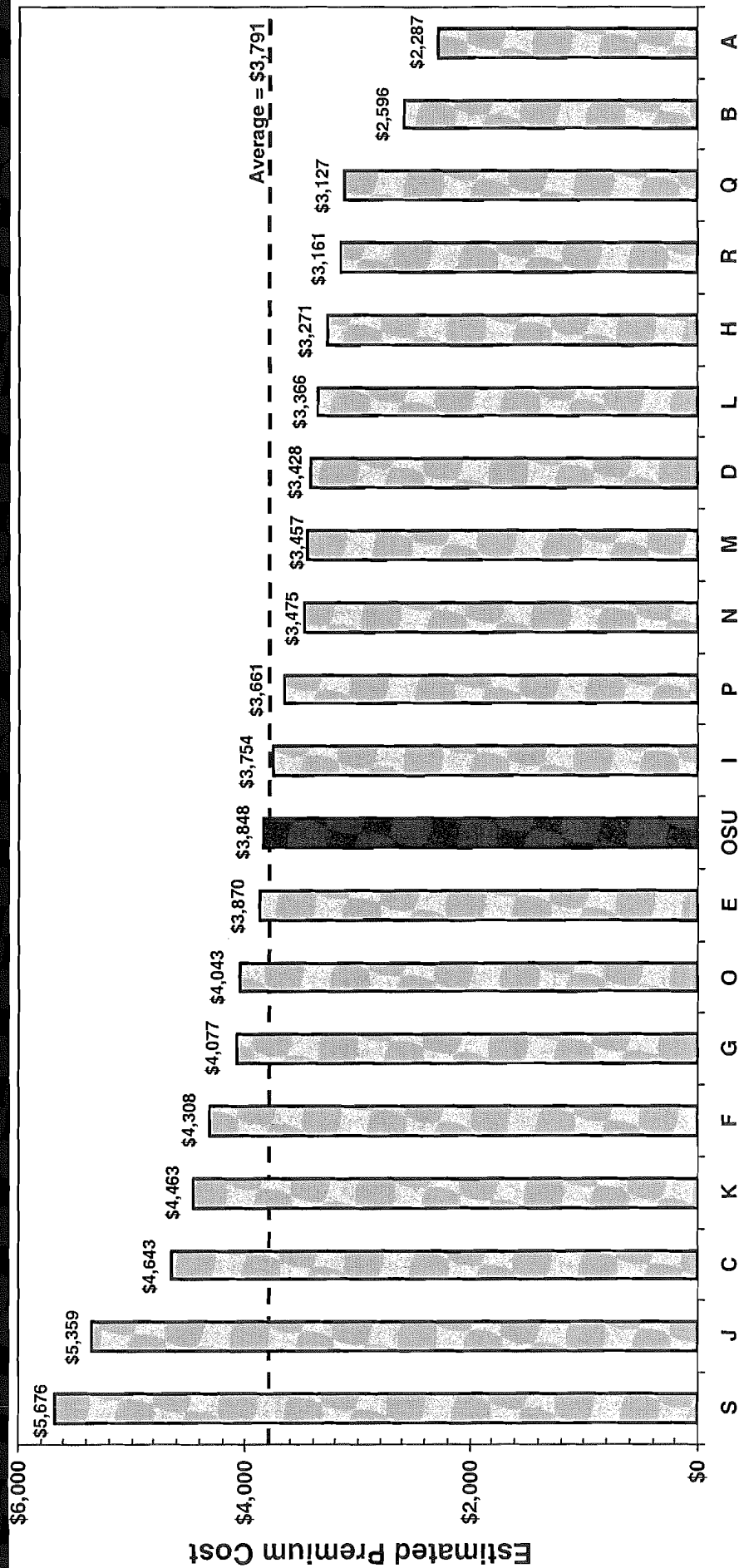
Distribution Summary of FY03 Salary Increases Average Investment (Salary + Bonus) Percentage by Gender and Ethnicity*



* Undisclosed ethnicity category excluded from report
Excludes University Leaders, Administrators, bargaining unit members, Hospitals, term and temporary employees.



Premium Cost Comparison Among AAU Data Exchange Institutions Estimated for FY 2003-04



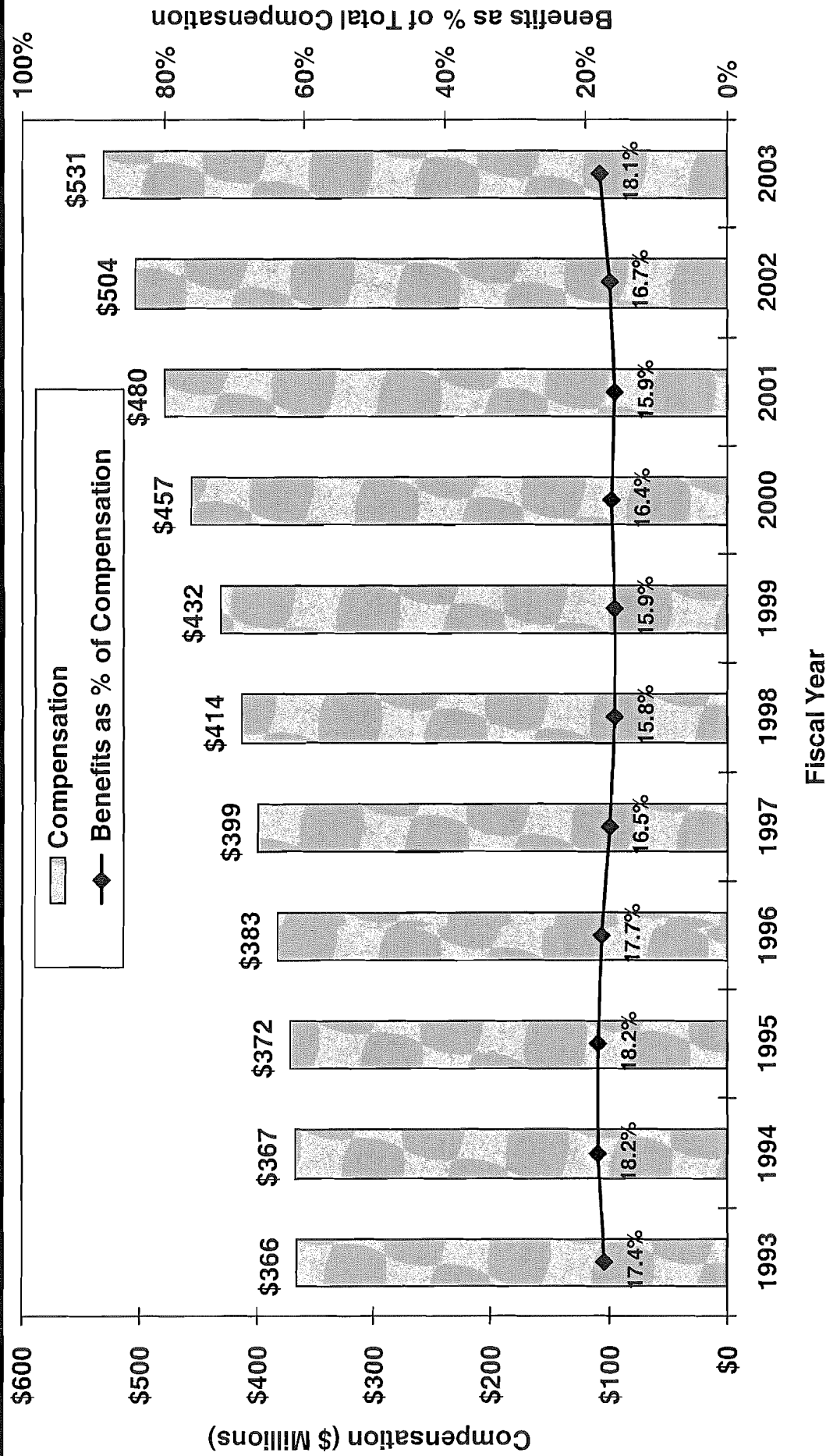
Source: AAUDE Survey of Benefits Programs, 2002-03
 Premium Cost (full funding cost) = Employer + Employee contributions
 Premium Cost reflects single coverage rate for medical coverage

Institutions include:

Indiana	Iowa	Michigan	Michigan State	Minnesota	MIT
Ohio State	Oregon	Penn State	Pittsburgh	Purdue	SUNY-Buffalo
Texas	Texas A&M	UNC-Chapel Hill	Virginia	Washington	
				Wisconsin	



Benefits Expenditures as a Percentage of Total Compensation Expenditures Fiscal Year 1992-93 through 2002-03



Source: General Funds Budget Model

Notes: Population includes anyone paid through General Funds at the Columbus campus

Benefits included are those used to calculate the Composite Rates: Retirement Plans, Medical Plans, Vision, Dental,

Group Life, LT Disability, Unemployment Comp, Workers Comp, Dependent and Employee Fee Authorizations

Office of Human Resources

Summary

- On average, faculty and staff salaries are significantly behind market
 - Faculty salaries have significantly slipped compared to benchmarks in recent years
 - Staff salaries lag behind competitive markets and the State of Ohio
- OSU financial support for Graduate Associates is among the lowest for our benchmarks, particularly for health care sponsorship
- Although OSU benefits costs have increased in recent years, they remain competitive with other institutions

(APPENDIX XLI)

AUTHORIZATION FOR CAPITAL PROJECTS

Project	Approved Amount	Funding Source	Requested Action
Animal Science - Roof Replacement	\$.350M	State: \$.350M	Enter into design contract
Baker System - Elevator Modernization	\$.375M	State: \$.375M	Enter into design contract
Fisher & Gerlach Halls – Door & Jamb Replacement	\$.140M	State: \$.140M	Enter into design contract
Hitchcock Hall - North Entrance Improvements	\$.250M	State: \$.250M	Enter into design contract
Hopkins Hall - Elevator Replacement	\$.200M	State: \$.200M	Enter into design contract
Hopkins Hall – Mechanical System Improvements	\$.500M	State: \$.500M	Enter into design contract
McCracken Power Plant – Internal Drainage System	\$.225M	State: \$.225M	Enter into design contract
McCracken Power Plant – Metering Upgrade	\$.250M	State: \$.250M	Enter into design contract
McCracken Power Plant – Spill Control	\$.300M	State: \$.300M	Enter into design contract
Postle Hall – Fire Alarm Replacement	\$.300M	State: \$.300M	Enter into design contract
West Campus Chilled Water Upgrade & Scott Hall Chilled Water Replacement	\$1.000M	State: \$1.000M	Enter into design contract
Football Practice Field #3	\$.318M	Dept.: \$.318M	Enter into construction contracts
Laundry Building Renovation	\$.863M	Dept.: \$.863M	Enter into construction contracts
MacQuigg Lab Chiller Installation	\$.050M	State: \$.050M	Enter into construction contracts
Ohio Stadium Turf Replacement	\$.207M	Dept.: \$.207M	Enter into construction contracts
Total By Source		Dept.: \$1.389M State: \$3.940M	
Total	\$5.329M	\$5.329M	



Animal Science - Roof Replacement

315-2003-932

Requesting Agency(s): PHYSICAL FACILITIES

Location(s): ANIMAL SCIENCE BUILDING

Gross Sq. Ft. 55,857 Age: 1960

Description: The 42 year old built-up roof on Animal Science Building would be completely removed down to the metal deck, including removal of 2" of fiberglass insulation. New tapered polyisocyanurate insulation would be installed after any needed metal deck repairs or replacements were completed. A new modified bitumen membrane would be installed with a 20 year warranty requested. (29,125 sq ft & 1,760 l ft copper flashing)

Project Team:

Facility Planner: Is Unassigned

Project Captain: Brett Garrett

Project Assistant: Lisa Baldwin
(baldwin.10@osu.edu)

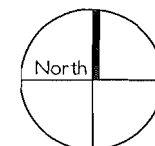
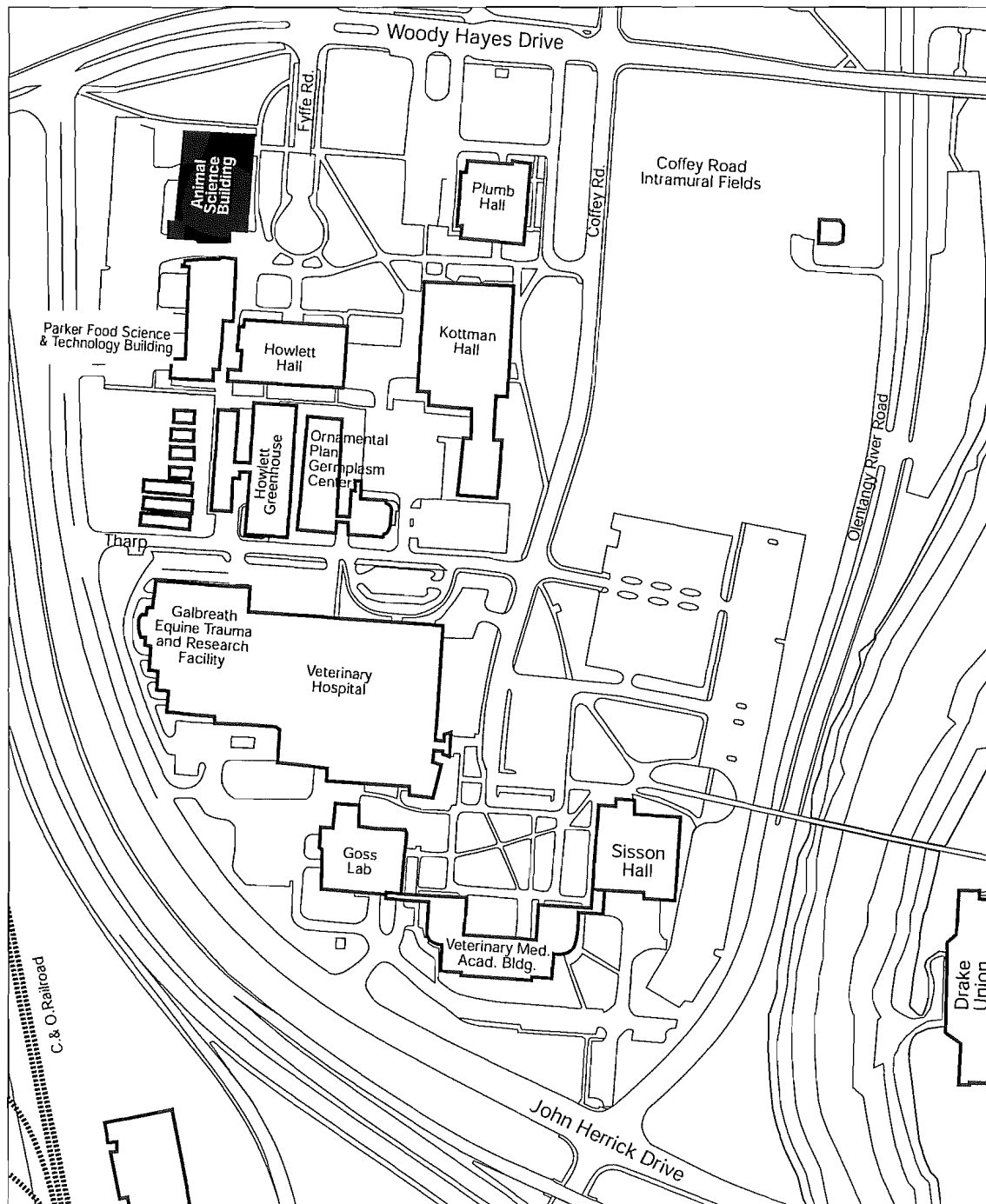
Field Coordinator: Is Unassigned

Project Information:

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
HB675 Columbus Basic	\$350,000.00	\$350,000.00				
Renovation			Total:			
Total:	\$350,000.00	\$350,000.00				

Schedule:	Projected	Revised	Actual
Planning			
Arch/Engr Approved by B/T (\$350,000 Project)	05/02/2003		

Animal Science - Roof Replacement



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003



Baker Systems - Elevator Modernization

315-2003-937

Requesting Agency(s): PHYSICAL FACILITIES

Location(s): BAKER SYSTEMS ENGINEERING, DAVID F

Gross Sq. Ft. 115,361 Age: 1968

Description: Upgrade the three elevators in Baker Systems, which were installed in 1968 to today's codes and standards. The modernization would eliminate the motor generator and relay logic and replace it with variable voltage, variable frequency AC machine and drive. The elevator cab would be upgraded with new plastic laminated wall panels, egg crate ceiling, vinyl tile floor and new car operating panel at handicapped height. The present door operator tracks, hangers and rollers would be replaced and all hoistway doors would be fitted with unlocking devices. The elevator machine room electrical service would need to be upgraded and air conditioned.

Project Team:

Facility Planner: Is Unassigned

Project Captain: Sam Alabi
(alabi.1@osu.edu)

Project Assistant: Lisa Baldwin
(baldwin.10@osu.edu)

Field Coordinator: Is Unassigned

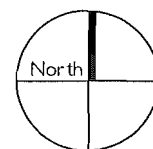
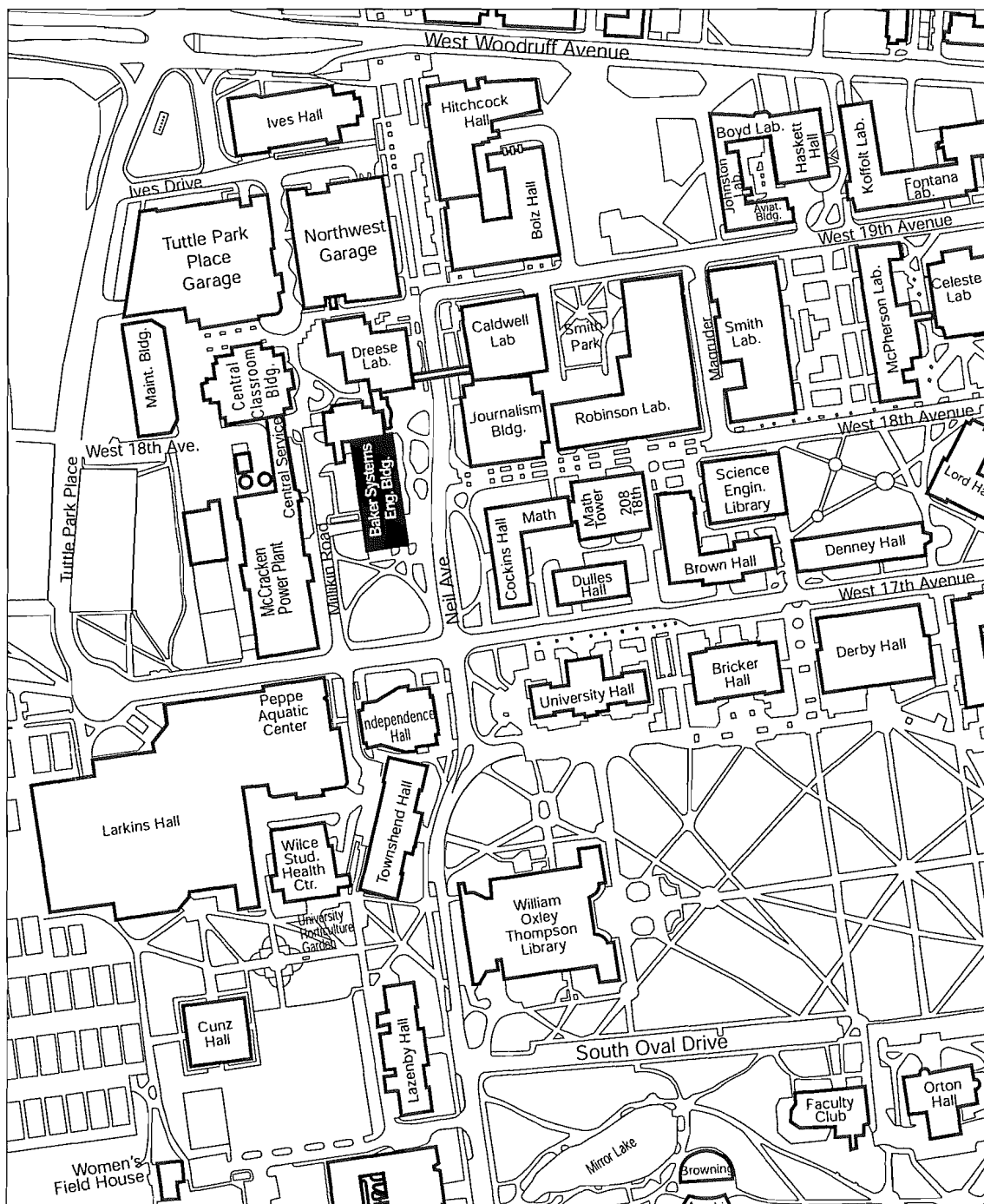
Project Information:

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
HB675 Columbus Basic	\$375,000.00	\$375,000.00				
Renovation			Total:			
Total:	\$375,000.00	\$375,000.00				

Schedule:

	Projected	Revised	Actual
Planning			
Arch/Engr Approved by B/T (\$375,000 Project)	05/02/2003		

Baker Systems - Elevator Modernization



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003



Fisher & Gerlach Halls - Door & Jamb Replacement

315-2003-909

Requesting Agency(s): PHYSICAL FACILITIES

Location(s): FISHER HALL, MAX M

Gross Sq. Ft. 132,574 Age: 1998

Location(s): GERLACH GRADUATE PROGRAMS BLDG, J
B

Gross Sq. Ft. 68,621 Age: 1998

Description: High volume of use and specialty doors has resulted in above average wear and tear on the jambs, hinges, handicap operators, and overhead closers for both Fisher and Gerlach Halls.

Project Team:

Project Information:

Facility Planner: Is Unassigned

Project Captain: Brett Garrett

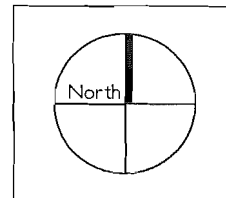
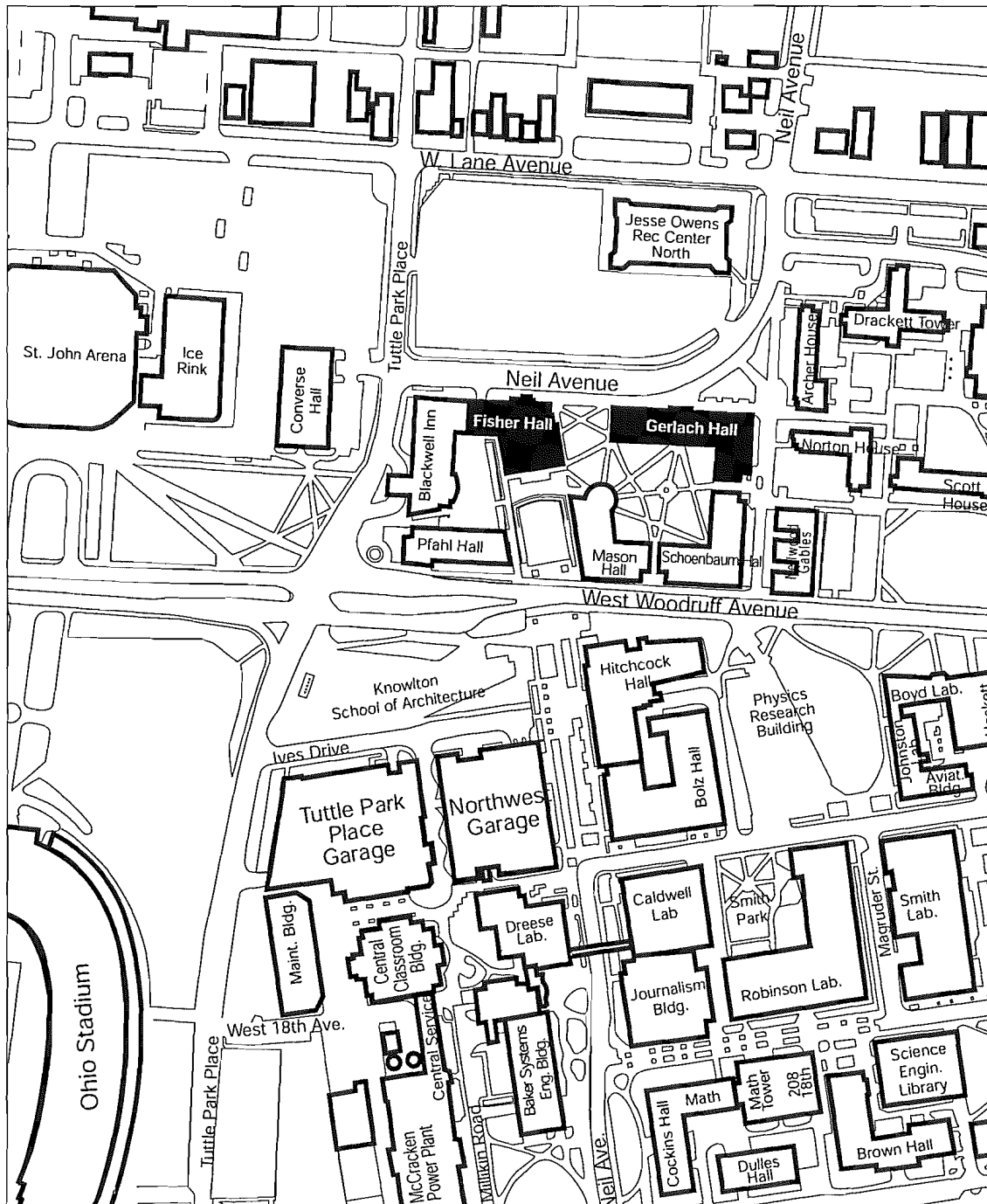
Project Assistant: Lisa Baldwin
(baldwin.10@osu.edu)

Field Coordinator: Is Unassigned

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
HB675 Columbus Basic	\$140,000.00	\$140,000.00				
Renovation			Total:			
Total:	\$140,000.00	\$140,000.00				

Schedule:	Projected	Revised	Actual
Planning			
Arch/Engr Approved by B/T (\$140,000 Project)	04/04/2003		

Fisher & Gerlach Halls - Door & Jamb Replacement



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003



Hitchcock Hall - North Entrance Improvements

315-2003-916

Requesting Agency(s): PHYSICAL FACILITIES

Location(s): HITCHCOCK HALL, EMBURY A.

Gross Sq. Ft.119,498 Age: 1967

Description: This doorway was designed to be an emergency exit only, but is in constant use due to its proximity to the main lecture halls in this building. Interior and exterior improvements at north entrance of Hitchcock Hall from Woodruff. Vestibule, door hardware, pavement, lawn, and sidewalk.

Project Team:

Project Information:

Facility Planner: Is Unassigned

Project Captain: Gary Collier
(collier.26@osu.edu)

Project Assistant: Karen Cogley
(cogley.1@osu.edu)

Field Coordinator: Is Unassigned

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
HB675 Columbus Basic	\$250,000.00	\$250,000.00				
Renovation			Total:			
Total:	\$250,000.00	\$250,000.00				

Schedule:

Projected

Revised

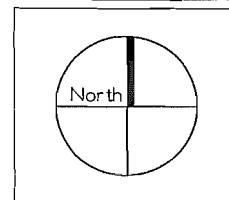
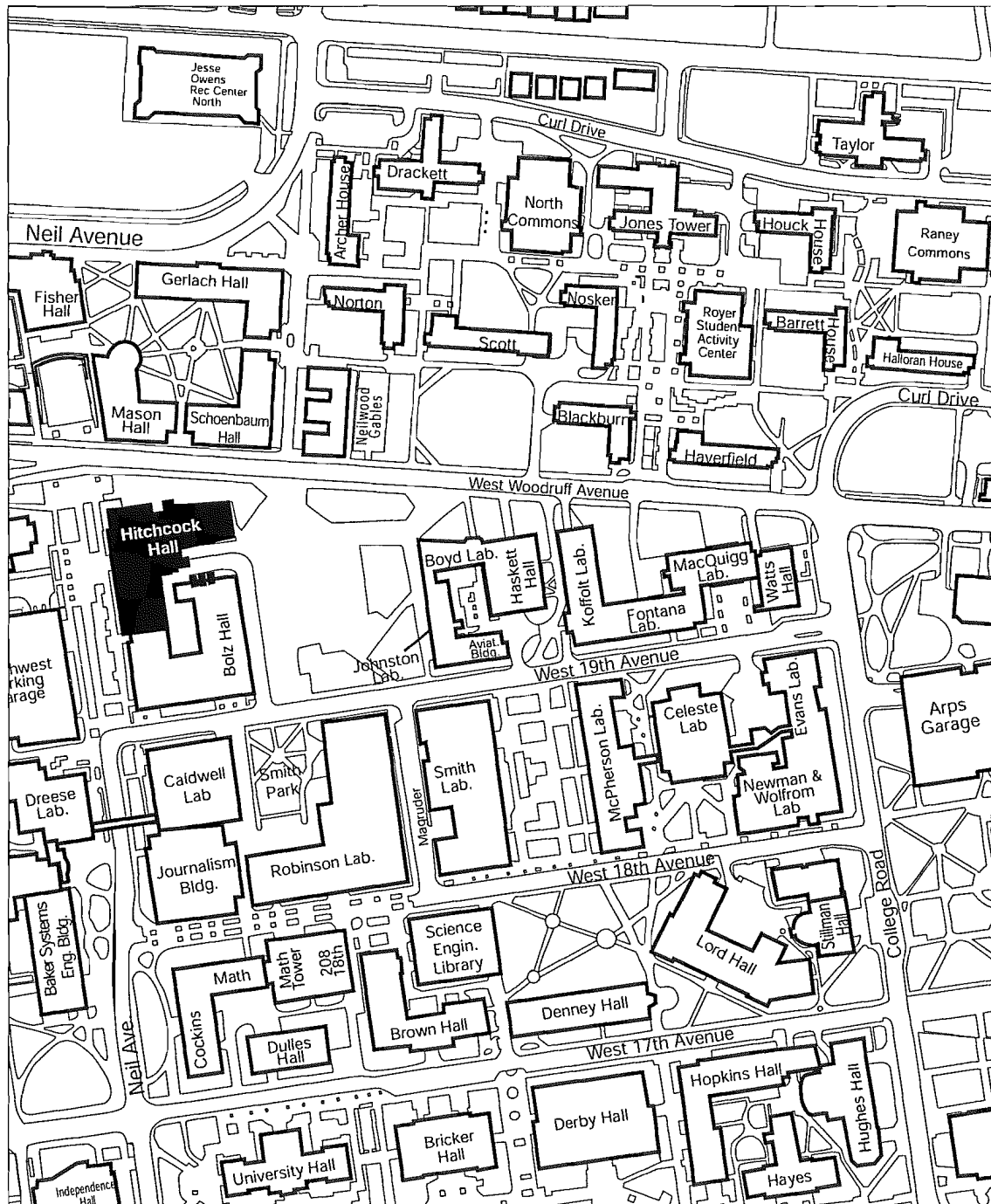
Actual

Planning

Arch/Engr Approved by B/T (\$250,000 Project)

04/04/2003

Hitchcock Hall - North Entrance Improvements



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003



Hopkins Hall - Elevator Replacement

315-2003-911

Requesting Agency(s): PHYSICAL FACILITIES

Location(s): HOPKINS HALL, JAMES R.

Gross Sq. Ft. 108,554 Age: 1959

Description: The elevator in Hopkins Hall was installed in the late 1950s and is unreliable. The present elevator shaft is large enough to accommodate a modern elevator with fire service, ADA features and at least 250 feet per minute or greater speed. The elevator machine room will all require modification to upgrade the electrical service and install air conditioning.

Project Team:

Facility Planner: Is Unassigned

Project Captain: Sam Alabi
(alabi.1@osu.edu)

Project Assistant: Karen Cogley
(cogley.1@osu.edu)

Field Coordinator: Is Unassigned

Project Information:

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
HB675 Columbus Basic	\$200,000.00	\$200,000.00				
Renovation			Total:			
Total:	\$200,000.00	\$200,000.00				

Schedule:

Planning

Arch/Engr Approved by B/T (\$200,000 Project)

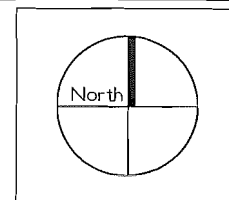
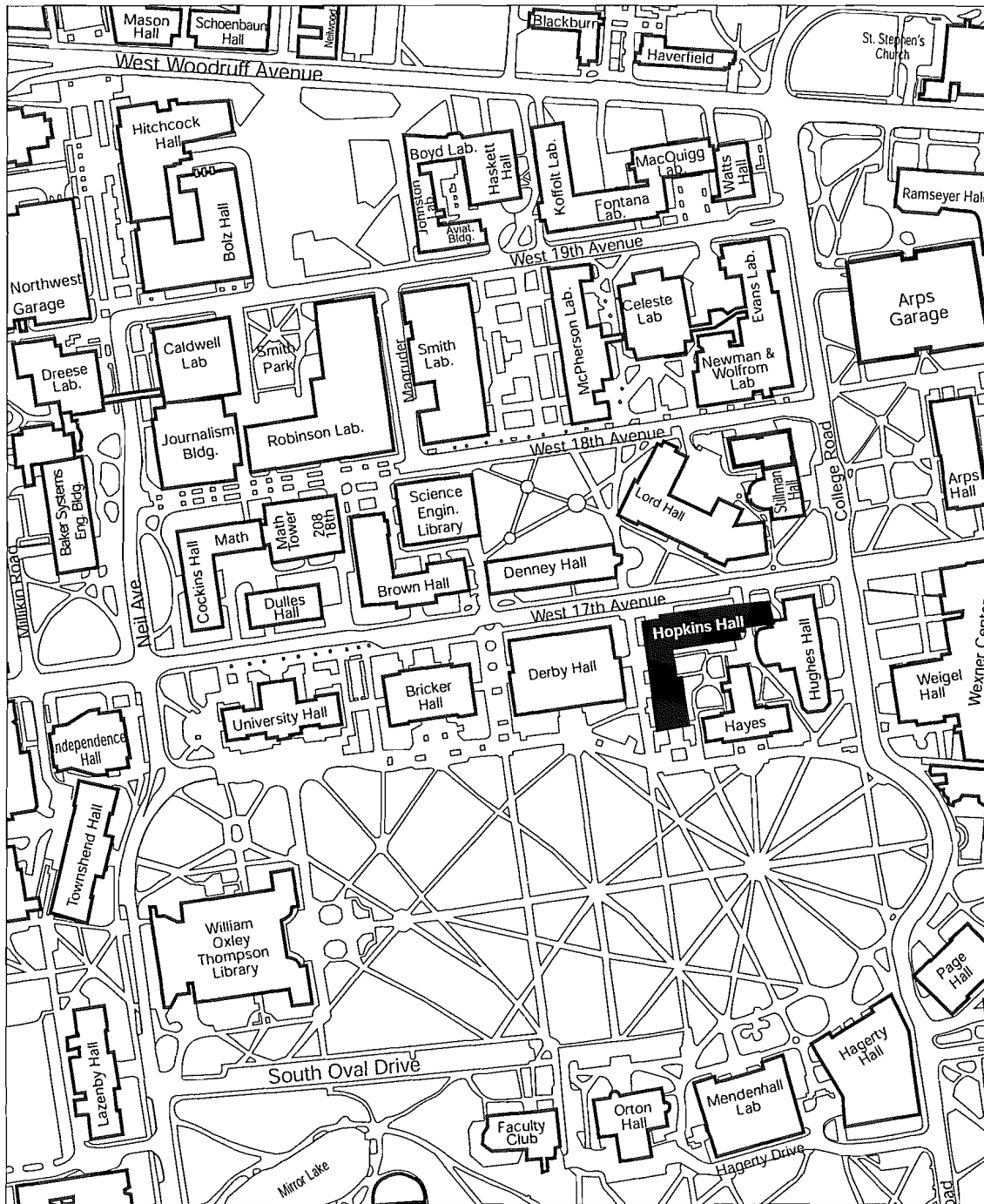
Projected

04/04/2003

Revised

Actual

Hopkins Hall - Elevator Replacement



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003



Hopkins Hall - Mechanical System Improvements

315-2003-923

Requesting Agency(s): PHYSICAL FACILITIES

Location(s): HOPKINS HALL, JAMES R.

Gross Sq. Ft.108,554 Age: 1959

Description: Replace the four dual duct heating/ventilating air handling units, dual direct heating/ventilating boxes and ducts in Hopkins Hall. Size the units for present and future capacities.

Project Team:

Project Information:

Facility Planner: Is Unassigned

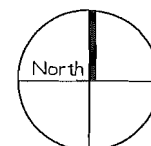
Project Captain: Larry Hunt
(hunt.183@osu.edu)

Project Assistant: Karen Cogley
(cogley.1@osu.edu)

Field Coordinator: Is Unassigned

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
HB675 Columbus Basic	\$500,000.00	\$500,000.00				
Renovation			Total:			
Total:	\$500,000.00	\$500,000.00				

Schedule:	Projected	Revised	Actual
Planning			
Arch/Engr Approved by B/T (\$500,000 Project)	04/04/2003		

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March 13, 2003



McCracken Power Plant - Internal Drainage System

315-2003-927

Requesting Agency(s): PHYSICAL FACILITIES

Location(s): MCCRACKEN POWER PLANT, WILLIAM C

Gross Sq. Ft. 107,910 Age: 1918

Description: The original drainage system (circa 1914) is no longer serviceable or in compliance with EPA requirements. This project would rehabilitate the system and meet controls requirements. As it exists, any oil spill within the plant will drain into the storm system then into the Olentangy River. Even the few drains that might drain into the sanitary sewer would present a problem.

Project Team:

Facility Planner: Is Unassigned

Project Captain: Stuart Brace
(brace.2@osu.edu)

Project Assistant: Lisa Baldwin
(baldwin.10@osu.edu)

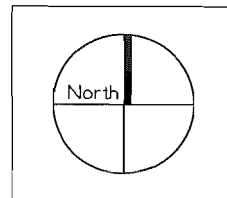
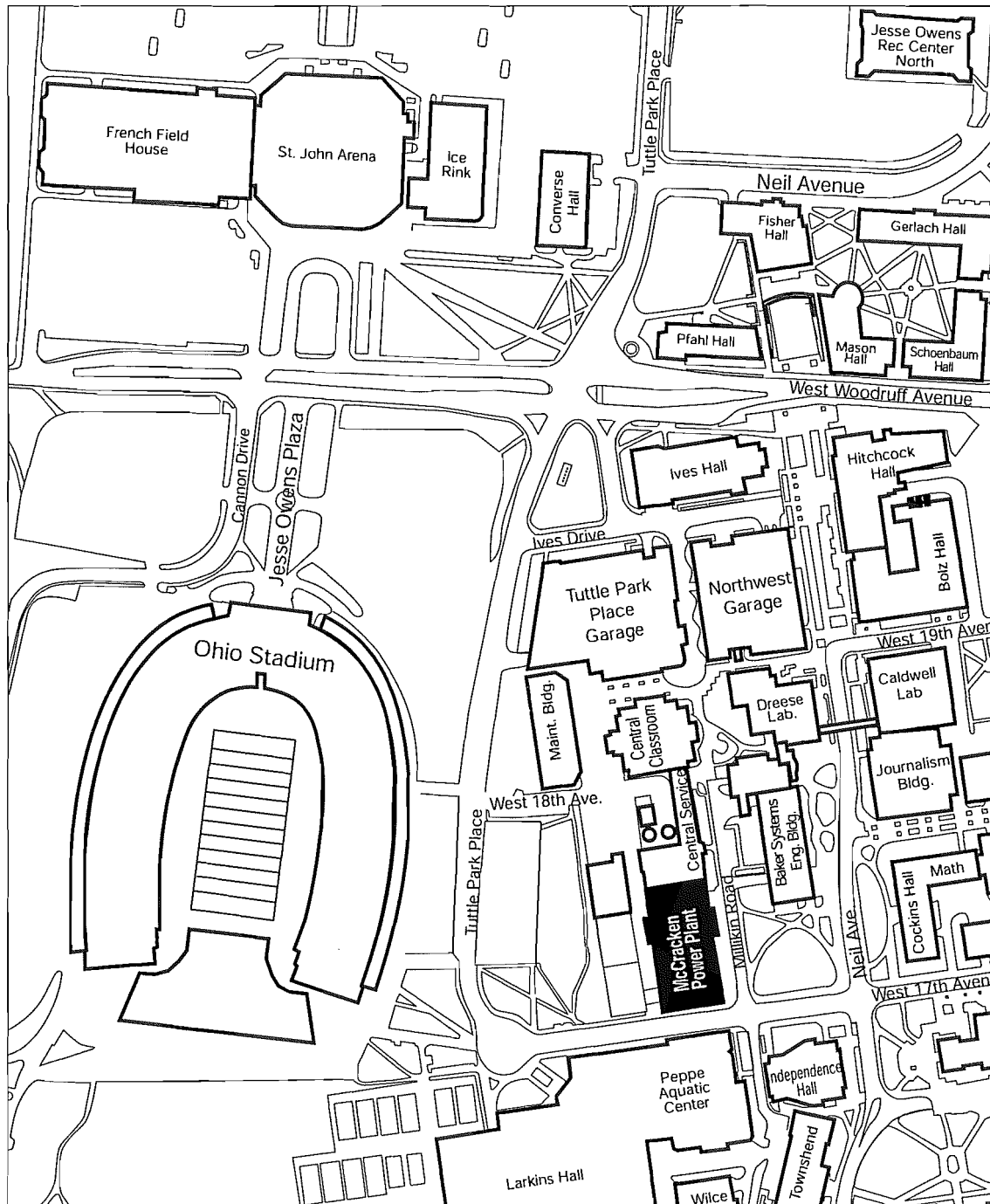
Field Coordinator: Is Unassigned

Project Information:

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
HB675 Columbus Basic	\$225,000.00	\$225,000.00				
Renovation			Total:			
Total:	\$225,000.00	\$225,000.00				

Schedule:	Projected	Revised	Actual
Planning			
Arch/Engr Approved by B/T (\$225,000 Project)	04/04/2003		

McCracken Power Plant - Internal Drainage System



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003



McCracken Power Plant - Metering Upgrade

315-2003-926

Requesting Agency(s): PHYSICAL FACILITIES

Location(s): MCCRACKEN POWER PLANT, WILLIAM C

Gross Sq. Ft. 107,910 Age: 1918

Description: Existing fuel, steam, water and environmental compliance metering has aged to the point of being unreliable and non-repeatable. This project would selectively replace those meters critical to operations and emissions compliance for the Plant. As approved, the McCracken Power Plant Emissions Compliance project does not cover these meters. This project would also address failure to comply with NFPA 8501 issues identified by the safety audit required by Ohio Administrative Code, 2002.

Project Team:

Facility Planner: Is Unassigned

Project Captain: Sam Alabi
(alabi.1@osu.edu)

Project Assistant: Karen Cogley
(cogley.1@osu.edu)

Field Coordinator: Is Unassigned

Project Information:

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
HB675 Columbus Basic	\$250,000.00	\$250,000.00				
Renovation			Total:			
Total:	\$250,000.00	\$250,000.00				

Schedule:

Planning

Arch/Engr Approved by B/T (\$250,000 Project)

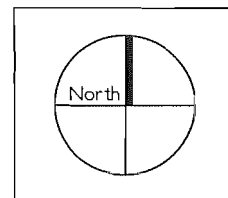
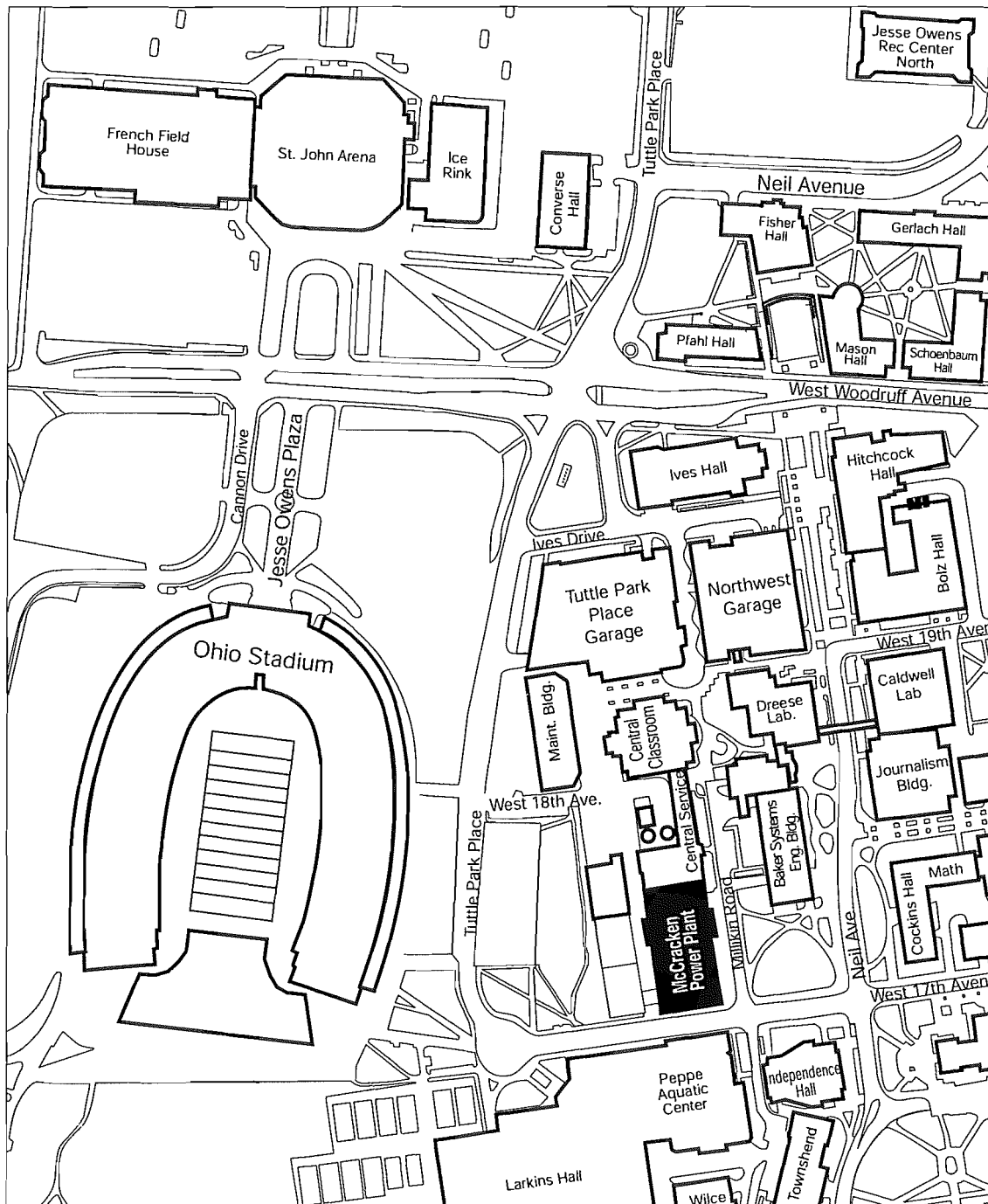
Projected

04/04/2003

Revised

Actual

McCracken Power Plant - Metering Upgrade



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003



McCracken Power Plant - Spill Control
315-2003-925

Requesting Agency(s): PHYSICAL FACILITIES

Location(s): MCCracken POWER PLANT, WILLIAM C

Gross Sq. Ft.107,910 Age: 1918

Description: The existing fuel oil tank farm drainage is not protected from fugitive emissions should a tank or pipe fail. Spilled oil would drain into the Olentangy River. This project would provide adequate containment / storm water removal to meet EPA requirements.

Project Team:

Project Information:

Facility Planner: Is Unassigned

Project Captain: Stuart Brace
(brace.2@osu.edu)

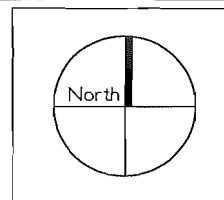
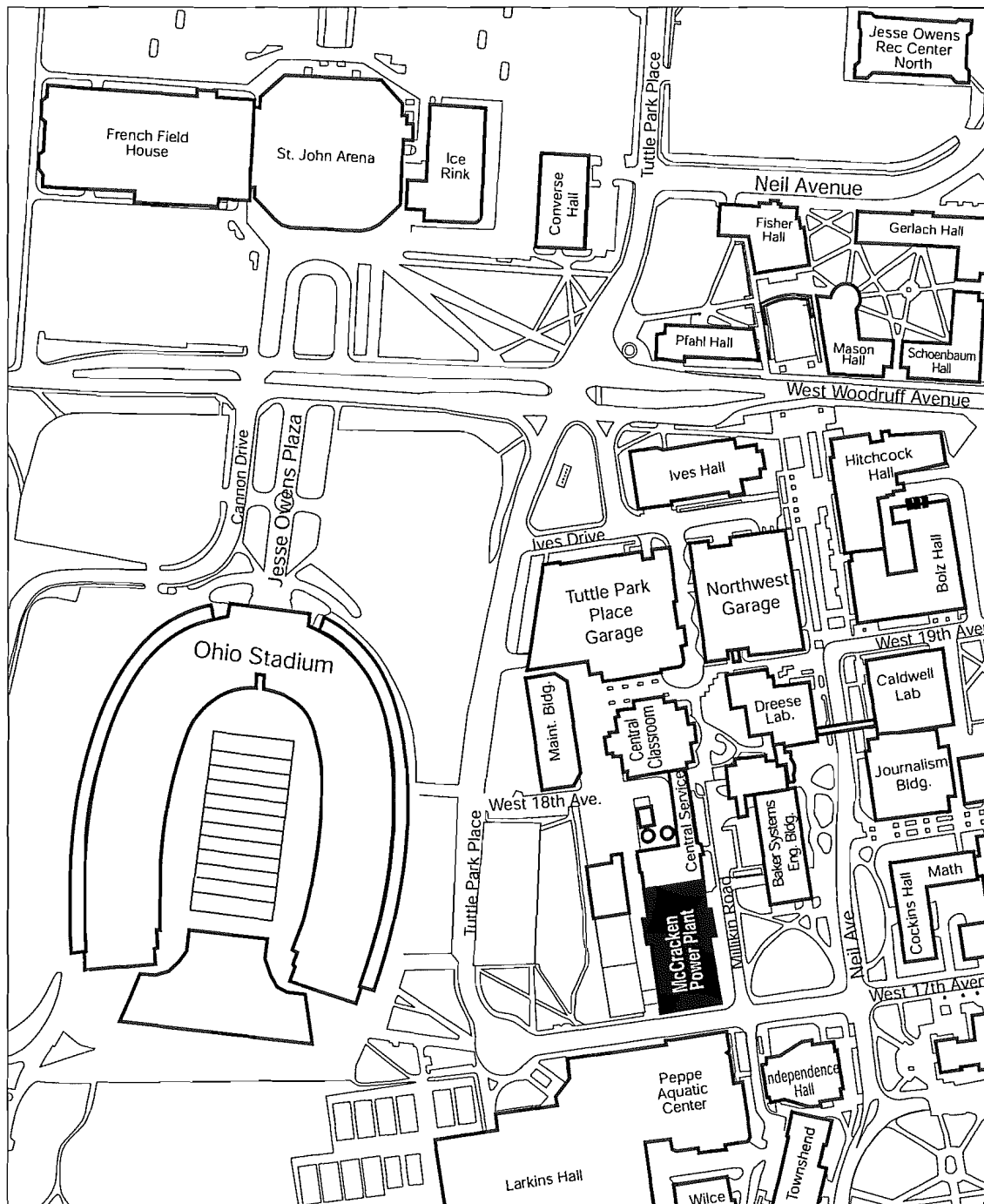
Project Assistant: Lisa Baldwin
(baldwin.10@osu.edu)

Field Coordinator: Is Unassigned

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
HB675 Columbus Basic	\$300,000.00	\$300,000.00				
Renovation			Total:			
Total:	\$300,000.00	\$300,000.00				

Schedule:	Projected	Revised	Actual
Planning			
Arch/Engr Approved by B/T (\$300,000 Project)	04/04/2003		

McCracken Power Plant - Spill Control



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003



Postle Hall - Fire Alarm Replacement
315-2003-915

Requesting Agency(s): PHYSICAL FACILITIES

Location(s): POSTLE HALL, WENDELL D.

Gross Sq. Ft.278,169 Age: 1950

Description: Replacement of main panel and devices as necessary to meet code and provide coverage.

Project Team:

Project Information:

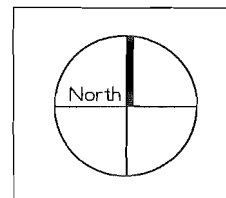
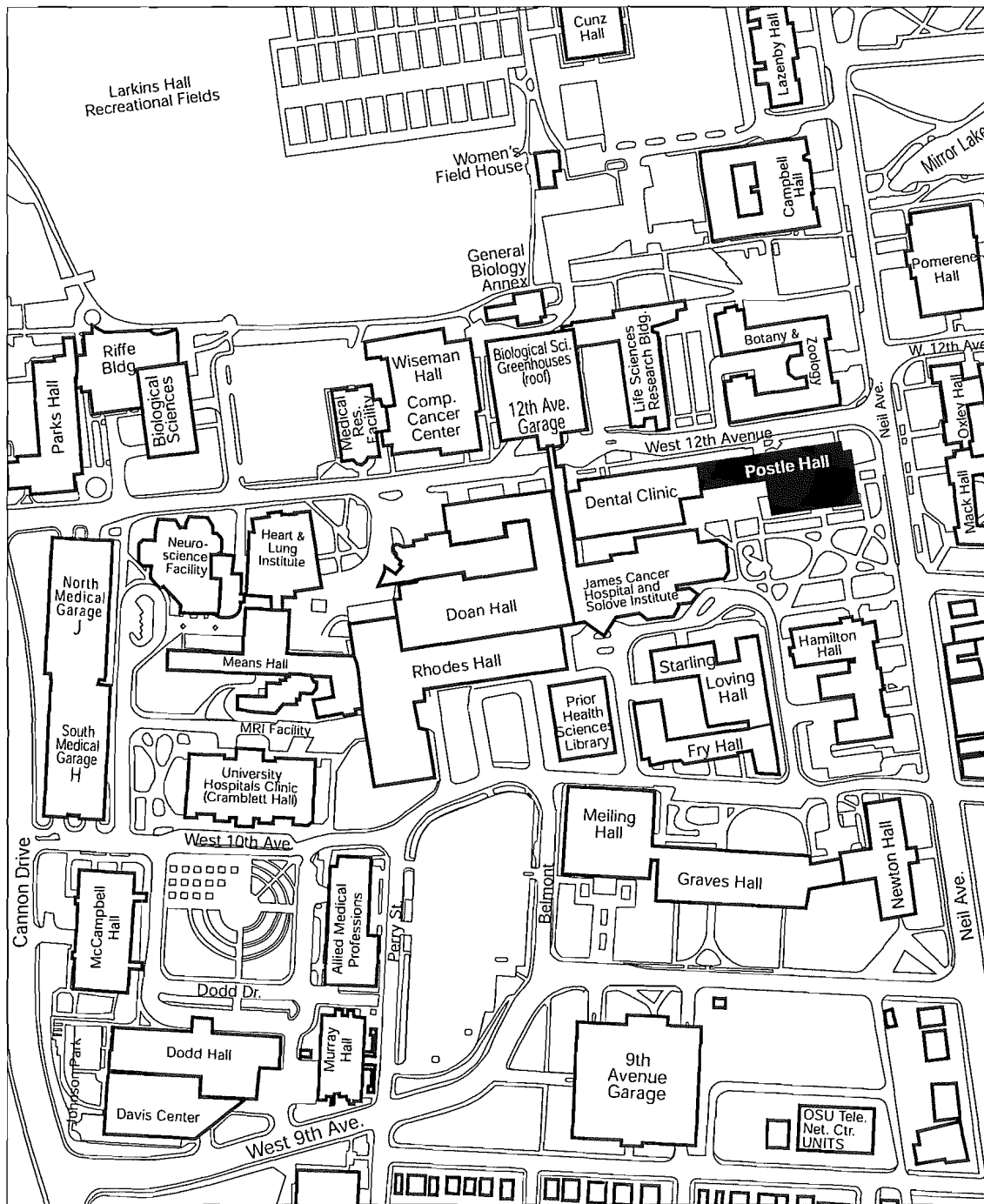
Facility Planner: Is Unassigned

Project Captain: Bob Wajnryb
(wajnryb.1@osu.edu)
Project Assistant: Karen Cogley
(cogley.1@osu.edu)
Field Coordinator: Is Unassigned

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
HB675 Columbus Basic	\$300,000.00	\$300,000.00				
Renovation			Total:			
Total:	\$300,000.00	\$300,000.00				

Schedule:	Projected	Revised	Actual
Planning			
Arch/Engr Approved by B/T (\$300,000 Project)	04/04/2003		

Postle Hall - Fire Alarm Replacement



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003



West Campus Chilled Water Upgrade & Scott Hall Chiller Repl.

315-2003-924

Requesting Agency(s): PHYSICAL FACILITIES

Location(s): RIGHTMIRE HALL, GEORGE W.

Gross Sq. Ft. 97,671 Age: 1969

Location(s): PRESSEY HALL, SIDNEY L.

Gross Sq. Ft. 77,825 Age: 1971

Location(s): SCOTT HALL, WILLIAM H

Gross Sq. Ft. 58,109 Age: 1972

Description: Improve HVAC cooling to buildings connected to the West Campus chilled water loop. Add/replace chillers connected to the loop, increase reliability of the loop, provide redundant cooling at Pressey Hall, and interconnect Rightmire chillers and Rightmire HVAC loads as equal partners on the loop. Chiller replacement in Scott Hall.

Project Team:

Project Information:

Facility Planner: Is Unassigned

Project Captain: Larry Hunt
(hunt.183@osu.edu)

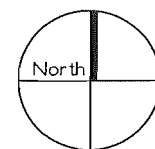
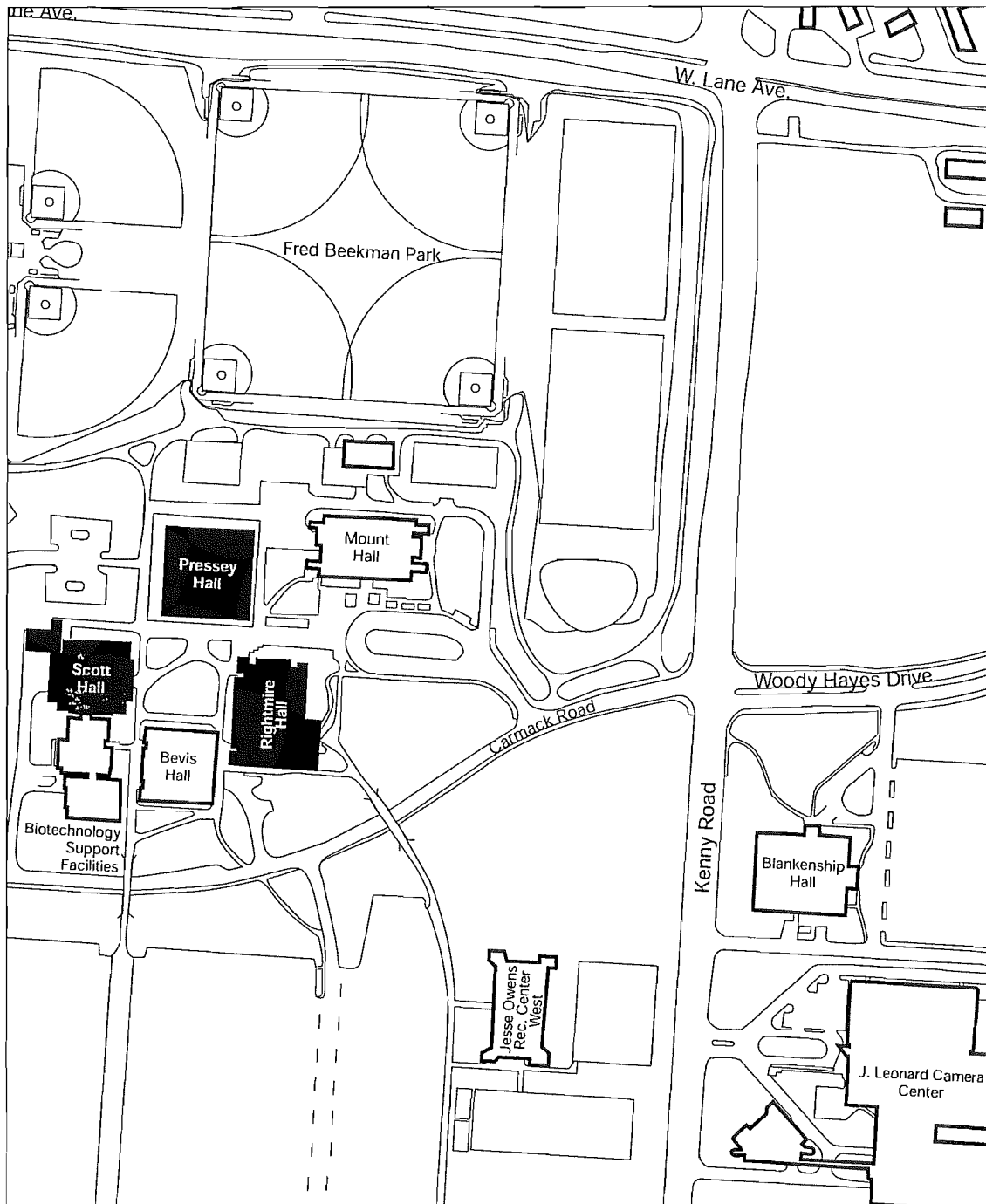
Project Assistant: Lisa Baldwin
(baldwin.10@osu.edu)

Field Coordinator: Is Unassigned

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
H8675 Columbus Basic Renovation	\$1,000,000.00	\$1,000,000.00	Total:			
Total:	\$1,000,000.00	\$1,000,000.00				

Schedule:	Projected	Revised	Actual
Planning Arch/Engr Approved by B/T (\$1,000,000 Project)	04/04/2003		

West Campus Chilled Water Upgrade & Scott Hall Chilled Water Replacement



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003

**Football Practice Field #3**

50700-R031715

Requesting Agency(s): ATHLETICS

Location(s): Site - See Comments.

Gross Sq. Ft.0 Age:

Description: Reconstruct the natural turf on football field

#3 with new generation stabilizer mat and seeded with premium blend of perennial ryegrass. OFP # 03-19

Project Team:**Project Information:**

Facility Planner: Is Unassigned

Project Captain: Thomas Heretta
(heretta.1@osu.edu)

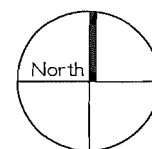
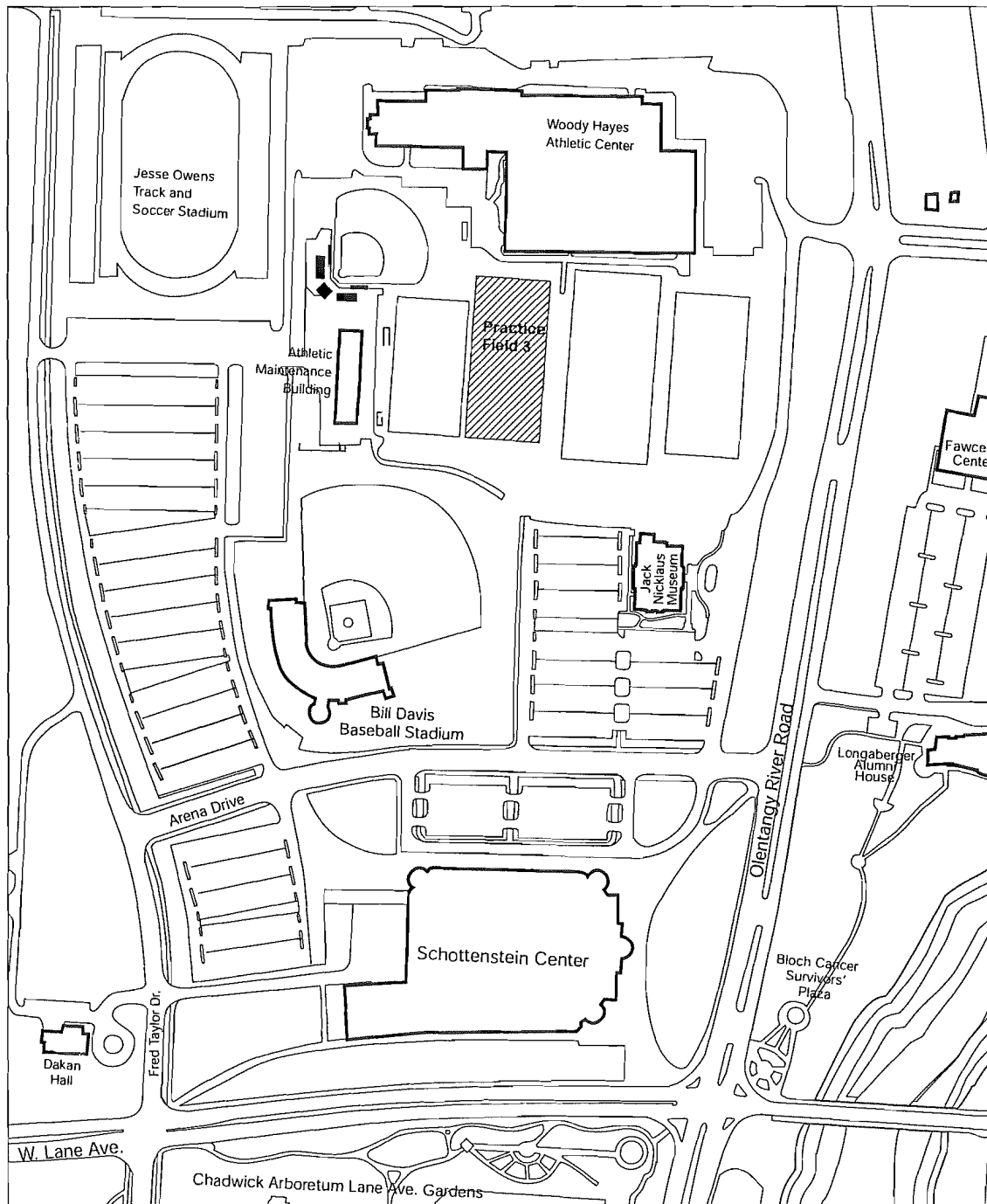
Project Assistant: Curt Handschug
(handschug.1@osu.edu)

Field Coordinator: Is Unassigned

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
Auxiliaries-Athletics	\$318,175.00	\$318,175.00	Construction	\$275,000.00		\$0.00
			Contingency	\$27,500.00		\$0.00
Total:	\$318,175.00	\$318,175.00	Design	\$9,900.00		\$0.00
			Local Administration	\$5,775.00		\$0.00
			Total:	\$318,175.00		\$0.00

Schedule:	Projected	Revised	Actual
Planning			
Bidding Approved B/T	04/04/2003		
Bidding			
Bid Opening	04/15/2003		
Construction			
Award of Contracts	04/27/2003		
Completion	06/10/2003		
Report of Award to B/T	12/05/2003		

Football Practice Field #3



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003



Laundry Building Renovation
5062-PF6796

Requesting Agency(s): PHYSICAL FACILITIES

Location(s): LAUNDRY BUILDING

Gross Sq. Ft. 52,993 **Age:** 1968

Description: Renovation of the Laundry Building as part of the Physical Facilities Shop Relocation.

Project Team:

Project Information:

Facility Planner: Is Unassigned

Project Captain: Bob Wajnryb
(wajnryb.1@osu.edu)

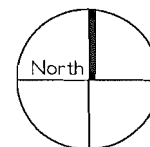
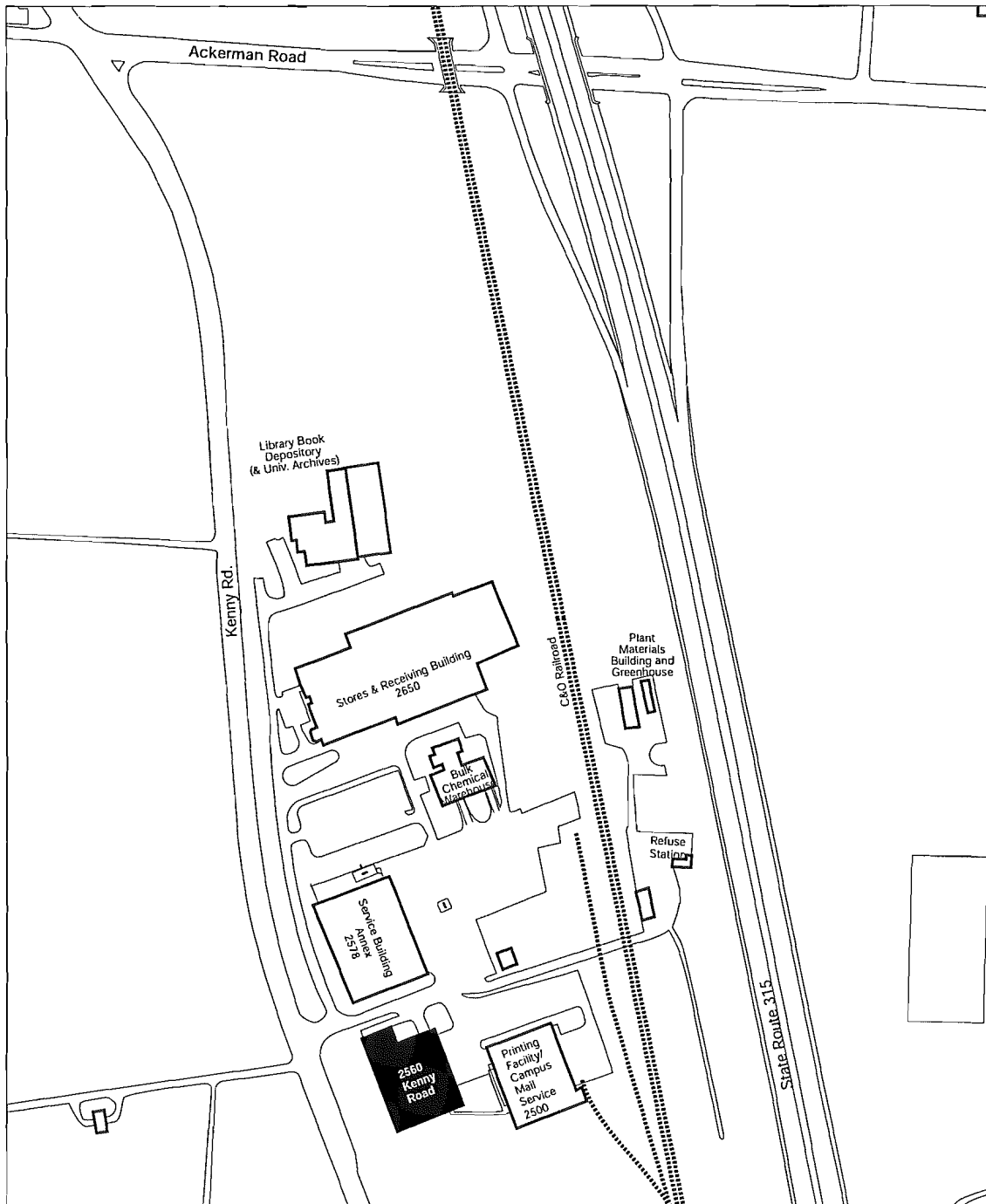
Project Assistant: Is Unassigned

Field Coordinator: Is Unassigned

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
General Funds-Business & Admin	\$713,475.00	\$857,683.00	Construction	\$684,757.00		\$0.00
			Contingency	\$68,476.00		\$0.00
			Design	\$104,450.00		\$0.00
Total:	\$713,475.00	\$857,683.00	Total:	\$857,683.00		\$0.00

Schedule:	Projected	Revised	Actual
Planning			
Bidding Approved B/T (\$857,683 Project)	04/04/2003		
Design			
Construction Document Approval	03/24/2003		
Bidding			
Bid Opening	05/19/2003		
Construction			
Construction Start	07/21/2003		
Report of Award to B/T	12/05/2003		
Completion	12/29/2003		

Laundry Building Renovation



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003



MacQuigg Lab - Chiller Installation
315-2002-912

Requesting Agency(s): RESEARCH, OFFICE OF

Location(s): MACQUIGG LABORATORY, CHARLES E.

Gross Sq. Ft.76,810 Age: 1967

Description: Installation of Chiller System for the Sputtering unit located in Room 270.

Project Team:

Facility Planner: Is Unassigned

Project Captain: Charlie Conner
(conner.26@osu.edu)

Project Assistant: Lisa Baldwin
(baldwin.10@osu.edu)

Field Coordinator: Is Unassigned

Project Information:

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
BOR Action Fund	\$50,000.00	\$50,000.00	Construction	\$44,850.00		\$0.00
			Contingency	\$4,477.25		\$0.00
Total:	\$50,000.00	\$50,000.00	Local Administration	\$672.75		\$0.00
			Total:	\$50,000.00		\$0.00

Schedule:

Planning
Bidding Approved B/T

Projected

04/04/2003

Revised

Actual

Bidding
Bid Opening

04/17/2003

Construction

Award of Contracts

06/15/2003

Construction Start

06/16/2003

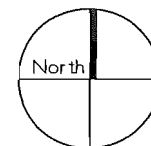
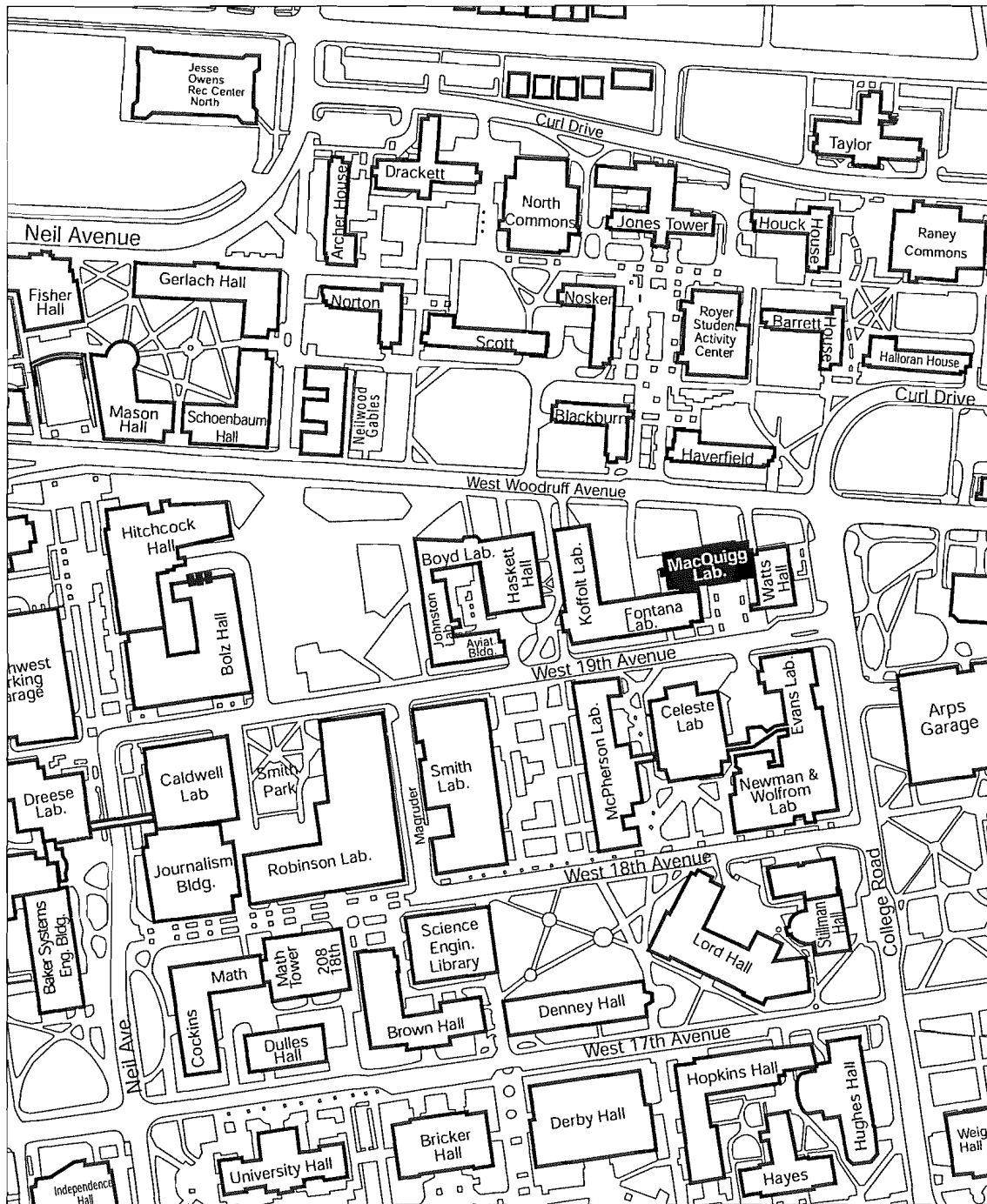
Completion

10/14/2003

Report of Award to B/T

12/05/2003

MacQuigg Lab - Chiller Installation



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003



Ohio Stadium - Turf Replacement
50700-R031716

Requesting Agency(s): ATHLETICS

Location(s): OHIO STADIUM

Gross Sq. Ft. 812,422 Age: 1922

Description: Replace the stabilized bluegrass turf in the football stadium with new generation stabilizer mat and seeded with a premium blend of perennial ryegrass.

OFP # 03-20

Project Team:

Facility Planner: Is Unassigned

Project Captain: Thomas Heretta
(heretta.1@osu.edu)

Project Assistant: Curt Handschug
(handschug.1@osu.edu)

Field Coordinator: Is Unassigned

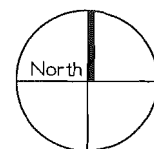
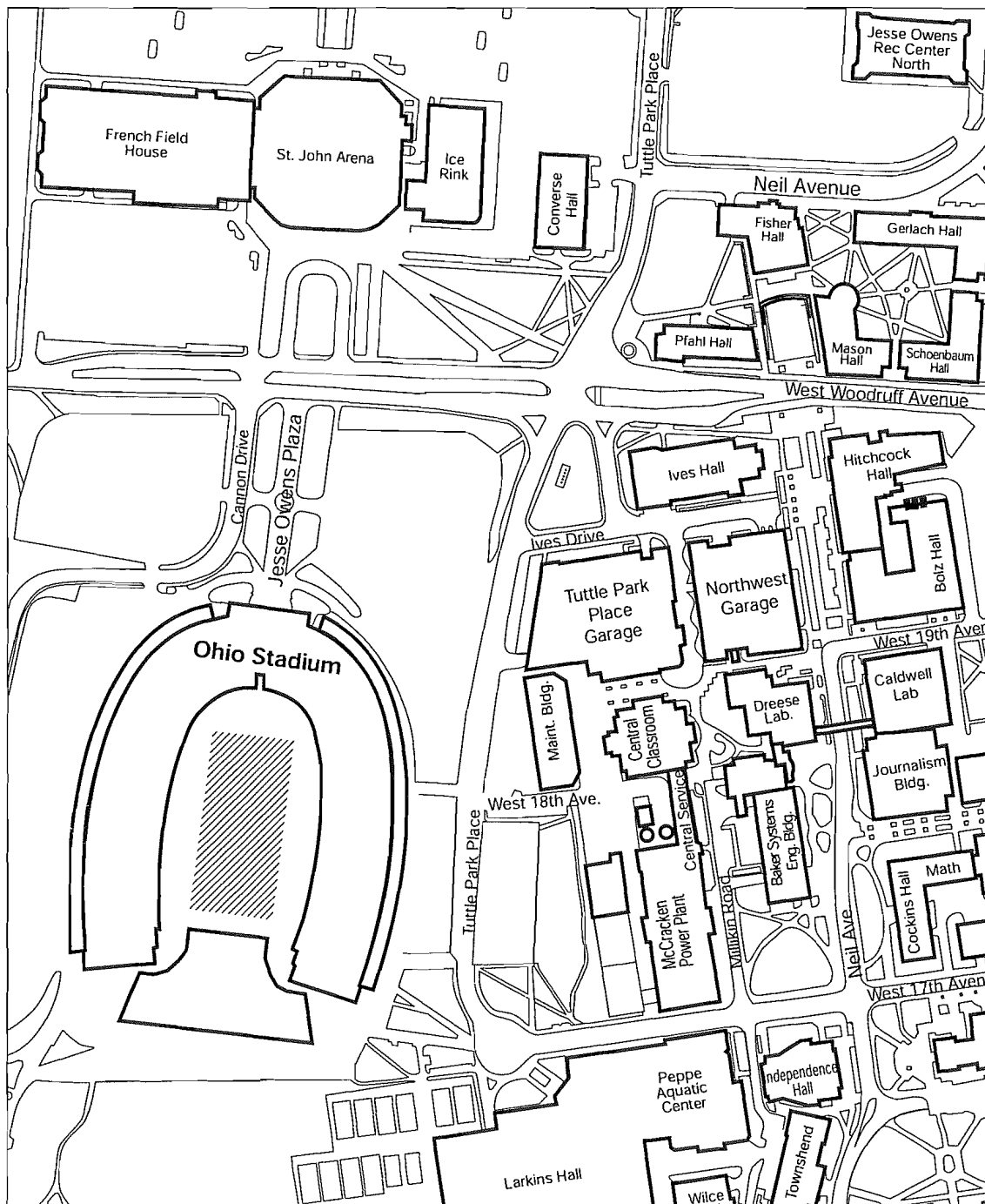
Project Information:

Should the grass seed fail to become viable for football by August 18th, the Contractor must install fully mature sod for the first home football game on August 27, 2003.

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
Auxiliaries-Athletics	\$207,125.00	\$207,125.00	Construction	\$175,000.00		\$0.00
			Contingency	\$17,500.00		\$0.00
Total:	\$207,125.00	\$207,125.00	Design	\$9,900.00		\$0.00
			Local Administration	\$4,725.00		\$0.00
			Total:	\$207,125.00		\$0.00

Schedule:	Projected	Revised	Actual
Planning			
Bidding Approved B/T (\$207,125 Project)	04/04/2003		
Bidding			
Bid Opening	04/08/2003		
Construction			
Award of Contracts	04/12/2003		
Construction Start	04/12/2003		
Completion	05/26/2003		
Report of Award to B/T	12/05/2003		

Ohio Stadium - Turf Replacement



Office of Business and Finance
Office of Facilities Planning and Development

March 13, 2003

Summary of the Mansfield Campus Master Plan

Introduction

The Mansfield Campus Master Plan establishes a framework and long-range vision for the future of the Mansfield Campus. It is a working document for the growth, development, and improvement of the campus that provides the planning rationale for decisions regarding the buildings, landscape, infrastructure, circulation, parking, and community interaction. The plan focuses future growth and development, establishes priorities for improving the appearance of campus and provides a basis for determining resource needs and raising funds.

Process

A planning team with representatives from the University, the Mansfield Campus, and the North Central State College guided the development of the plan. The team assisted in the initial inventory and evaluation, and formally reviewed the plan at the first draft/alternatives and final draft/preferred alternative stages. A list of planning team members and an outline of the approval process are attached.

The process began with an inventory and evaluation of existing campus and surrounding community conditions as well as the academic missions and goals of the University, the Mansfield Campus, and North Central State College. Meetings, interviews, and open forums were held to identify planning issues. These issues, along with inventory and evaluation data became the basis for the goals and objectives and a framework for the campus plan.

Alternative plan concepts were developed to examine a variety of solutions for short-term and long-term development of the campus. These alternative plans were presented for input to the planning team and to students, staff, faculty, neighbors and community leaders at open forums. In addition, the plans were made available for review and comment via the web and public display of the plans. From the input received on the alternatives, a recommended plan was developed. This plan was reviewed again in a process similar to that used for the alternatives. The plan was refined and presented for final draft review.

Goals and objectives

The goals for the Mansfield Campus were based on the four general goals established for the Columbus campus master planning process. Several objectives, specific to the Mansfield Campus were developed under each of these goals.

Campus Master Plan Goal: *Conserve the University's finite resources.*

Objectives

- Develop a land use plan to establish priorities and strategies for campus development.
- Identify locations for future facilities and programmed outdoor space expansion.
- Identify open space reserve areas necessary to preserve the campus image.
- Identify potential areas on campus for outside development.

Campus Master Plan Goal: *Unify and Integrate Campus Development.*

Objectives

- Improve pedestrian and vehicular circulation on campus
- Identify and locate future building uses and sites
- Improve the use of existing campus facilities.

Campus Master Plan Goal: *Improve the quality of the Campus environment through a long-range commitment to strong design principles.*

Objectives

- Establish an identity for the campus and the individual institutions
- Provide Design Guidelines to unify the campus appearance.
- Ensure accessibility
- Maintain and improve the passive and active green spaces on campus
- Improve the campus landscaping

Campus Master Plan Goal: *Strengthen linkages with the community*

Objectives

- Encourage the use of walking trails, athletic fields, and other facilities by the surrounding community
- Link the Mansfield campus with the surrounding community, residential areas and business and industry
- Provide walking and bicycle trails to link the campus with the neighborhoods
- Provide attractive, formal entrances to the campus

Recommended Plan

The image of the Mansfield Campus is one of natural beauty with dense, forested areas, significant topography and minimal open areas. This setting tends to make the campus buildings seem isolated from one another. The Mansfield Campus plan improves the connections and views between the buildings and creates a sense of place for the two institutions without destroying the natural, wooded beauty of the campus. To retain as much of the forest as possible, the plan creates several smaller “outdoor rooms” rather than one large, central space. Ovalwood, Bromfield, Eisenhower and a new building site surround the main open space, roughly in the center of the campus. An existing open meadow, to the west of the Physical Activities Center, is partially enclosed by that building, a new building site, and the south loop of a relocated road. These two spaces are linked in front of Ovalwood, and form a green core for primarily University buildings. Another, smaller core is created between Key Hall (formerly NCSC Engineering Center) and Fallerius, buildings predominantly occupied by NCSC programs.

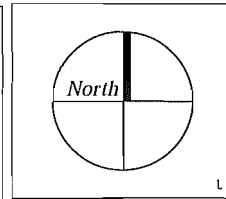
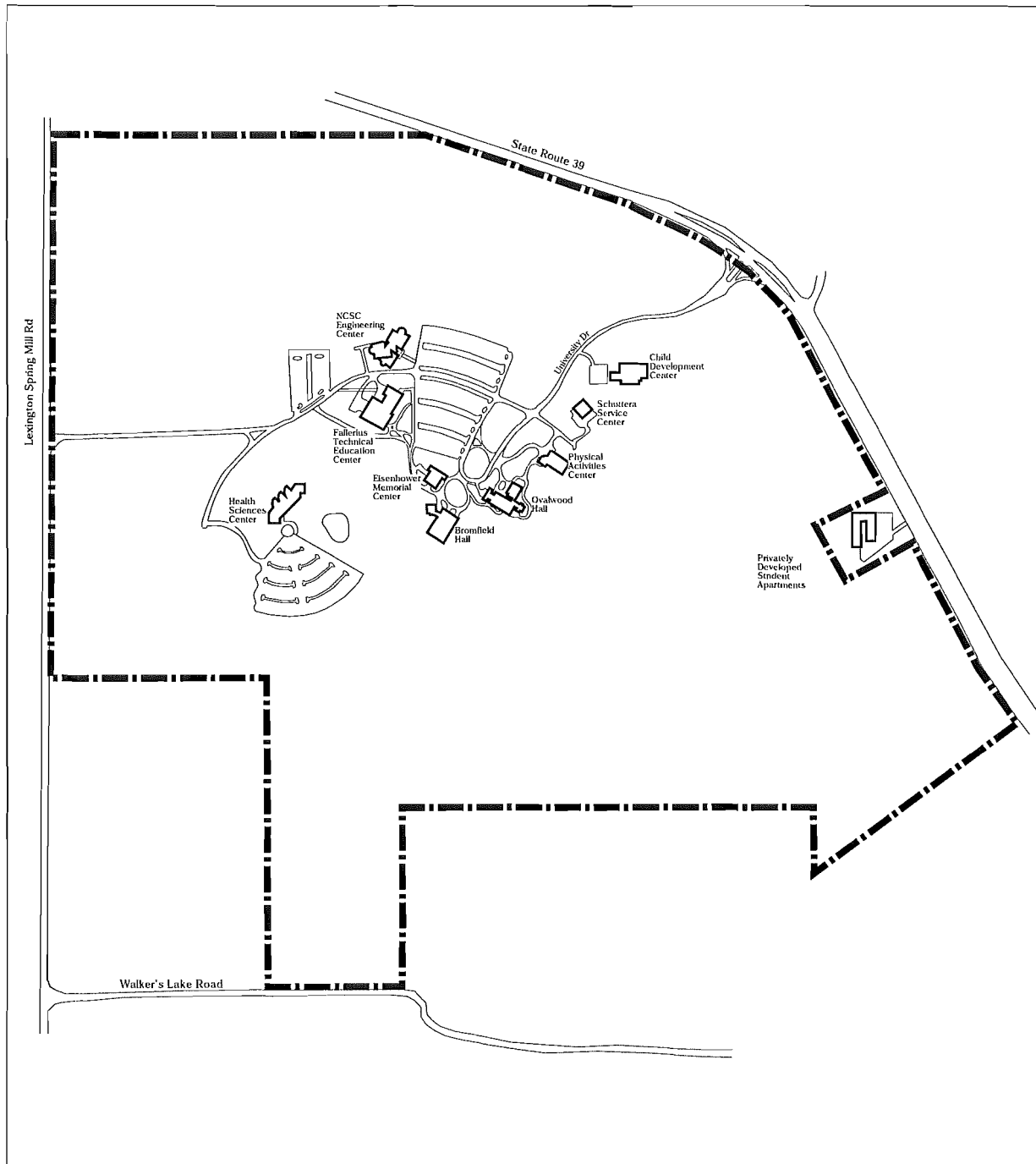
The main road through campus has been reorganized as a loop, with one side accessing primarily University facilities and the other accessing NCSC facilities. Such an organization facilitates the establishment of individual identities for each institution and provides an east west link without interrupting the academic campus. The existing east and west entrances are maintained, but realigned to allow views into the campus, to a new University building site from the east and to the existing NCSC Health Sciences Building from the west.

Improved pedestrian circulation includes new and renovated paths between existing buildings, new building sites and the central parking lot. A new, broad, landscaped pedestrian path bisects the central parking lot, providing some relief to the large expanse of asphalt and a view corridor into the main campus core. The recommended plan also preserves large areas of forested land, providing access to these areas with new and improved trails.

Three areas of undeveloped land along the north, south and west boundaries of the campus are designated for potential future development. These areas are remote from the academic core and separated by natural buffers, so their development, even by outside entities to the benefit of the University, would not alter or degrade the unique qualities of the campus.

The recommended Mansfield Campus Plan provides a strong presence, a sense of place and the potential for growth for both institutions, while strengthening the image of Mansfield Campus as a place of natural beauty.

The Ohio State University Mansfield Campus



Office of Business and Finance
Office of Facilities Planning and Development

November 9, 2001

Recommended Plan

LEGEND



EXISTING BUILDINGS

PROPOSED BUILDINGS

PARKING

WALKWAYS

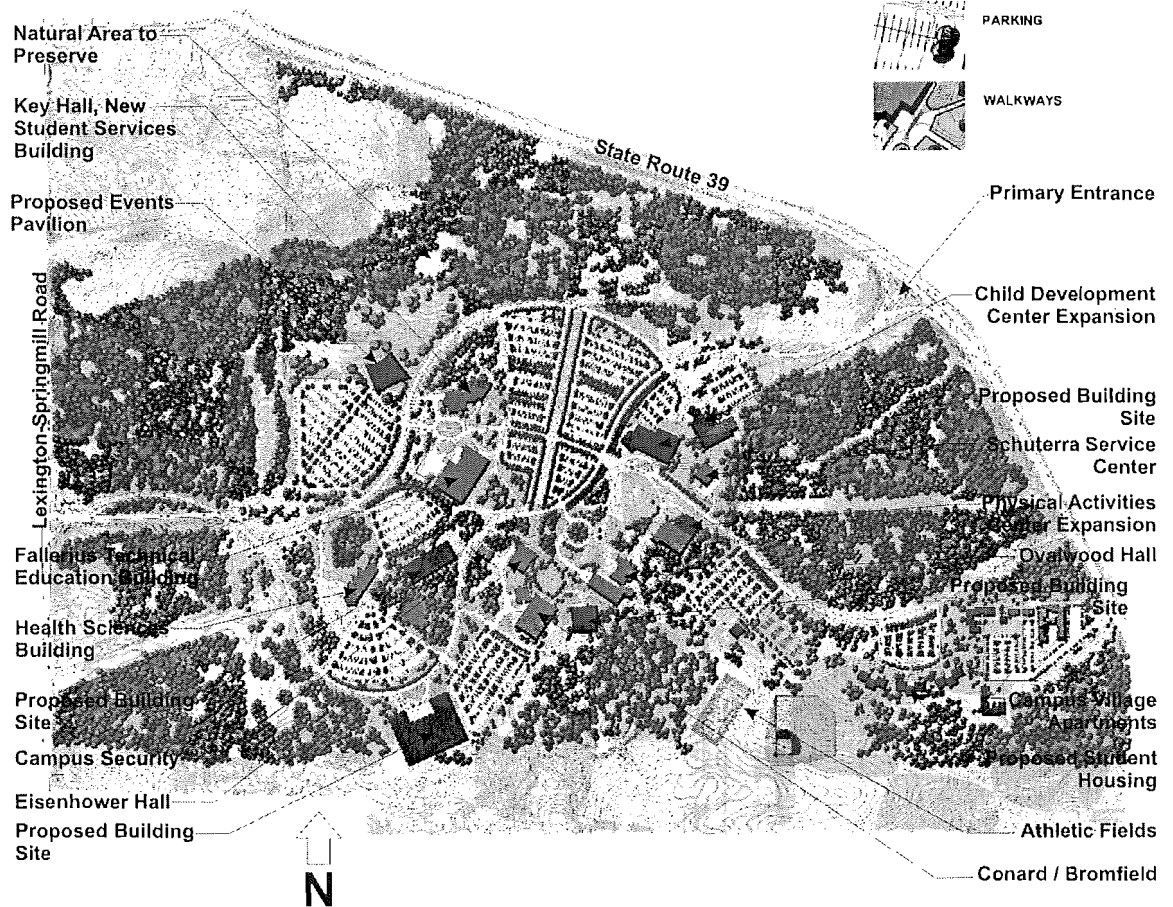


Figure 5-1

The Ohio State University Mansfield
North Central State College
MANSFIELD, OHIO

SUMMARY OF THE MARION CAMPUS MASTER PLAN

Introduction

The Marion Campus Master Plan establishes a framework and long-range vision for the future of the Marion Campus. It is a working document for the growth, development, and improvement of the campus that provides the planning rationale for decisions regarding the buildings, landscape, infrastructure, circulation, parking, and community interaction. The plan focuses future growth and development, establishes priorities for improving the appearance of campus and provides a basis for determining resource needs and raising funds.

Process

A planning team with representatives from the University, the Marion Campus, and the Marion Technical College guided the development of the plan. The team assisted in the initial inventory and evaluation, and formally reviewed the plan at the first draft/alternatives and final draft/preferred alternative stages. A list of planning team members and an outline of the approval process are attached.

The process began with an inventory and evaluation of existing campus and surrounding community conditions as well as the academic missions and goals of the University, the Marion Campus, and the Marion Technical College. Meetings, interviews, and open forums were held to identify planning issues. These issues, along with inventory and evaluation data became the basis for the goals and objectives and a framework for the campus plan.

Alternative plan concepts were developed to examine a variety of solutions for short-term and long-term development of the campus while achieving the established master plan goals. These alternative plans were presented for input to the planning team and to students, staff, faculty, neighbors and community leaders at open forums. In addition, the plans were made available for review and comment via the web and public display of the plans. From the input received on the alternatives, a recommended plan was developed. This plan was reviewed again in a process similar to that used for the alternatives. The plan was refined and presented for final draft review.

Goals and objectives

The goals for the Marion Campus were based on the four general goals established for the Columbus campus master planning process. Those goals are:

- Conserve the university's finite resources.
- Unify and integrate campus development.
- Improve the quality of the campus environment by a long-range commitment to strong design principles
- Strengthen linkages with the community.

Six additional goals, specific to the Marion Campus were developed:

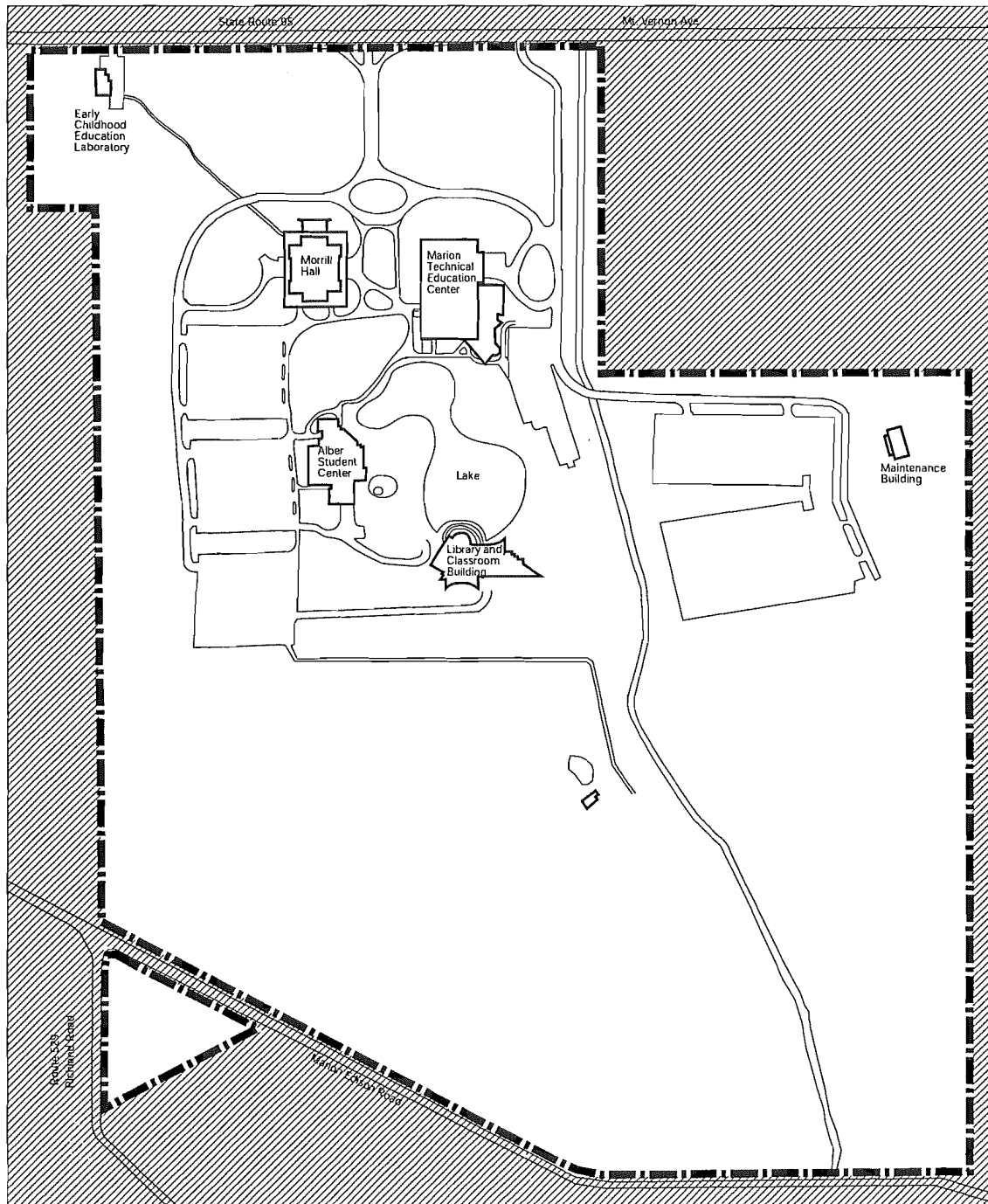
- Improve the appearance of campus.
- Plan for the immediate and long-term facility needs of the campus.
- Plan for the long-term future of the campus.
- Improve open spaces throughout the campus.
- Improve circulation on the campus to increase convenience and safety.
- Design parking to increase convenience for commuters and make the most efficient use of limited space.

Recommended Plan

The recommended Marion Regional Campus Master Plan (see figure of recommended plan attached) builds upon the strengths of the existing campus plan, while providing for future growth and improvement. The existing large-scale open space in the center of campus, with its expanse of lawn and pond provides a focal point for the campus. The recommended plan strengthens this space by placing buildings closer together to provide more enclosure to this space. Smaller scale, more intimate spaces are developed between the buildings to provide a hierarchy of open space. This hierarchy, in turn, allows a variety of gathering opportunities both informal and formal, for large or small groups of students, staff and faculty. Proposed academic, administrative, and student service facilities are located inside a loop road. Proposed facilities with a more public role, such as a potential new childcare facility and a nature center associated with an expanded prairie, have been sited outside the loop, but still in close proximity. A student residential complex is located to the south and east of the main core, and is connected to the central green and pond by a vista and walkways. This location provides easy access to the academic core, while creating a sense of community and refuge from study. The student living complex is complemented by recreation facilities located on the east side of the campus. Land to the south is dedicated to open space for passive recreation, educational opportunities such as an expansion of the prairie, and a future land bank for the campus.

A partial loop road exists on campus. This circulation is strengthened to complete the loop, which keeps vehicular traffic away from the core, allowing it to become a pedestrian realm. Parking is organized along the loop road, and is reorganized and increased in order to create a better distribution of parking in close proximity to new facilities. The existing campus entry off of State Route 95 is maintained as a large green lawn which provides a sense of arrival and a relief from the existing, unattractive commercial development along that road. The plan also anticipates a future county road along the west edge of the property by establishing a second entrance from that road. The west road satisfies a local community need for a north to south connector somewhere near the Marion Campus. Locating the road on the west side allows the campus to remain self-contained without separations by major vehicular paths. Proper negotiation of agreements with the county can ensure that control of development is retained along this new entry corridor.

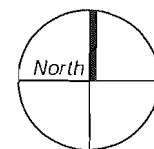
Marion Regional Campus District Study Area



Focus Area



Impact Area



L

Office of Business and Finance
Office of Facilities Planning and Development

January 7, 2002

Recommended Plan

LEGEND:



Existing Building



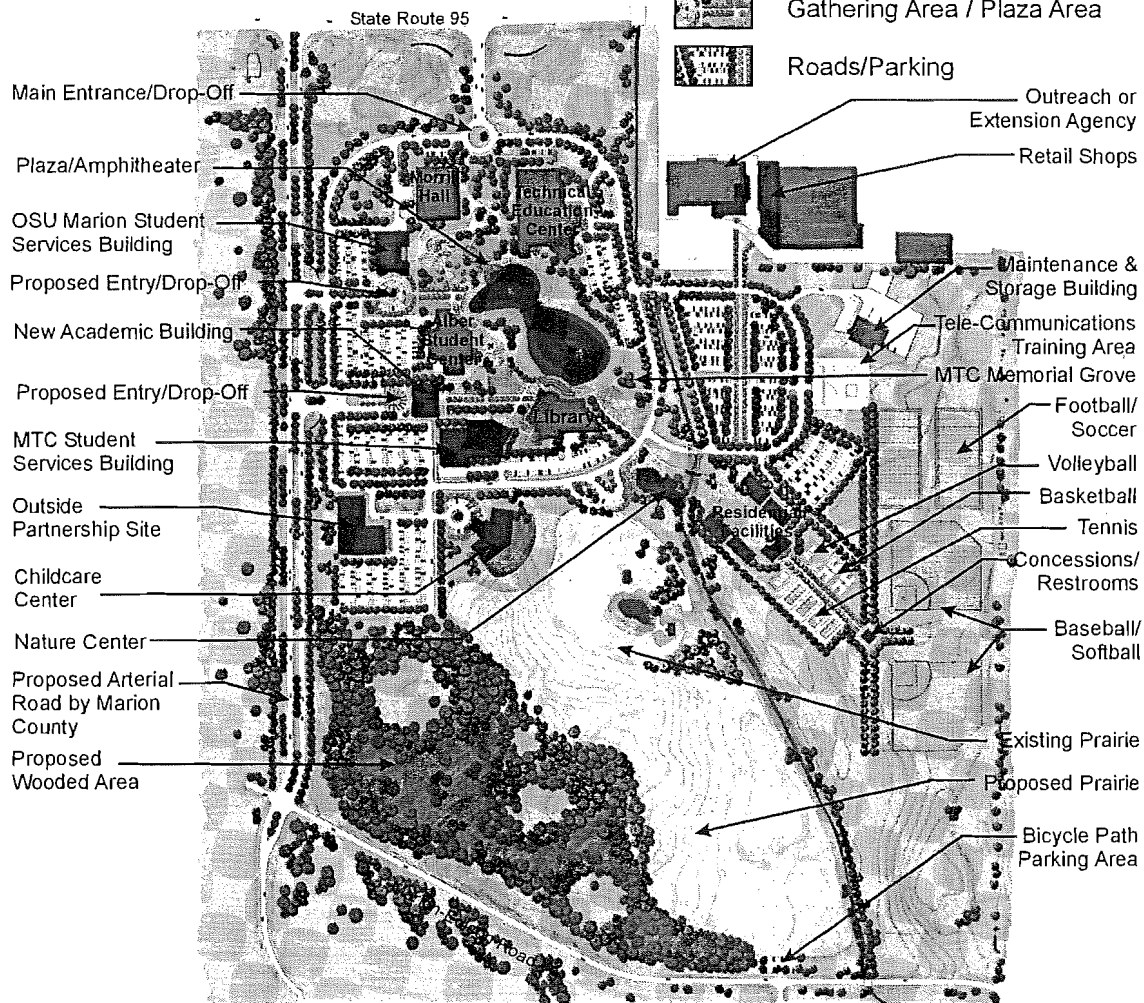
Proposed Building



Gathering Area / Plaza Area



Roads/Parking



WOOLPERT LLP
409 EAST MONUMENT AVENUE
DAYTON, OHIO 45402
(937) 461-5660
WOOLPERT <http://www.woolpert.com>

The Ohio State University at Marion
Marion Technical College
MARION, OHIO

SUMMARY OF THE NEWARK REGIONAL CAMPUS MASTER PLAN

Introduction

The Newark Regional Campus Master Plan establishes a framework and long-range vision for the future of the Newark Campus. It is a working document for the growth, development, and improvement of the campus that provides the planning rationale for decisions regarding the buildings, landscape, infrastructure, circulation, parking, and community interaction. The plan focuses future growth and development, establishes priorities for improving the appearance of campus and provides a basis for determining resource needs and raising funds.

Process

A planning team with representatives from the University, the Newark Campus, and the Central Ohio Technical College guided the development of the plan. The team assisted in the initial inventory and evaluation, and formally reviewed the plan at the first draft/alternatives and final draft/preferred alternative stages. A list of planning team members and an outline of the approval process are attached.

The process began with an inventory and evaluation of existing campus and surrounding community conditions as well as the academic missions and goals of the University, the Newark Campus, and COTC. Meetings, interviews, and open forums were held to identify planning issues. These issues, along with inventory and evaluation data, became the basis for the goals and objectives and a framework for the campus plan.

Alternative plan concepts were developed to examine a variety of solutions for short-term and long-term development of the campus while achieving the established master plan goals. These alternative plans were presented for input to the planning team and to students, staff, faculty, neighbors and community leaders at open forums. In addition, the plans were made available for review and comment via the web and public display of the plans. From the input received on the alternatives, a recommended plan was developed. This plan was reviewed again in a process similar to that used for the alternatives. The plan was refined and presented for final draft review.

Goals and objectives

The goals for the Newark Campus were based on the four general goals established for the Columbus campus master planning process. Those goals are:

- Conserve the university's finite resources.
- Unify and integrate campus development.
- Improve the quality of the campus environment by a long-range commitment to strong design principles
- Strengthen linkages with the community.

Seven additional goals, specific to the Newark Campus were developed:

- Improve vehicular and pedestrian circulation on campus.
- Identify future building sites.
- Improve the use of existing campus facilities.
- Provide design guidelines.
- Improve accessibility.
- Maintain and improve the green spaces on campus.
- Improve the campus landscape.

Recommended Plan

The recommended Newark Regional Campus Master Plan (see figure 5-1 attached) reinforces and builds on the original vision of the campus as a collection of buildings located around a strong, central, pedestrian-oriented green space. The plan completes the organization of facilities around the central open space and includes proposals for improving campus entrances, vehicular and pedestrian circulation, and parking. The plan recommends a hierarchy of open gathering spaces at building entrances and along an improved pedestrian walkway system throughout the campus.

New academic, student, and administrative facilities recommended by the plan are sited around the central open space to strengthen the sense of enclosure of this space, and provide the campus with a sense of place. The central space of campus will become a pedestrian-oriented area, linked to other exterior spaces, to provide many opportunities for a variety of gatherings, interaction, and informal learning.

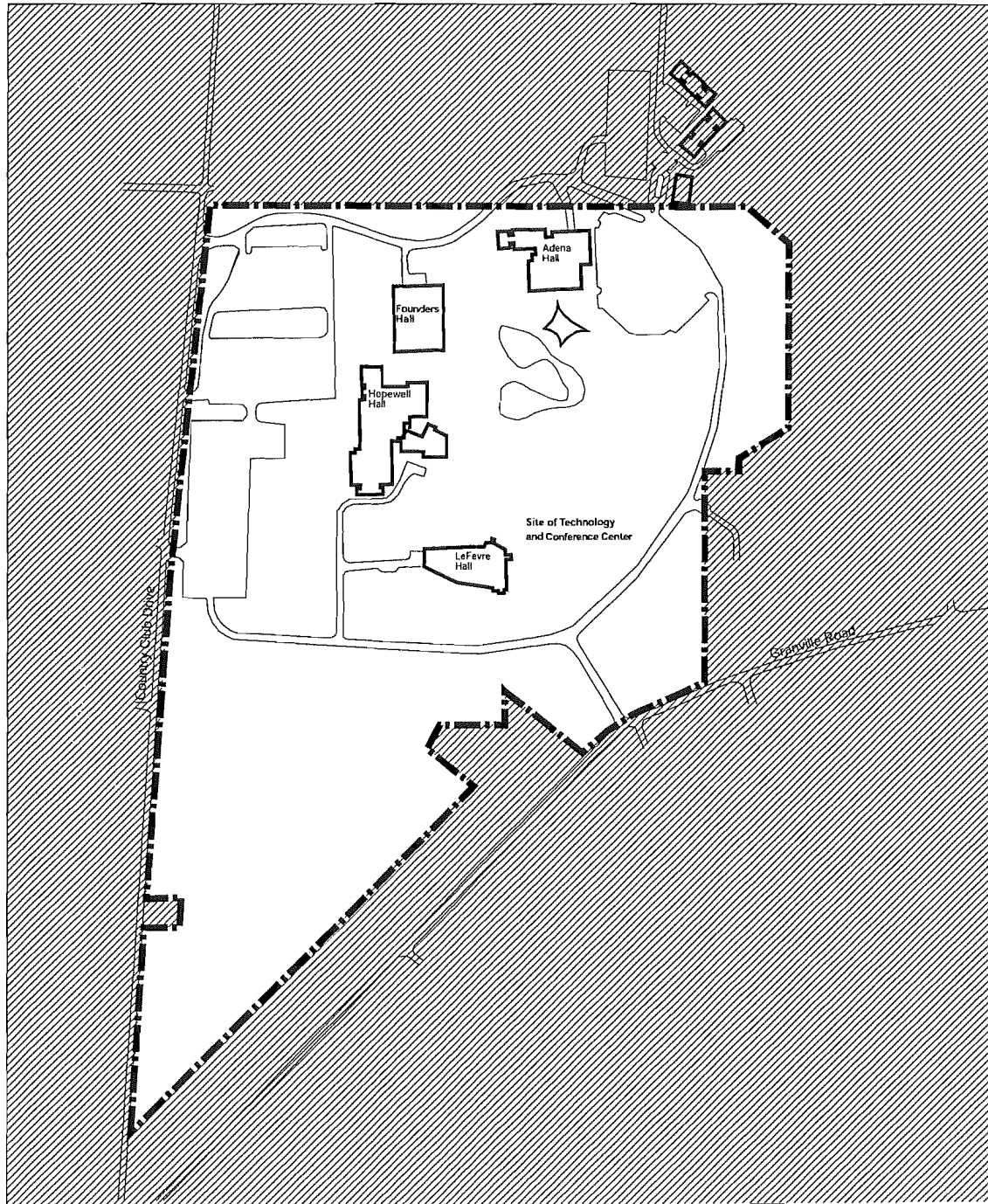
Student Affairs has recently purchased and assumed the management of an existing student housing complex located to the northeast of the campus core. Land immediately adjacent to this is owned by the Evans Foundation. The plan recommends that additional University student housing be developed on the Foundation land *should* that land become available. An alternative location for housing is suggested to the south of the existing complex. In both locations, the plan recommends improving pedestrian connections to the core campus and adjacent parkland.

The plan recommends maintaining parking outside the central green, reorganizing and adding to it for a better distribution of spaces and improved circulation, and enhancing it with additional landscaping to more fully integrate the parking areas within the campus setting.

The plan proposes two new primary entrances. One is off Granville Road, with a view to the new Technology/Conference Center (Reese Center) and into the central green beyond. A second future entrance is located to the south along Country Club Road at the intersection with Londondale Drive. This second entrance will require acquisition of a single property and may warrant a traffic signal. Secondary entrances are shown off Country Club Road, one aligned with the entrance to Founders Hall. All of these entrances connect to a perimeter road and a well-defined primary circulation drive through the west parking lots.

Two facilities are proposed outside the loop road: a childcare center, and a new building for facilities management and maintenance. The childcare center is located to provide convenient and safe drop-off and pick-up from the center without moving into the campus core. The facilities management building is relocated to free up a prime location on the central green more suited to an academic, student service or administrative use. A location outside the loop will also provide easy access for maintenance vehicles and opportunities for adequate screening for outdoor storage.

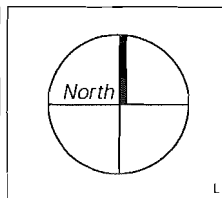
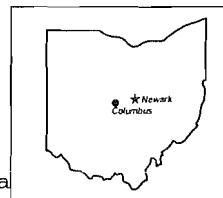
Newark Regional Campus District Study Area



Focus Area

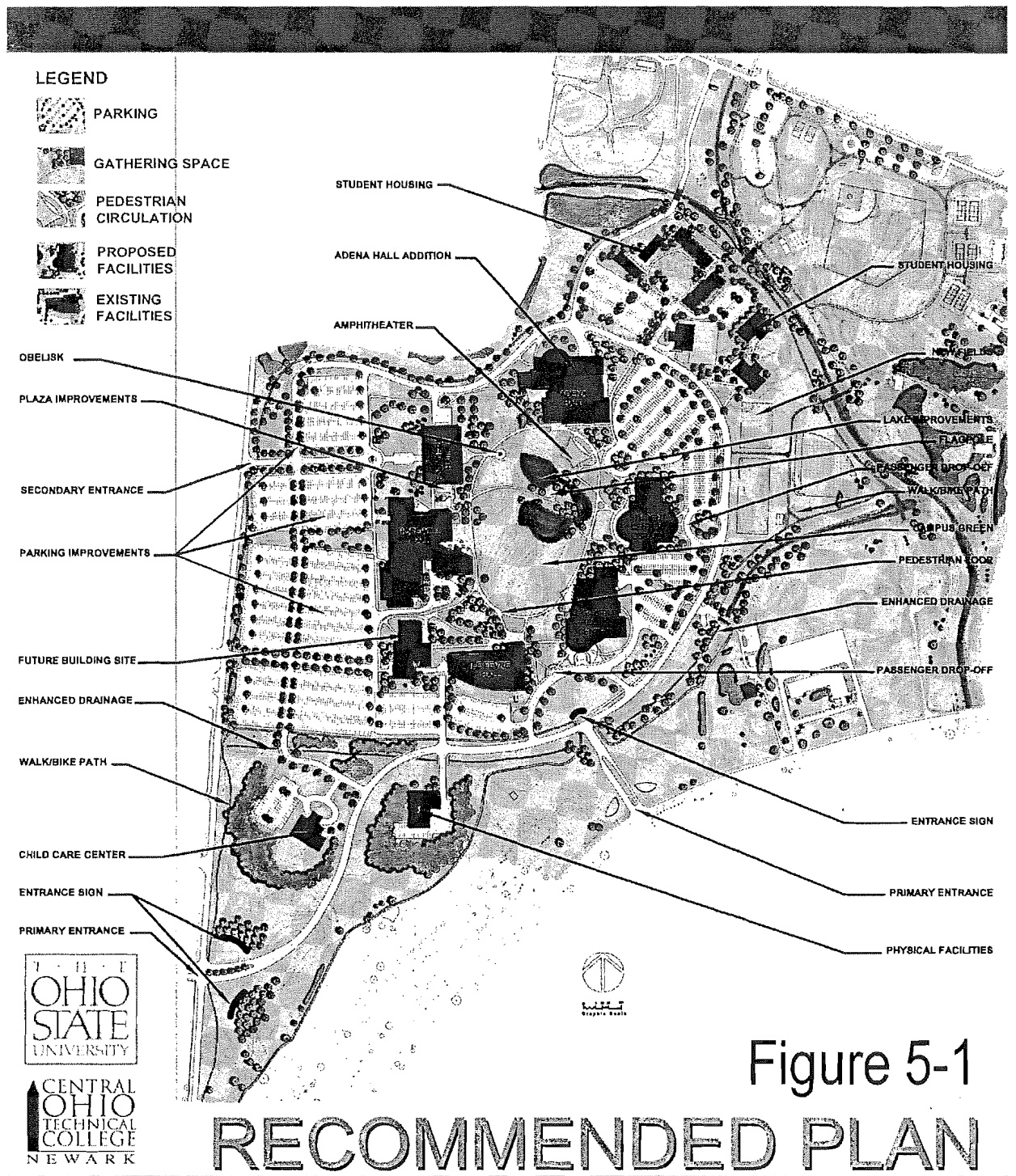


Impact Area



Office of Business and Finance
Office of Facilities Planning and Development

November 9, 2001



THE OHIO STATE UNIVERSITY AT NEWARK
CENTRAL OHIO TECHNICAL COLLEGE
NEWARK, OH

(APPENDIX XLV)

IMPACT OF MID-YEAR BUDGET REDUCTIONS

Scope of the Problem:

2.5% Rescission to annual appropriations for FY 2003:

State Share of Instruction for Columbus Campus	\$ 7.7M
Regional Campuses and ATI	0.5M
All other line items	<u>3.0M</u>
Total	<u>\$11.2M</u>

Proposed Solutions:

Reductions in State Share of Instruction
will be absorbed as follows:

Colleges (0.81% of PBA Budget)	5.1M
Support Units (0.96% of PBA Budget)	<u>2.6M</u>
Subtotal	7.7M
Regional Campuses & ATI	0.5M
Reductions in line items will be absorbed by the affected units	<u>\$3.0M</u>
Grand Total	<u>\$11.2M</u>

Implications and Additional Considerations:

- Student Financial Aid distributions will be protected.
- These are one-time funds only. Permanent reductions will need to be addressed as part of the FY 2004 budget process.
- This plan addresses only current reductions announced by Governor Taft. If further reductions in state support are implemented, additional corrective action will be necessary.
- \$11.2 million is the equivalent in full time positions across all campuses of:
 - 108 Assistant Professors, or
 - 182 Academic Advisors, or
 - 263 Custodians
- Board will be asked to approve revenue and expenditure changes as part of the Third Quarter Report at their May 4th meeting.
- An estimated \$2.4 million in State Share of Instruction will be distributed to colleges and support units in May as a result of enrollment increases above initially budgeted amounts.

Net Effect of FY 03 2.5% Cut in State Share of Instruction

Fiscal College	Net Effect of \$7.7M Cut	Net Effect After Distribution of 2.4 Million SSI	Percent of Feb. 03 PBA
02-College Of The Arts	(248,383)	(224,457)	-1.11%
03-Biological Sciences	(305,936)	(269,190)	-1.48%
05-College Of Humanities	(359,797)	(359,797)	-0.84%
06-Mathematicl & Physicl Sci	(545,007)	(110,167)	-0.21%
07-Social & Behavioral Scien	(502,903)	(403,124)	-0.99%
10-College Of Business	(181,990)	19,829	0.08%
11-Food,Agricultrl & Env Sci	(282,574)	(269,391)	-1.71%
12-College Of Education	(386,269)	(386,269)	-1.45%
14-College Of Engineering	(737,517)	(291,495)	-0.57%
15-College Of Human Ecology	(85,370)	(85,370)	-1.48%
17-College Of Nursing	(75,140)	(33,230)	-0.65%
18-College Of Pharmacy	(93,136)	138,847	1.64%
19-College Of Social Work	(59,005)	(59,005)	-1.58%
21-College Of Dentistry	(210,008)	(155,413)	-0.94%
23-College Of Law	(64,743)	13,227	0.12%
25-College/Med & Public Hlth	(640,401)	(573,857)	-1.30%
27-College Of Optometry	(45,486)	(35,494)	-0.97%
29-College Of Veterinary Med	(284,699)	(223,554)	-1.29%
Total for Colleges	(5,108,363)	(3,307,913)	-0.81%

Net Effect of FY 03 2.5% Cut in State Share of Instruction

Support Unit	Net Effect of \$7.7M Cut	Net Effect After Distribution of 2.4 Million SSI	Percent of Feb. 03 PBA
30-Graduate School*	(25,406)	(21,035)	-0.32%
32-University Libraries	(287,032)	(237,645)	-1.03%
34-University Relations	(52,796)	(43,712)	-1.03%
35-Board of Trustees	(6,322)	(5,234)	-1.03%
36-Office of the President	(30,367)	(25,142)	-1.03%
37-Legal Affairs	(16,121)	(13,347)	-1.03%
40-Office of Research	(178,401)	(147,706)	-1.03%
41- Agricultural Admin	(16,910)	(14,000)	-1.03%
42-OAA**	(522,753)	(432,809)	-1.03%
44-Undergraduate Studies	(346,365)	(286,770)	-1.03%
45-Office of Student Affrs	(187,662)	(155,373)	-1.03%
46-V.P. for Health Sciences	(80,081)	(66,302)	-1.03%
50-Business and Finance	(808,246)	(669,180)	-1.03%
College Invesment	Exempted	118,451	5.82%
Total for Support Units	(2,558,463)	(1,999,805)	-0.97%

* Exempts Grad Student Stipends from cuts

** OAA operating PBA only- exempts College Investment Fund (5% of SSI)

FY 03 2.5% Line Item Cuts

Unit	Line Item	Cut
Medicine	AHEC Program Support	5,894
	Family Practice	5,765
	Geriatric Medicine	3,723
	Primary Care Residencies	3,139
	OSU CLINICAL TEACHING	375,913
	Subtotal	394,433
Dentistry and Vet Med	OSU CLINIC SUPPORT	48,437
FAES	COOPERATIVE EXTENSION SERVICE	651,151
	AG RESEARCH & DEVELOP. CTR.	
	Subtotal	910,176
OSURF	BioMEMS	5,758
	SEA GRANTS	7,049
	Subtotal	12,806
Libraries	LIBRARY DEPOSITORIES	9,594
Engineering	Computer Science Graduate Education	19,871
	OARNET	84,153
Super Computer/OARnet	Ohio Super Computer Center	113,589
	Subtotal	197,742
MAPS	Math/Sci-Early Math. Placement Testing Prog	2,500
	Oh Res Ctr Math, Sci & Reading-Best Practic	23,030
Education	Math/Science Teach. Imp.-OSI-Discovery	5,000
	Reading Recovery*	4,125
	Subtotal	32,155
SBS	Urban Univ Prog-Linkage Program	5,676
Humanities	Coll. Read. Init.-Early English Comp. Assess.	736
	Coll. Read. Init.-Collab. Artic. & Access. Proj.	1,625
	Coll. Read.-EECAP-Summer Writing Institute	625
	Subtotal	2,986
OAA	OSU GLENN INSTITUTE	8,636
OLN	Ohio Learning Network	92,120
Core Funding	Success Challenge	237,729
	Research Challenge**	334,066
	Subtotal	571,795
Total Main Campus		2,960,079

Regional SSI and Line Items Including ATI

	Line Item	Difference
	SSI	537,191
	Access Challenge	71,175
	Jobs Challenge***	-
Total		608,366

* Appropriation from the Department of Education not reflected in OBR line items

** Research Challenge line item reduction exceeded 2.5% to protect Eminent Scholars allocations. Line was further reduced to account for carryover from 02.

***Jobs Challenge Executive cut was taken entirely by the Adult Workforce Center. There are no cuts to the Regional Jobs Challenge line.